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**Western Carolina University**  
*NSSE 2012 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**Fine Arts**

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*Comparing your students majoring in Fine Arts fields to those  
in Fine Arts fields at your comparison group institutions*

*The major field report category 'Fine Arts' includes the following majors: Art, fine and applied; Music; Theater or drama.*



## *Frequency Distributions*

*Fine Arts*

**Western Carolina University**

*NSSE 2012 Major Field Report*

*Part II. Comparisons to Other Institutions*



## NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions *Interpreting the Frequency Distributions*

### Sample

This report is based on information from all randomly selected or census-administered Fine Arts students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

### Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

### Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

### Response Options

Response options are listed as they appear on the instrument.

### Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

### Count

The Count column represents the actual number of students who selected the particular option in each question.

### BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Fine Arts major category at your institution and at your selected comparison institutions.

### Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
ia. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
	Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
	Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
	<b>Total</b>	<b>107</b>	<b>100%</b>	<b>2,056</b>	<b>100%</b>	<b>5,288</b>	<b>100%</b>	<b>20,646</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>2,728</b>	<b>100%</b>	<b>8,740</b>	<b>100%</b>	<b>30,433</b>	<b>100%</b>
ib. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
	Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
	Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
	<b>Total</b>	<b>106</b>	<b>100%</b>	<b>2,057</b>	<b>100%</b>	<b>5,279</b>	<b>100%</b>	<b>20,634</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>2,729</b>	<b>100%</b>	<b>8,740</b>	<b>100%</b>	<b>30,453</b>	<b>100%</b>
ic. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
	Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
	Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
	<b>Total</b>	<b>107</b>	<b>100%</b>	<b>2,046</b>	<b>100%</b>	<b>5,267</b>	<b>100%</b>	<b>20,559</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>2,723</b>	<b>100%</b>	<b>8,723</b>	<b>100%</b>	<b>30,367</b>	<b>100%</b>

### Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

### Weighting

All results displayed in this report are unweighted.

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	0	0%	1	1%	143	2%	0	0%	2	1%	0	0%	74	1%
			Sometimes	2	33%	26	31%	30	36%	1,718	30%	1	9%	30	22%	14	16%	1,210	19%
			Often	1	17%	30	35%	35	42%	2,002	35%	6	55%	42	30%	36	40%	1,980	31%
			Very often	3	50%	29	34%	18	21%	1,894	33%	4	36%	64	46%	39	44%	3,205	50%
			Total	6	100%	85	100%	84	100%	5,757	100%	11	100%	138	100%	89	100%	6,469	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	0	0%	7	8%	11	13%	502	9%	0	0%	2	1%	3	3%	210	3%
			Sometimes	4	67%	44	52%	36	43%	2,745	48%	5	45%	43	32%	30	34%	2,105	33%
			Often	2	33%	23	27%	24	29%	1,715	30%	4	36%	49	37%	34	38%	2,427	38%
			Very often	0	0%	10	12%	13	15%	778	14%	2	18%	40	30%	22	25%	1,715	27%
			Total	6	100%	84	100%	84	100%	5,740	100%	11	100%	134	100%	89	100%	6,457	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	17%	7	8%	10	12%	847	15%	2	18%	21	16%	17	19%	1,191	18%
			Sometimes	3	50%	23	27%	26	31%	1,920	34%	3	27%	56	41%	37	42%	2,503	39%
			Often	2	33%	32	38%	28	33%	1,731	30%	5	45%	33	24%	25	28%	1,649	26%
			Very often	0	0%	22	26%	21	25%	1,223	21%	1	9%	25	19%	10	11%	1,112	17%
			Total	6	100%	84	100%	85	100%	5,721	100%	11	100%	135	100%	89	100%	6,455	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	2	2%	5	6%	104	2%	0	0%	3	2%	1	1%	86	1%
			Sometimes	1	17%	14	16%	10	12%	1,080	19%	1	9%	22	16%	10	11%	957	15%
			Often	4	67%	26	31%	38	45%	2,426	42%	6	55%	60	43%	37	41%	2,436	38%
			Very often	1	17%	43	51%	31	37%	2,134	37%	4	36%	53	38%	42	47%	2,992	46%
			Total	6	100%	85	100%	84	100%	5,744	100%	11	100%	138	100%	90	100%	6,471	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1	17%	3	4%	8	9%	359	6%	1	9%	9	7%	6	7%	383	6%
			Sometimes	0	0%	21	25%	33	39%	1,718	30%	5	45%	43	31%	33	37%	1,926	30%
			Often	2	33%	36	42%	28	33%	2,168	38%	3	27%	49	36%	29	33%	2,377	37%
			Very often	3	50%	25	29%	16	19%	1,492	26%	2	18%	36	26%	21	24%	1,765	27%
			Total	6	100%	85	100%	85	100%	5,737	100%	11	100%	137	100%	89	100%	6,451	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	0	0%	17	20%	23	27%	1,421	25%	3	27%	25	18%	17	19%	1,381	21%
			Sometimes	4	67%	59	69%	44	52%	3,325	58%	7	64%	86	63%	52	58%	3,761	58%
			Often	2	33%	4	5%	12	14%	686	12%	1	9%	14	10%	18	20%	890	14%
			Very often	0	0%	5	6%	6	7%	311	5%	0	0%	12	9%	3	3%	432	7%
			Total	6	100%	85	100%	85	100%	5,743	100%	11	100%	137	100%	90	100%	6,464	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	0	0%	6	7%	6	7%	631	11%	0	0%	10	7%	5	6%	567	9%
			Sometimes	1	17%	32	38%	41	48%	2,424	42%	4	36%	55	40%	41	47%	2,758	43%
			Often	4	67%	34	40%	31	36%	1,892	33%	6	55%	45	33%	30	34%	1,976	31%
			Very often	1	17%	13	15%	7	8%	810	14%	1	9%	27	20%	12	14%	1,174	18%
			Total	6	100%	85	100%	85	100%	5,757	100%	11	100%	137	100%	88	100%	6,475	100%

