

Institution: Western Carolina University (200004)

User ID: P2000041

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

#### **Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### **Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
<b>First-time entering</b>				
<u>Full-time</u>	1,544	8	1,536	1,443
Pell Grant recipients	597	3	594	590
NonPell Grant recipients	947	5	942	853
<u>Part-time</u>	17	0	17	21
Pell Grant recipients	1	0	1	
NonPell Grant recipients	16	0	16	21
<b>Non-First-time entering</b>				
<u>Full-time</u>	805	2	803	879
Pell Grant recipients	381	1	380	392
NonPell Grant recipients	424	1	423	487
<u>Part-time</u>	471	12	459	328
Pell Grant recipients	91	0	91	80
NonPell Grant recipients	380	12	368	248
<b>Total Entering</b>	2,837	22	2,815	2,671
Pell Grant recipients	1,070	4	1,066	1,062
NonPell Grant recipients	1,767	18	1,749	1,609

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	1,508	581
First-time, Part-time	12	N/A
Non-First-time, Full-time	491	N/A

Non-First-time, Part-time	293	N/A
Total Undergraduates	N/A	2,820

**Award Status at Four Years****Award Status at Four Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,536	0	0	602	602	39
Pell Grant recipients	594	0	0	212	212	36
NonPell Grant recipients	942	0	0	390	390	41
Part-time	17	0	0	1	1	6
Pell Grant recipients	1	0	0	0	0	0
NonPell Grant recipients	16	0	0	1	1	6
<u>Non-First-time entering</u>						
Full-time	803	0	0	443	443	55
Pell Grant recipients	380	0	0	199	199	52
NonPell Grant recipients	423	0	0	244	244	58
Part-time	459	0	0	298	298	65
Pell Grant recipients	91	0	0	53	53	58
NonPell Grant recipients	368	0	0	245	245	67
<u>Total Entering</u>						
	2,815	0	0	1,344	1,344	48
Pell Grant recipients	1,066	0	0	464	464	44
NonPell Grant recipients	1,749	0	0	880	880	50

**Award Status at Six Years****Award Status at Six Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.**


<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,536	0	0	898	898	58
Pell Grant recipients	594	0	0	328	328	55
NonPell Grant recipients	942	0	0	570	570	61
Part-time	17	0	0	2	2	12
Pell Grant recipients	1	0	0	0	0	0
NonPell Grant recipients	16	0	0	2	2	13
<u>Non-First-time entering</u>						
Full-time	803	0	0	518	518	65
Pell Grant recipients	380	0	0	230	230	61
NonPell Grant recipients	423	0	0	288	288	68
Part-time	459	0	0	332	332	72
Pell Grant recipients	91	0	0	58	58	64
NonPell Grant recipients	368	0	0	274	274	74
<u>Total Entering</u>						
	2,815	0	0	1,750	1,750	62
Pell Grant recipients	1,066	0	0	616	616	58
NonPell Grant recipients	1,749	0	0	1,134	1,134	65

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	1,536	0	0	910	910	59	829	10	486	130	626	32	
Pell Grant recipients	594	0	0	335	335	56	321	4	192	63	259	33	
NonPell Grant recipients	942	0	0	575	575	61	508	6	294	67	367	32	
Part-time	17	0	0	2	2	12	2	0	9	6	15	53	
Pell Grant recipients	1	0	0	0	0	0		0	1	0	1	100	
NonPell Grant recipients	16	0	0	2	2	13	2	0	8	6	14	50	
<b>Non-First-time entering</b>													
Full-time	803	0	0	532	532	66	609	5	173	93	271	22	
Pell Grant recipients	380	0	0	240	240	63	257	3	90	47	140	24	
NonPell Grant recipients	423	0	0	292	292	69	352	2	83	46	131	20	
Part-time	459	0	0	337	337	73	186	2	59	61	122	13	
Pell Grant recipients	91	0	0	61	61	67	50	0	14	16	30	15	
NonPell Grant recipients	368	0	0	276	276	75	136	2	45	45	92	13	
<b>Total Entering</b>													
	2,815	0	0	1,781	1,781	63	1,626	17	727	290	1,034	26	
Pell Grant recipients	1,066	0	0	636	636	60	628	7	297	126	430	29	
NonPell Grant recipients	1,749	0	0	1,145	1,145	65	998	10	430	164	604	25	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Diane Marian		
Email: demarian@northcarolina.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary****Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	39%	58%	59%	1%	32%
Pell Grant recipients	36%	55%	56%	1%	32%
NonPell Grant recipients	41%	61%	61%	1%	31%
Part-time	6%	12%	12%	0%	53%
Pell Grant recipients	0%	0%	0%	0%	100%
NonPell Grant recipients	6%	13%	13%	0%	50%
Non-First-time entering					
Full-time	55%	65%	66%	1%	22%
Pell Grant recipients	52%	61%	63%	1%	24%
NonPell Grant recipients	58%	68%	69%	0%	20%
Part-time	65%	72%	73%	0%	13%
Pell Grant recipients	58%	64%	67%	0%	15%
NonPell Grant recipients	67%	74%	75%	1%	12%
Total Entering					
Full-time	48%	62%	63%	1%	26%
Pell Grant recipients	44%	58%	60%	1%	28%
NonPell Grant recipients	50%	65%	65%	1%	25%

**Outcome Measures**

**Western Carolina University (200004)**

Source	Description	Severity	Resolved	Options
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Upload File	The calculated value for the total number of awards for this adjusted cohort (337) is outside the expected range of 93 and 279 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	The enrollment numbers are based on data reported, reviewed, and validated as accurate by the institution and file imported by the coordinator from the University of North Carolina system Student Data Mart following edit checks and comparative analysis.			