

Fall Enrollment 2019-20

Institution: Western Carolina University (200004)

User ID: P2000041

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Western Carolina University (200004)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Institution: Western Carolina University (200004)

User ID: P2000041

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	10	12	53	75	12	87
<u>Hispanic/Latino</u>	85	22	232	339		339
<u>American Indian or Alaska Native</u>	7	2	15	24		24
<u>Asian</u>	12	4	40	56		56
<u>Black or African American</u>	55	18	159	232		232
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	722	226	2,211	3,159	1	3,160
Two or more races	22	5	114	141		141
<u>Race and ethnicity unknown</u>	9	8	32	49		49
Total men	922	297	2,858	4,077	13	4,090
Total men prior year	979	380	2,604	3,963	22	3,985

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	13	4	27	44	24	68
<u>Hispanic/Latino</u>	93	29	244	366		366
	7	8	27	42		42

<u>American Indian or Alaska Native</u>						
<u>Asian</u>	4	10	33	47		47
<u>Black or African American</u>	47	18	141	206		206
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	939	279	2,610	3,828	4	3,832
Two or more races	50	8	163	221	1	222
<u>Race and ethnicity unknown</u>	9	8	43	60		60
Total women	1,162	364	3,289	4,815	29	4,844
Total women prior year	1,210	376	3,006	4,592	40	4,632
Grand total (men+women)	2,084	661	6,147	8,892	42	8,934
Grand total (men+women) prior year	2,189	756	5,610	8,555	62	8,617

Institution: Western Carolina University (200004)

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	1	2	7	10		10
<u>Hispanic/Latino</u>		8	23	31		31
<u>American Indian or Alaska Native</u>		2	6	8		8
<u>Asian</u>		2	3	5	1	6
<u>Black or African American</u>		4	19	23	3	26
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	3	129	378	510	14	524
Two or more races		3	5	8	2	10
<u>Race and ethnicity unknown</u>		2	6	8	4	12
Total men	4	152	447	603	24	627
Total men prior year	5	135	395	535	22	557

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	9	1	2	12		12
<u>Hispanic/Latino</u>	1	3	20	24	4	28
		7	6	13		13

<u>American Indian or Alaska Native</u>						
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="14"/>	<input type="text" value="44"/>	58	<input type="text" value="24"/>	82
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text" value="9"/>	<input type="text" value="158"/>	<input type="text" value="477"/>	644	<input type="text" value="78"/>	722
Two or more races	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="17"/>	21	<input type="text"/>	21
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="14"/>	18	<input type="text" value="5"/>	23
Total women	19	193	585	797	111	908
Total women prior year	4	210	531	745	108	853
Grand total (men+women)	23	345	1,032	1,400	135	1,535
Grand total (men+women) prior year	9	345	926	1,280	130	1,410

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Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="9"/>	<input type="text" value="11"/>	20
<u>Hispanic/Latino</u>	<input type="text" value="14"/>	<input type="text" value="23"/>	37
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	7
<u>Asian</u>	<input type="text" value=""/>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="10"/>	<input type="text" value="29"/>	39
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value=""/>	<input type="text" value=""/>	0
<u>White</u>	<input type="text" value="211"/>	<input type="text" value="231"/>	442
Two or more races	<input type="text" value="9"/>	<input type="text" value="5"/>	14
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
Total men	258	305	563
Total men prior year	239	266	505

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="9"/>	<input type="text" value="45"/>	54
<u>Hispanic/Latino</u>	<input type="text" value="34"/>	<input type="text" value="30"/>	64
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	<input type="text" value="5"/>	9
<u>Asian</u>	<input type="text" value="9"/>	<input type="text" value="6"/>	15

<u>Black or African American</u>	<input type="text" value="19"/>	<input type="text" value="65"/>	84
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="461"/>	<input type="text" value="417"/>	878
Two or more races	<input type="text" value="16"/>	<input type="text" value="15"/>	31
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	552	583	1,135
Total women prior year	525	582	1,107
Grand total (men+women)	810	888	1,698
Grand total (men+women) prior year	764	848	1,612

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
? Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,561	130	704
Enrolled in <i>at least one</i> but not all distance education courses	2,362	2	241
Not enrolled in any distance education courses	6,369	45	753
Total (from prior part A screens)	10,292	177	1,698

+ You may use the space below to **provide context** for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part A - Fall Enrollment by Distance Education Status

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Of those students <i>exclusively</i> enrolled in <u>distance education courses</u>, report the number that are:				
Located in	NC	1,455	122	635
Located in the U.S. but not in	NC	74	6	57
Located in the U.S. but state/jurisdiction unknown		30	2	11
Located outside the U.S.		2	0	1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,561	130	704

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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	96	21	117
<u>Hispanic/Latino</u>	353	54	407
<u>American Indian or Alaska Native</u>	28	11	39
<u>Asian</u>	56	8	64
<u>Black or African American</u>	242	55	297
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	3,371	755	4,126
Two or more races	150	15	165
<u>Race and ethnicity unknown</u>	50	13	63
Total men	4,348	932	5,280
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	77	57	134
<u>Hispanic/Latino</u>	400	58	458
<u>American Indian or Alaska Native</u>	46	18	64
<u>Asian</u>	56	12	68
<u>Black or African American</u>	225	147	372
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	4,293	1,139	5,432
Two or more races	238	36	274
<u>Race and ethnicity unknown</u>	60	23	83
Total women	5,396	1,491	6,887
Grand Total (men+women)	9,744	2,423	12,167