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**Western Carolina University**

			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	1	17%	8	9%	17	20%	780	14%	0	0%	6	4%	4	4%	619	10%
(ACL)		Sometimes	2	33%	35	41%	35	41%	2,493	43%	5	45%	56	41%	44	49%	2,642	41%
		Often	3	50%	29	34%	23	27%	1,677	29%	4	36%	41	30%	30	33%	1,978	30%
		Very often	0	0%	13	15%	10	12%	822	14%	2	18%	35	25%	12	13%	1,259	19%
		<b>Total</b>		6	100%	85	100%	85	100%	5,772	100%	11	100%	138	100%	90	100%	6,498
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	0	0%	4	5%	6	7%	313	5%	0	0%	8	6%	2	2%	214	3%
		Sometimes	1	17%	25	30%	31	36%	2,017	35%	3	27%	32	24%	28	31%	1,691	26%
		Often	5	83%	34	40%	35	41%	2,218	39%	4	36%	49	36%	33	37%	2,564	40%
		Very often	0	0%	21	25%	13	15%	1,179	21%	4	36%	47	35%	27	30%	1,973	31%
		<b>Total</b>		6	100%	84	100%	85	100%	5,727	100%	11	100%	136	100%	90	100%	6,442
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	2	33%	48	58%	49	58%	3,330	58%	0	0%	64	47%	38	42%	2,831	44%
(ACL)		Sometimes	3	50%	28	34%	26	31%	1,741	30%	8	73%	35	26%	37	41%	2,249	35%
		Often	1	17%	5	6%	7	8%	478	8%	2	18%	21	15%	9	10%	788	12%
		Very often	0	0%	2	2%	2	2%	190	3%	1	9%	16	12%	6	7%	577	9%
		<b>Total</b>		6	100%	83	100%	84	100%	5,739	100%	11	100%	136	100%	90	100%	6,445
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	1	17%	40	48%	58	69%	3,576	63%	6	55%	61	45%	48	55%	3,569	56%
(ACL)		Sometimes	3	50%	27	33%	21	25%	1,438	25%	3	27%	44	33%	27	31%	1,942	30%
		Often	2	33%	11	13%	3	4%	474	8%	0	0%	20	15%	10	11%	610	10%
		Very often	0	0%	5	6%	2	2%	189	3%	2	18%	10	7%	2	2%	300	5%
		<b>Total</b>		6	100%	83	100%	84	100%	5,677	100%	11	100%	135	100%	87	100%	6,421
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	0	0%	9	11%	12	14%	785	14%	0	0%	6	4%	7	8%	769	12%
(EEE)		Sometimes	0	0%	25	30%	32	38%	1,707	30%	3	27%	35	26%	28	31%	1,861	29%
		Often	4	67%	27	32%	22	26%	1,694	30%	4	36%	34	25%	21	23%	1,662	26%
		Very often	2	33%	23	27%	19	22%	1,549	27%	4	36%	61	45%	34	38%	2,155	33%
		<b>Total</b>		6	100%	84	100%	85	100%	5,735	100%	11	100%	136	100%	90	100%	6,447
lm.	Used e-mail to communicate with an instructor	EMAIL	0	0%	0	0%	0	0%	48	1%	0	0%	1	1%	0	0%	12	0%
		Sometimes	0	0%	11	13%	12	14%	947	17%	2	18%	4	3%	6	7%	655	10%
		Often	3	50%	30	36%	33	39%	1,996	35%	1	9%	32	24%	32	36%	1,758	27%
		Very often	3	50%	43	51%	40	47%	2,737	48%	8	73%	99	73%	52	58%	4,023	62%
		<b>Total</b>		6	100%	84	100%	85	100%	5,728	100%	11	100%	136	100%	90	100%	6,448
ln.	Discussed grades or assignments with an instructor	FACGRADE	1	17%	2	2%	9	11%	408	7%	0	0%	2	1%	0	0%	274	4%
(SFI)		Sometimes	2	33%	32	39%	33	39%	2,257	39%	1	9%	32	24%	25	28%	2,158	34%
		Often	1	17%	26	31%	28	33%	1,892	33%	5	45%	50	37%	34	38%	2,212	34%
		Very often	2	33%	23	28%	15	18%	1,167	20%	5	45%	51	38%	30	34%	1,790	28%
		<b>Total</b>		6	100%	83	100%	85	100%	5,724	100%	11	100%	135	100%	89	100%	6,434

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**Western Carolina University**

