

Institution: Western Carolina University (200004)  
User ID: P2000041

## Overview screen

### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### 12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<b>Men</b>		
<u>Nonresident alien</u>	40	19
<u>Hispanic/Latino</u>	78	15
<u>American Indian or Alaska Native</u>	32	11
<u>Asian</u>	38	13
<u>Black or African American</u>	282	48
<u>Native Hawaiian or Other Pacific Islander</u>	1	0
<u>White</u>	3,268	779
<u>Two or more races</u>	14	2
<u>Race and ethnicity unknown</u>	199	40
<b>Total men</b>	3,952	927
Total men prior year	3,836	898
<b>Women</b>		
<u>Nonresident alien</u>	163	33
<u>Hispanic/Latino</u>	65	40
<u>American Indian or Alaska Native</u>	75	25
<u>Asian</u>	38	13
<u>Black or African American</u>	264	116
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	3,735	1,363
<u>Two or more races</u>	16	5
<u>Race and ethnicity unknown</u>	437	59
<b>Total women</b>	4,793	1,654
Total women prior year	4,396	1,697
<b>Grand total (2009-10)</b>	8,745	2,581
<b>Prior year data:</b>		
Unduplicated headcount (2008-09)	8,232	2,595
Total enrollment Fall 2009	7,450	1,979
NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.		

## Part B - Instructional Activity

**REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).**

	2009-10 total activity	Prior year data
<b>Undergraduate level:</b>		
Credit hour activity	<input type="text" value="209,979"/>	193,076
<b>Graduate level:</b>		
Credit hour activity	<input type="text" value="34,573"/>	31,227

**Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:**

	2009-10	Prior year data
Undergraduate student FTE	6,999	6,436
Graduate student FTE	 1,441	1,301
Total FTE students	8,440	7,737

Calendar system (as reported on the prior year IC survey component): **Semester**

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

<b>Based on the information provided above, would you like to report a more accurate number for FTE enrollment?</b>	<input type="radio"/> Yes	<input checked="" type="radio"/> No
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**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**12-Month Unduplicated Headcount and Full-Time Equivalent Students**

Total 12-month unduplicated headcount	11,326
Undergraduate student unduplicated headcount	8,745
Graduate student unduplicated headcount	2,581
Total 12-month full-time equivalent (FTE) student enrollment	8,440
Undergraduate student FTE	6,999
Graduate student FTE	1,441

**Explanation Report**

<b>Number</b>	<b>Source</b>	<b>Location</b>	<b>Description</b>	<b>Severity</b>	<b>Accepted</b>
<b>Global Edits</b>					
1		Perform Edits	The total graduate student headcount reported is less than the prior year total, therefore the graduate student FTE is also expected to be less than the prior year FTE. Please correct your data or explain.	Explanation	Yes
Reason:	There was an increase of master's degree-seeking students (who tend to take higher credit hour load) and a decrease of non-degree-seeking graduate students (with lower credit hour load) in the current year that resulted in an increase in FTE compared to the prior year even though total graduate headcount decreased slightly (-14).				