

Graduating Senior Survey - Spring 2011

Q1 Congratulations on your graduation! We are writing to ask that you take a few minutes to help us evaluate WCU's performance. Please complete this survey form and submit your responses online. This evaluation form contains questions that are being asked of graduates at all 16 campuses of the University of North Carolina system so that we can compare the responses across campuses. Please be assured that your individual answers will never be released in a form that would permit anyone to identify you; we will treat your answers confidentially.

Q3 Section A. Faculty Contributions Please evaluate how well faculty members in your major department do each of the following:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Set high expectations for you to learn (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect the diverse talents and ways of learning of you and your classmates (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage you to be an actively involved learner (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage student-faculty interaction, in and out of the classroom (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give you frequent and prompt feedback (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage you to devote sufficient time and energy to your coursework (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop opportunities for you to learn cooperatively with fellow students (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Care about your academic success and welfare (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, how would you evaluate your instructors on these eight measures? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Section B. Help Outside the Classroom Based on your last two years on this campus, how would you evaluate the following? (If you have not had enough experience with a service to evaluate it, please mark "Don't know/didnot use" and skip to the next service.)

Q5 1. Academic advising in your major

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Don't know/Did not use (5)
Access to advisor (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient time with advisor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accurate information about degree requirements and course sequencing (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of campus policies and procedures (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising services overall (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6 2. Library Services

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Don't know/Did not use (5)
Hours of operation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to databases and collections (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services overall (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 3. Technology Services

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Don't know/Did not use (5)
Access to the Internet (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours of operation for computer center, labs, and help desks (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to up-to-date facilities (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to trained staff for help (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology training classes (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology services overall (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 4. Career-related services

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Don't know/Did not use (5)
Opportunity for career assistance (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on internships, co-op, other career-related experiences (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources available to explore career options (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information available through computers/Internet and other technology (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career-related services overall (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 5. Employment search assistance

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Don't know/Did not use (5)
Resume preparation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview preparation and skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment search assistance overall (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Section C. Knowledge, Skills, and Personal Growth

Q11 To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

	Very much (1)	Somewhat (2)	Very little (3)	Not at all (4)	Don't know/Did not use (5)
Writing skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking skills (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehension skills (written information) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using mathematical skills (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying scientific methods of inquiry (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhancing analytic skills (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing computer skills (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function as part of a team (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from diverse backgrounds (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing and acting on ethical principles (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating racial equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(12) Appreciating gender equity (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 Did your major include a co-op, internship, practicum, student teaching, or other field experience?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Section D. Other Offices That Serve Y...

Q13 How would you evaluate this experience (i.e., co-op, internship, practicum, student teaching, or other field experience) in terms of its contribution to your personal and professional growth?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q16 Section D. Other Offices That Serve You Based on your last two years, how would you evaluate the following services? (If you have not had enough experience with a service to evaluate it, please mark the response "Don't know/did not use" and skip to the next service.) For those services that required interaction with university offices or units (staff secretaries, tutors, counselors, office workers, etc.), please rate how responsive those staff people were to your needs.

Q17 Registration Process

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Financial aid services - Application/award process

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 Financial aid services - Disbursement process

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 Campus food services

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q21 Campus health services

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Campus counseling (personal, interpersonal, or psychological)

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 Business services/cashier/student accounts

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24 Campus residence life programs for students living in University-owned housing

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation of Staff Responsiveness (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q25 Opportunities to participate in campus recreational and other extra-curricular activities

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q26 Opportunities to participate in community service projects

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27 Opportunities to develop leadership skills

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Evaluation of Service Area (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q28 Section E. Your Conclusions

Q29 All things considered, how would you characterize the intellectual environment on this campus?

- Very Strong (1)
- Strong (2)
- Weak (3)
- Very Weak (4)

Q30 All things considered, how would you evaluate the quality of instruction: In your major?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q31 All things considered, how would you evaluate the quality of instruction: Overall?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q32 All things considered, how would you evaluate the overall education that you are receiving at WCU?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q33 Would you recommend WCU to a friend considering college?

- Yes (1)
- Not Sure (2)
- No (3)

Q34 If you could start over again, would you still choose to attend WCU?

- Yes (1)
- Not Sure (2)
- No (3)

Q35 If you are earning your degree through an off-campus degree program, how likely is it that you would have obtained this degree on a UNC campus if the off-campus program had not been available?

- Very Likely (1)
- Probably (2)
- Probably Not (3)
- Not Likely (4)

Q36 Section F. Your Plans for Next Year Please indicate the best description of your plans following graduation by marking the one most appropriate:

- I have accepted a full-time paid job related to my field of study (1)
- I have accepted a full-time paid job, not related to my field of study (2)
- I have accepted a part-time paid job (3)
- I will continue in my current paid job (4)
- I am currently seeking, or plan to seek, paid employment (5)
- I will be going to graduate or professional school full-time next year (6)
- I will be going to graduate or professional school part-time and working part-time next year (7)
- I will take more undergraduate courses next year (8)
- I am neither seeking employment nor planning on attending school next year (9)
- I will be entering or continuing military service (10)
- I will be engaged in volunteer activity (e.g., Peace Corps) (11)
- I will be starting or raising a family (12)
- I don't know yet (13)
- Other (Please Specify) (14) _____

Q37 Section G. Comments, Explanations Please enter any comments or explanations. Thank you!

Q38 Thank you for your participation! Congratulations on your graduation!