			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1	20%	12	14%	11	13%	1,402	25%	0	0%	17	13%	5	6%	815	13%
			Sometimes	2	40%	37	44%	51	60%	2,431	43%	3	27%	51	38%	29	33%	2,296	36%
			Often	2	40%	20	24%	16	19%	1,221	21%	4	36%	39	29%	30	34%	1,778	28%
			Very often	0	0%	15	18%	7	8%	664	12%	4	36%	26	20%	25	28%	1,548	24%
			Total	5	100%	84	100%	85	100%	5,718	100%	11	100%	133	100%	89	100%	6,437	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	1	17%	34	40%	27	32%	2,124	37%	0	0%	29	21%	12	13%	1,359	21%
			Sometimes	3	50%	32	38%	46	54%	2,287	40%	5	45%	62	46%	38	42%	2,787	43%
			Often	2	33%	12	14%	8	9%	872	15%	2	18%	25	18%	30	33%	1,426	22%
			Very often	0	0%	6	7%	4	5%	460	8%	4	36%	20	15%	10	11%	890	14%
			Total	6	100%	84	100%	85	100%	5,743	100%	11	100%	136	100%	90	100%	6,462	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	5	6%	3	4%	289	5%	0	0%	6	4%	1	1%	214	3%
			Sometimes	1	17%	20	24%	30	35%	1,806	31%	1	9%	41	30%	28	31%	1,879	29%
			Often	3	50%	35	41%	39	46%	2,394	42%	9	82%	49	36%	44	49%	2,835	44%
			Very often	2	33%	25	29%	13	15%	1,257	22%	1	9%	41	30%	17	19%	1,548	24%
			Total	6	100%	85	100%	85	100%	5,746	100%	11	100%	137	100%	90	100%	6,476	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	3	4%	2	2%	323	6%	0	0%	5	4%	5	6%	309	5%
			Sometimes	2	33%	22	26%	31	36%	1,846	32%	1	9%	34	25%	24	27%	1,849	29%
			Often	3	50%	38	45%	37	44%	2,256	39%	6	55%	48	35%	37	42%	2,516	39%
			Very often	1	17%	22	26%	15	18%	1,318	23%	4	36%	49	36%	23	26%	1,799	28%
			Total	6	100%	85	100%	85	100%	5,743	100%	11	100%	136	100%	89	100%	6,473	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	2	33%	40	47%	39	46%	2,857	50%	0	0%	38	28%	17	19%	2,088	32%
			Sometimes	2	33%	26	31%	35	42%	1,750	31%	4	40%	46	34%	35	39%	2,196	34%
			Often	2	33%	15	18%	8	10%	714	12%	4	40%	29	21%	20	22%	1,206	19%
			Very often	0	0%	4	5%	2	2%	397	7%	2	20%	23	17%	18	20%	962	15%
			Total	6	100%	85	100%	84	100%	5,718	100%	10	100%	136	100%	90	100%	6,452	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	0%	1	1%	5	6%	319	6%	0	0%	7	5%	0	0%	218	3%
			Sometimes	2	33%	22	26%	33	39%	1,795	31%	3	27%	38	28%	35	39%	1,766	27%
			Often	3	50%	26	31%	28	33%	2,035	36%	5	45%	52	38%	30	33%	2,339	36%
			Very often	1	17%	36	42%	18	21%	1,581	28%	3	27%	39	29%	25	28%	2,147	33%
			Total	6	100%	85	100%	84	100%	5,730	100%	11	100%	136	100%	90	100%	6,470	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2	33%	9	11%	18	21%	735	13%	0	0%	12	9%	10	11%	672	10%
			Sometimes	0	0%	26	31%	17	20%	1,640	29%	4	36%	52	38%	34	38%	1,986	31%
			Often	2	33%	23	27%	22	26%	1,599	28%	3	27%	36	26%	30	33%	1,777	27%
			Very often	2	33%	27	32%	28	33%	1,777	31%	4	36%	37	27%	16	18%	2,046	32%
			Total	6	100%	85	100%	85	100%	5,751	100%	11	100%	137	100%	90	100%	6,481	100%