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	79	169
18-19	1,640	2,123
20-21	1,474	1,719
22-24	533	447
25-29	180	154
30-34	98	77
35-39	47	71
40-49	32	74
50-64	7	10
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,090	4,844

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="17"/>	<input type="text" value="25"/>
20-21	<input type="text" value="51"/>	<input type="text" value="65"/>
22-24	<input type="text" value="130"/>	<input type="text" value="148"/>
25-29	<input type="text" value="111"/>	<input type="text" value="174"/>
30-34	<input type="text" value="105"/>	<input type="text" value="145"/>
35-39	<input type="text" value="82"/>	<input type="text" value="118"/>
40-49	<input type="text" value="99"/>	<input type="text" value="160"/>
50-64	<input type="text" value="30"/>	<input type="text" value="72"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	627	908

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="6"/>	<input type="text" value="24"/>
22-24	<input type="text" value="83"/>	<input type="text" value="184"/>
25-29	<input type="text" value="75"/>	<input type="text" value="156"/>
30-34	<input type="text" value="42"/>	<input type="text" value="84"/>
35-39	<input type="text" value="13"/>	<input type="text" value="37"/>
40-49	<input type="text" value="34"/>	<input type="text" value="57"/>
50-64	<input type="text" value="5"/>	<input type="text" value="9"/>
65 and over	<input type="text"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	258	552

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="3"/>	<input type="text" value="4"/>
22-24	<input type="text" value="26"/>	<input type="text" value="69"/>
25-29	<input type="text" value="54"/>	<input type="text" value="144"/>
30-34	<input type="text" value="60"/>	<input type="text" value="98"/>
35-39	<input type="text" value="61"/>	<input type="text" value="82"/>
40-49	<input type="text" value="62"/>	<input type="text" value="126"/>
50-64	<input type="text" value="38"/>	<input type="text" value="59"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	305	583

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to **provide context** for the data you've reported above.

Institution: Western Carolina University (200004)

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text" value="1"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="2"/>	<input type="text" value="2"/>
Colorado	08	<input type="text" value="3"/>	<input type="text" value="3"/>
Connecticut	09	<input type="text" value="2"/>	<input type="text" value="2"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="22"/>	<input type="text" value="20"/>
Georgia	13	<input type="text" value="60"/>	<input type="text" value="56"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="5"/>	<input type="text" value="5"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="4"/>	<input type="text" value="4"/>
North Carolina	37	<input type="text" value="1,782"/>	<input type="text" value="1,723"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="3"/>	<input type="text" value="3"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="1"/>
Pennsylvania	42	<input type="text" value="4"/>	<input type="text" value="4"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2019**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="122"/>	<input type="text" value="120"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="11"/>	<input type="text" value="11"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text" value="2"/>	<input type="text" value="2"/>
Virginia	51	<input type="text" value="10"/>	<input type="text" value="10"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="1"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="18"/>	<input type="text" value="12"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="44"/>	<input type="text" value="19"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,107	2,009

You may use the space below to provide context for the data you've reported above.

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Institution: Western Carolina University (200004)

User ID: P2000041

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,084
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,107
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,006
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	177
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	<input type="text" value="100"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	3,213
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	65

Institution: Western Carolina University (200004)

User ID: P2000041

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort		<input type="text" value="2,189"/>		1,980	
E2a	<u>Exclusions</u> from the Fall 2018 cohort		<input type="text" value="3"/>		1	
E2b	Inclusion to the Fall 2018 cohort		<input type="text"/>		0	
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)		2,186		1,979	
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019		<input type="text" value="1,710"/>		1,582	
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)		78 %		80 %	

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

An empty rectangular box with a thin border, containing a vertical scrollbar on the right side and a horizontal scrollbar at the bottom. The box is currently empty of any text or data.

Institution: Western Carolina University (200004)

User ID: P2000041

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2018 bachelor's cohort	<input type="text" value="9"/>		18	
E7a	<u>Exclusions</u> from the Fall 2018 cohort	<input type="text" value="0"/>		0	
E7b	Inclusions to the Fall 2018 cohort	<input type="text"/>		0	
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	9		18	
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	<input type="text" value="5"/>		6	
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	56	%	33	%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Institution: Western Carolina University (200004)

User ID: P2000041


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Western Carolina University (200004)

User ID: P2000041

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Diane Marian"/>				
Email:	<input type="text" value="demarian@northcarolina.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Institution: Western Carolina University (200004)

User ID: P2000041

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	12,167
Undergraduate enrollment	10,469
Undergraduate transfer-in enrollment	1,006
Graduate enrollment	1,698
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	5%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	85%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	5%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	78%
First-time, part-time bachelor's seeking student retention rate	56%
Graduation rate cohort as percent of total entering students	
	65%

Graduate Student Characteristics	
Percent of graduate students who are female	67%
Percent of graduate students who are full-time	48%

Institution: Western Carolina University (200004)

User ID: P2000041

Edit Report

Fall Enrollment

Western Carolina University (200004)

Source	Description	Severity	Resolved	Options
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Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Upload File	The full-time, first-time bachelor's cohort reported in Part E (2,189) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Data are based on data reported, reviewed, and validated as accurate for the current year and prior year by the institution and file imported by the coordinator from the University of North Carolina system Student Data Mart following edit checks and comparative analysis.			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Data are based on data reported, reviewed, and validated as accurate for the current year and prior year by the institution and file imported by the coordinator from the University of North Carolina system Student Data Mart following edit checks and comparative analysis.			