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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	0	0%	6	7%	11	13%	589	10%	0	0%	5	4%	4	4%	561	9%
			Sometimes	1	17%	22	26%	19	22%	1,670	29%	3	27%	43	31%	30	33%	1,946	30%
			Often	3	50%	26	31%	26	31%	1,617	28%	3	27%	44	32%	39	43%	1,929	30%
			Very often	2	33%	31	36%	29	34%	1,877	33%	5	45%	45	33%	17	19%	2,051	32%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,753</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,487</b>	<b>100%</b>
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	0	0%	4	5%	7	8%	418	7%	0	0%	14	10%	6	7%	811	13%
			Some	2	33%	21	25%	21	25%	1,583	28%	6	55%	38	28%	26	29%	1,896	29%
			Quite a bit	2	33%	33	39%	28	33%	2,203	38%	2	18%	40	29%	30	34%	2,137	33%
			Very much	2	33%	27	32%	29	34%	1,551	27%	3	27%	45	33%	27	30%	1,632	25%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,755</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,476</b>	<b>100%</b>
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	2	2%	1	1%	117	2%	0	0%	4	3%	3	3%	136	2%
			Some	1	17%	12	14%	18	22%	910	16%	1	9%	21	15%	16	18%	952	15%
			Quite a bit	4	67%	31	36%	32	39%	2,306	40%	5	45%	57	42%	35	39%	2,510	39%
			Very much	1	17%	40	47%	31	38%	2,389	42%	5	45%	54	40%	35	39%	2,851	44%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>5,722</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,449</b>	<b>100%</b>
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	3	4%	5	6%	224	4%	0	0%	5	4%	2	2%	210	3%
			Some	0	0%	21	25%	18	21%	1,335	23%	1	9%	32	23%	21	24%	1,230	19%
			Quite a bit	3	50%	29	35%	37	44%	2,272	40%	6	55%	48	35%	34	39%	2,387	37%
			Very much	3	50%	31	37%	25	29%	1,895	33%	4	36%	52	38%	31	35%	2,613	41%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,726</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>6,440</b>	<b>100%</b>
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	1	1%	5	6%	265	5%	0	0%	10	7%	2	2%	374	6%
			Some	3	50%	18	21%	22	26%	1,334	23%	2	20%	26	19%	17	19%	1,418	22%
			Quite a bit	1	17%	40	48%	28	33%	2,342	41%	4	40%	52	38%	33	38%	2,402	37%
			Very much	2	33%	25	30%	29	35%	1,789	31%	4	40%	48	35%	36	41%	2,264	35%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,730</b>	<b>100%</b>	<b>10</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>6,458</b>	<b>100%</b>
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	2	2%	6	7%	228	4%	0	0%	4	3%	2	2%	215	3%
			Some	1	17%	15	18%	16	19%	1,220	21%	0	0%	20	15%	16	18%	1,076	17%
			Quite a bit	3	50%	35	41%	29	35%	2,035	35%	5	45%	53	39%	25	29%	2,186	34%
			Very much	2	33%	33	39%	33	39%	2,263	39%	6	55%	60	44%	44	51%	2,995	46%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,746</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>6,472</b>	<b>100%</b>
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	1	1%	1	1%	76	1%	0	0%	3	2%	2	2%	227	4%
			1-4	0	0%	23	27%	35	41%	1,581	27%	6	55%	61	45%	52	58%	2,468	38%
			5-10	4	67%	34	40%	35	41%	2,314	40%	2	18%	46	34%	22	24%	2,040	31%
			11-20	1	17%	20	24%	8	9%	1,210	21%	2	18%	17	12%	8	9%	1,040	16%
			More than 20	1	17%	7	8%	6	7%	586	10%	1	9%	10	7%	6	7%	703	11%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,767</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,478</b>	<b>100%</b>

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2	33%	12	14%	24	28%	1,216	21%	2	18%	25	18%	15	17%	1,136	18%
		1-4	2	33%	52	62%	40	47%	3,134	54%	3	27%	74	54%	48	53%	3,334	51%
		5-10	2	33%	19	23%	16	19%	909	16%	3	27%	22	16%	15	17%	1,189	18%
		11-20	0	0%	1	1%	4	5%	263	5%	3	27%	6	4%	8	9%	429	7%
		More than 20	0	0%	0	0%	1	1%	231	4%	0	0%	10	7%	4	4%	397	6%
	Total		6	100%	84	100%	85	100%	5,753	100%	11	100%	137	100%	90	100%	6,485	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	5	83%	76	89%	76	89%	4,849	84%	6	55%	92	67%	63	72%	4,327	67%
		1-4	1	17%	8	9%	6	7%	667	12%	5	45%	39	28%	23	26%	1,854	29%
		5-10	0	0%	0	0%	0	0%	140	2%	0	0%	3	2%	2	2%	179	3%
		11-20	0	0%	0	0%	2	2%	51	1%	0	0%	2	1%	0	0%	45	1%
		More than 20	0	0%	1	1%	1	1%	42	1%	0	0%	1	1%	0	0%	73	1%
	Total		6	100%	85	100%	85	100%	5,749	100%	11	100%	137	100%	88	100%	6,478	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	2	33%	6	7%	22	27%	968	17%	2	18%	23	17%	21	23%	1,047	16%
		1-4	4	67%	54	64%	49	59%	3,097	54%	6	55%	69	50%	49	54%	3,298	51%
		5-10	0	0%	23	27%	9	11%	1,367	24%	3	27%	33	24%	14	16%	1,573	24%
		11-20	0	0%	2	2%	2	2%	272	5%	0	0%	11	8%	2	2%	433	7%
		More than 20	0	0%	0	0%	1	1%	51	1%	0	0%	1	1%	4	4%	142	2%
	Total		6	100%	85	100%	83	100%	5,755	100%	11	100%	137	100%	90	100%	6,493	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	0	0%	0	0%	2	2%	150	3%	0	0%	10	7%	3	3%	400	6%
		1-4	4	67%	28	33%	32	38%	1,929	33%	6	55%	48	35%	37	41%	2,535	39%
		5-10	1	17%	40	48%	29	34%	1,961	34%	1	9%	41	30%	32	36%	1,776	27%
		11-20	1	17%	11	13%	18	21%	1,188	21%	3	27%	26	19%	9	10%	1,063	16%
		More than 20	0	0%	5	6%	4	5%	546	9%	1	9%	11	8%	9	10%	725	11%
	Total		6	100%	84	100%	85	100%	5,774	100%	11	100%	136	100%	90	100%	6,499	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	3	50%	16	19%	16	19%	1,012	18%	4	36%	27	20%	22	24%	1,691	26%
		1-2	1	17%	33	39%	32	38%	1,881	33%	4	36%	35	26%	27	30%	1,674	26%
		3-4	1	17%	23	27%	25	29%	1,703	30%	2	18%	37	27%	25	28%	1,691	26%
		5-6	0	0%	6	7%	4	5%	610	11%	1	9%	15	11%	5	6%	602	9%
		More than 6	1	17%	7	8%	8	9%	547	10%	0	0%	22	16%	11	12%	797	12%
	Total		6	100%	85	100%	85	100%	5,753	100%	11	100%	136	100%	90	100%	6,455	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	0	0%	13	15%	11	13%	1,081	19%	3	27%	44	32%	16	18%	2,145	33%
		1-2	1	17%	30	35%	36	42%	2,091	36%	5	45%	45	33%	39	44%	2,171	34%
		3-4	2	33%	25	29%	19	22%	1,412	25%	2	18%	26	19%	22	25%	1,238	19%
		5-6	1	17%	8	9%	4	5%	571	10%	1	9%	14	10%	3	3%	424	7%
		More than 6	2	33%	9	11%	15	18%	594	10%	0	0%	7	5%	9	10%	464	7%
	Total		6	100%	85	100%	85	100%	5,749	100%	11	100%	136	100%	89	100%	6,442	100%



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**Frequency Distributions-Fine Arts**  
**Western Carolina University**

			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	0	0%	44	1%	0	0%	4	3%	4	4%	142	2%
		2	0	0%	1	1%	1	1%	91	2%	0	0%	3	2%	2	2%	142	2%
		3	0	0%	2	2%	5	6%	253	4%	0	0%	6	4%	8	9%	316	5%
		4	1	17%	10	12%	16	19%	739	13%	0	0%	23	17%	13	14%	903	14%
		5	2	33%	35	42%	25	29%	1,866	32%	5	45%	36	26%	24	27%	1,920	30%
		6	1	17%	24	29%	22	26%	1,812	31%	6	55%	37	27%	24	27%	1,800	28%
		7 Very much	2	33%	12	14%	16	19%	971	17%	0	0%	28	20%	15	17%	1,265	19%
	Total		6	100%	84	100%	85	100%	5,776	100%	11	100%	137	100%	90	100%	6,488	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	0	0%	3	4%	4	5%	385	7%	0	0%	8	6%	4	4%	348	5%
		Sometimes	1	17%	21	25%	24	28%	1,607	28%	1	9%	23	17%	16	18%	1,304	20%
		Often	1	17%	22	26%	24	28%	1,434	25%	2	18%	27	20%	22	24%	1,389	21%
		Very often	4	67%	39	46%	33	39%	2,338	41%	8	73%	78	57%	48	53%	3,452	53%
	Total		6	100%	85	100%	85	100%	5,764	100%	11	100%	136	100%	90	100%	6,493	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	0	0%	4	5%	6	7%	888	15%	2	18%	16	12%	15	17%	967	15%
		Sometimes	0	0%	25	29%	30	36%	1,940	34%	5	45%	46	34%	38	42%	2,282	35%
		Often	3	50%	17	20%	25	30%	1,349	23%	1	9%	37	27%	17	19%	1,470	23%
		Very often	3	50%	39	46%	22	27%	1,570	27%	3	27%	37	27%	20	22%	1,749	27%
	Total		6	100%	85	100%	83	100%	5,747	100%	11	100%	136	100%	90	100%	6,468	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	3	50%	32	38%	40	47%	2,642	46%	5	45%	56	41%	49	54%	2,705	42%
		Sometimes	1	17%	27	32%	23	27%	1,411	25%	2	18%	28	21%	18	20%	1,678	26%
		Often	0	0%	15	18%	9	11%	757	13%	2	18%	26	19%	11	12%	847	13%
		Very often	2	33%	10	12%	13	15%	937	16%	2	18%	26	19%	12	13%	1,243	19%
	Total		6	100%	84	100%	85	100%	5,747	100%	11	100%	136	100%	90	100%	6,473	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	0	0%	4	5%	7	8%	423	7%	0	0%	8	6%	5	6%	404	6%
		Sometimes	3	50%	25	30%	30	35%	1,946	34%	1	9%	37	27%	33	37%	1,868	29%
		Often	3	50%	31	37%	33	39%	2,020	35%	5	45%	46	34%	31	35%	2,343	36%
		Very often	0	0%	24	29%	15	18%	1,356	24%	5	45%	45	33%	20	22%	1,831	28%
	Total		6	100%	84	100%	85	100%	5,745	100%	11	100%	136	100%	89	100%	6,446	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	0	0%	3	4%	219	4%	0	0%	6	4%	1	1%	194	3%
		Sometimes	2	33%	23	27%	23	27%	1,566	27%	1	9%	29	21%	26	29%	1,618	25%
		Often	0	0%	25	30%	32	38%	2,203	38%	5	45%	55	40%	35	39%	2,560	40%
		Very often	4	67%	36	43%	26	31%	1,768	31%	5	45%	46	34%	28	31%	2,105	32%
	Total		6	100%	84	100%	84	100%	5,756	100%	11	100%	136	100%	90	100%	6,477	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	1	1%	1	1%	156	3%	0	0%	1	1%	2	2%	142	2%
		Sometimes	2	33%	20	24%	25	29%	1,539	27%	1	9%	40	30%	27	30%	1,640	25%
		Often	2	33%	28	33%	37	44%	2,148	37%	5	45%	45	33%	43	48%	2,533	39%
		Very often	2	33%	35	42%	22	26%	1,930	33%	5	45%	49	36%	18	20%	2,167	33%
	Total		6	100%	84	100%	85	100%	5,773	100%	11	100%	135	100%	90	100%	6,482	100%

NOTE: All results are unweighted.

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**Frequency Distributions-Fine Arts**  
**Western Carolina University**

	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	0	0%	18	21%	6	7%	949	16%	0	0%	16	12%	5	6%	615	9%
		Do not plan to do	0	0%	4	5%	4	5%	366	6%	1	9%	25	18%	8	9%	1,207	19%
		Plan to do	6	100%	61	72%	68	80%	3,978	69%	3	27%	36	26%	29	33%	1,512	23%
		Done	0	0%	2	2%	7	8%	459	8%	7	64%	60	44%	47	53%	3,149	49%
	Total	6	100%	85	100%	85	100%	5,752	100%	11	100%	137	100%	89	100%	6,483	100%	
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	1	17%	10	12%	19	22%	958	17%	0	0%	9	7%	11	12%	759	12%
		Do not plan to do	0	0%	5	6%	5	6%	442	8%	0	0%	23	17%	19	21%	1,174	18%
		Plan to do	3	50%	39	46%	27	32%	2,302	40%	2	18%	17	13%	12	13%	898	14%
		Done	2	33%	31	36%	34	40%	2,028	35%	9	82%	87	64%	48	53%	3,628	56%
	Total	6	100%	85	100%	85	100%	5,730	100%	11	100%	136	100%	90	100%	6,459	100%	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	2	33%	29	35%	28	33%	1,991	35%	1	9%	18	13%	12	13%	972	15%
		Do not plan to do	1	17%	19	23%	23	27%	1,499	26%	4	36%	62	46%	55	62%	3,391	53%
		Plan to do	2	33%	17	20%	13	15%	1,142	20%	0	0%	10	7%	3	3%	462	7%
		Done	1	17%	19	23%	21	25%	1,091	19%	6	55%	46	34%	19	21%	1,631	25%
	Total	6	100%	84	100%	85	100%	5,723	100%	11	100%	136	100%	89	100%	6,456	100%	
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	2	33%	30	36%	36	42%	2,403	42%	2	18%	25	18%	14	16%	1,102	17%
		Do not plan to do	1	17%	18	21%	22	26%	1,486	26%	4	36%	56	41%	39	43%	3,192	49%
		Plan to do	2	33%	27	32%	23	27%	1,546	27%	1	9%	23	17%	14	16%	866	13%
		Done	1	17%	9	11%	4	5%	298	5%	4	36%	32	24%	23	26%	1,312	20%
	Total	6	100%	84	100%	85	100%	5,733	100%	11	100%	136	100%	90	100%	6,472	100%	
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	1	17%	18	21%	15	18%	1,123	20%	0	0%	14	10%	4	4%	472	7%
		Do not plan to do	0	0%	13	15%	36	42%	1,511	26%	5	45%	64	47%	41	46%	2,519	39%
		Plan to do	3	50%	40	47%	18	21%	2,050	36%	3	27%	13	9%	10	11%	602	9%
		Done	2	33%	14	16%	16	19%	1,065	19%	3	27%	46	34%	35	39%	2,880	44%
	Total	6	100%	85	100%	85	100%	5,749	100%	11	100%	137	100%	90	100%	6,473	100%	
7f. Study abroad	STDABR04 (EEE)	Have not decided	0	0%	19	23%	29	35%	1,636	29%	1	9%	21	15%	11	12%	920	14%
		Do not plan to do	0	0%	8	10%	25	30%	959	17%	6	55%	75	55%	57	64%	3,404	53%
		Plan to do	6	100%	55	65%	28	33%	2,982	52%	2	18%	14	10%	10	11%	821	13%
		Done	0	0%	2	2%	2	2%	146	3%	2	18%	27	20%	11	12%	1,305	20%
	Total	6	100%	84	100%	84	100%	5,723	100%	11	100%	137	100%	89	100%	6,450	100%	
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	3	50%	21	25%	24	28%	2,058	36%	0	0%	21	15%	13	15%	717	11%
		Do not plan to do	2	33%	40	47%	38	45%	2,156	38%	1	9%	63	46%	46	52%	2,970	46%
		Plan to do	1	17%	23	27%	21	25%	1,293	23%	3	27%	21	15%	8	9%	800	12%
		Done	0	0%	1	1%	2	2%	213	4%	7	64%	32	23%	21	24%	1,950	30%
	Total	6	100%	85	100%	85	100%	5,720	100%	11	100%	137	100%	88	100%	6,437	100%	

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	4	67%	26	31%	29	34%	2,001	35%	0	0%	5	4%	7	8%	513	8%
			Do not plan to do	1	17%	7	8%	7	8%	554	10%	1	9%	23	17%	11	12%	1,112	17%
			Plan to do	1	17%	48	57%	48	56%	3,099	54%	6	55%	63	46%	39	43%	2,426	37%
			Done	0	0%	3	4%	1	1%	91	2%	4	36%	46	34%	33	37%	2,424	37%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,745</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,475</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	0	0%	0	0%	87	2%	0	0%	2	1%	4	4%	86	1%
			2	0	0%	1	1%	3	4%	164	3%	0	0%	0	0%	0	0%	156	2%
			3	1	17%	2	2%	4	5%	320	6%	0	0%	5	4%	2	2%	294	5%
			4	0	0%	7	8%	10	12%	604	10%	0	0%	8	6%	8	9%	623	10%
			5	1	17%	23	27%	22	26%	1,184	21%	0	0%	28	20%	13	14%	1,288	20%
			6	3	50%	24	28%	27	32%	1,714	30%	6	55%	47	34%	28	31%	2,033	31%
			7 Friendly, Supportive, Sense of belonging	1	17%	28	33%	19	22%	1,680	29%	5	45%	47	34%	35	39%	2,008	31%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,753</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,488</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	1	1%	36	1%	0	0%	1	1%	1	1%	56	1%
			2	0	0%	1	1%	1	1%	81	1%	1	9%	4	3%	1	1%	117	2%
			3	0	0%	3	4%	4	5%	235	4%	1	9%	4	3%	2	2%	229	4%
			4	2	33%	13	15%	8	9%	710	12%	0	0%	16	12%	7	8%	614	9%
			5	0	0%	10	12%	19	22%	1,385	24%	1	9%	31	23%	17	19%	1,324	20%
			6	3	50%	40	47%	35	41%	1,909	33%	3	27%	42	31%	31	34%	2,163	33%
			7 Available, Helpful, Sympathetic	1	17%	18	21%	17	20%	1,391	24%	5	45%	39	28%	31	34%	1,986	31%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,747</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,489</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	2	2%	1	1%	148	3%	1	9%	4	3%	4	4%	335	5%
			2	0	0%	2	2%	9	11%	314	5%	2	18%	10	7%	7	8%	557	9%
			3	0	0%	10	12%	7	8%	594	10%	1	9%	16	12%	7	8%	751	12%
			4	4	67%	15	18%	23	27%	1,284	22%	0	0%	24	18%	15	17%	1,318	20%
			5	0	0%	26	31%	16	19%	1,362	24%	2	18%	29	21%	23	26%	1,391	21%
			6	2	33%	20	24%	18	21%	1,229	21%	4	36%	29	21%	19	21%	1,196	18%
			7 Helpful, Considerate, Flexible	0	0%	10	12%	11	13%	821	14%	1	9%	25	18%	15	17%	942	15%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,752</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,490</b>	<b>100%</b>

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	0	0%	18	0%	0	0%	0	0%	1	1%	12	0%
			1-5 hr/wk	0	0%	16	19%	19	22%	768	13%	1	9%	15	11%	10	11%	724	11%
			6-10 hr/wk	5	83%	16	19%	28	33%	1,277	22%	4	36%	27	20%	22	24%	1,228	19%
			11-15 hr/wk	0	0%	19	23%	12	14%	1,220	21%	1	9%	24	18%	13	14%	1,119	17%
			16-20 hr/wk	1	17%	13	15%	16	19%	1,016	18%	3	27%	20	15%	18	20%	1,098	17%
			21-25 hr/wk	0	0%	10	12%	3	4%	641	11%	0	0%	16	12%	12	13%	833	13%
			26-30 hr/wk	0	0%	6	7%	4	5%	358	6%	0	0%	12	9%	6	7%	546	8%
			30+ hr/wk	0	0%	4	5%	3	4%	452	8%	2	18%	23	17%	8	9%	918	14%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,750</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,478</b>	<b>100%</b>
9b.	Working for pay <b>on campus</b>	WORKON01	0 hr/wk	6	100%	70	83%	69	81%	4,518	78%	5	45%	88	64%	53	59%	3,904	60%
			1-5 hr/wk	0	0%	4	5%	6	7%	363	6%	1	9%	10	7%	7	8%	512	8%
			6-10 hr/wk	0	0%	5	6%	3	4%	469	8%	2	18%	8	6%	12	13%	816	13%
			11-15 hr/wk	0	0%	3	4%	4	5%	210	4%	1	9%	10	7%	8	9%	542	8%
			16-20 hr/wk	0	0%	2	2%	1	1%	132	2%	1	9%	14	10%	6	7%	446	7%
			21-25 hr/wk	0	0%	0	0%	1	1%	32	1%	0	0%	2	1%	2	2%	120	2%
			26-30 hr/wk	0	0%	0	0%	0	0%	15	0%	0	0%	2	1%	0	0%	37	1%
			30+ hr/wk	0	0%	0	0%	1	1%	19	0%	1	9%	3	2%	2	2%	93	1%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,758</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,470</b>	<b>100%</b>
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hr/wk	6	100%	70	83%	67	79%	4,211	73%	8	73%	72	53%	55	61%	3,241	50%
			1-5 hr/wk	0	0%	4	5%	6	7%	353	6%	0	0%	12	9%	6	7%	600	9%
			6-10 hr/wk	0	0%	3	4%	3	4%	265	5%	1	9%	17	13%	3	3%	523	8%
			11-15 hr/wk	0	0%	2	2%	1	1%	278	5%	0	0%	5	4%	10	11%	497	8%
			16-20 hr/wk	0	0%	3	4%	2	2%	283	5%	1	9%	13	10%	6	7%	542	8%
			21-25 hr/wk	0	0%	0	0%	3	4%	164	3%	1	9%	5	4%	5	6%	378	6%
			26-30 hr/wk	0	0%	2	2%	1	1%	78	1%	0	0%	6	4%	2	2%	234	4%
			30+ hr/wk	0	0%	0	0%	2	2%	105	2%	0	0%	6	4%	3	3%	437	7%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,737</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,452</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	3	50%	28	33%	33	39%	2,421	42%	2	18%	55	40%	30	34%	2,843	44%
			1-5 hr/wk	1	17%	23	27%	34	40%	1,753	30%	3	27%	44	32%	31	35%	1,891	29%
			6-10 hr/wk	0	0%	17	20%	9	11%	730	13%	4	36%	23	17%	15	17%	769	12%
			11-15 hr/wk	2	33%	6	7%	6	7%	357	6%	0	0%	8	6%	4	4%	402	6%
			16-20 hr/wk	0	0%	6	7%	0	0%	248	4%	1	9%	2	1%	5	6%	254	4%
			21-25 hr/wk	0	0%	1	1%	1	1%	115	2%	0	0%	2	1%	2	2%	131	2%
			26-30 hr/wk	0	0%	2	2%	1	1%	45	1%	0	0%	1	1%	0	0%	76	1%
			30+ hr/wk	0	0%	1	1%	1	1%	90	2%	1	9%	2	1%	2	2%	113	2%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,759</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,479</b>	<b>100%</b>



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	1	1%	1	1%	87	2%	0	0%	1	1%	0	0%	83	1%
			1-5 hr/wk	0	0%	13	15%	23	27%	1,233	21%	5	45%	36	26%	27	30%	1,884	29%
			6-10 hr/wk	2	33%	24	28%	26	31%	1,706	30%	2	18%	53	39%	24	27%	2,061	32%
			11-15 hr/wk	2	33%	19	22%	10	12%	1,205	21%	3	27%	21	15%	16	18%	1,215	19%
			16-20 hr/wk	0	0%	17	20%	9	11%	720	13%	0	0%	14	10%	12	13%	627	10%
			21-25 hr/wk	0	0%	2	2%	11	13%	366	6%	1	9%	4	3%	9	10%	302	5%
			26-30 hr/wk	1	17%	6	7%	2	2%	167	3%	0	0%	4	3%	0	0%	128	2%
			30+ hr/wk	1	17%	3	4%	3	4%	266	5%	0	0%	3	2%	2	2%	175	3%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,750</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,475</b>	<b>100%</b>
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	6	100%	72	85%	63	76%	4,442	77%	9	82%	106	79%	67	75%	4,479	69%
			1-5 hr/wk	0	0%	6	7%	12	14%	673	12%	0	0%	13	10%	14	16%	813	13%
			6-10 hr/wk	0	0%	4	5%	2	2%	261	5%	0	0%	6	4%	2	2%	391	6%
			11-15 hr/wk	0	0%	1	1%	3	4%	160	3%	1	9%	2	1%	2	2%	188	3%
			16-20 hr/wk	0	0%	0	0%	0	0%	56	1%	0	0%	2	1%	0	0%	140	2%
			21-25 hr/wk	0	0%	1	1%	0	0%	37	1%	0	0%	1	1%	0	0%	80	1%
			26-30 hr/wk	0	0%	0	0%	0	0%	23	0%	0	0%	1	1%	0	0%	43	1%
			30+ hr/wk	0	0%	1	1%	3	4%	85	1%	1	9%	3	2%	4	4%	327	5%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>5,737</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>134</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,461</b>	<b>100%</b>
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	1	17%	10	12%	12	14%	1,105	19%	2	18%	8	6%	6	7%	658	10%
			1-5 hr/wk	3	50%	60	71%	61	72%	3,319	58%	3	27%	98	72%	65	72%	4,021	62%
			6-10 hr/wk	2	33%	7	8%	6	7%	796	14%	2	18%	23	17%	13	14%	1,191	18%
			11-15 hr/wk	0	0%	2	2%	3	4%	293	5%	4	36%	5	4%	1	1%	367	6%
			16-20 hr/wk	0	0%	1	1%	2	2%	109	2%	0	0%	0	0%	3	3%	115	2%
			21-25 hr/wk	0	0%	1	1%	0	0%	52	1%	0	0%	0	0%	0	0%	44	1%
			26-30 hr/wk	0	0%	1	1%	0	0%	20	0%	0	0%	0	0%	0	0%	25	0%
			30+ hr/wk	0	0%	3	4%	1	1%	64	1%	0	0%	2	1%	2	2%	68	1%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,758</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,489</b>	<b>100%</b>
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	0	0%	1	1%	121	2%	0	0%	3	2%	5	6%	174	3%
			Some	0	0%	13	15%	18	21%	1,067	19%	3	27%	23	17%	20	22%	1,246	19%
			Quite a bit	2	33%	46	54%	43	51%	2,682	47%	4	36%	55	40%	39	43%	2,791	43%
			Very much	4	67%	26	31%	23	27%	1,891	33%	4	36%	57	41%	26	29%	2,277	35%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,761</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,488</b>	<b>100%</b>
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	1	1%	3	4%	135	2%	0	0%	7	5%	3	3%	307	5%
			Some	1	17%	8	9%	21	25%	1,027	18%	2	18%	30	22%	19	22%	1,531	24%
			Quite a bit	2	33%	41	48%	37	44%	2,513	44%	8	73%	51	37%	43	49%	2,764	43%
			Very much	3	50%	35	41%	24	28%	2,064	36%	1	9%	49	36%	23	26%	1,853	29%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,739</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>6,455</b>	<b>100%</b>

NOTE: All results are unweighted.

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	1	17%	6	7%	11	13%	652	11%	0	0%	20	15%	19	21%	1,176	18%
			Some	2	33%	22	26%	24	29%	1,532	27%	4	36%	45	33%	31	35%	2,154	33%
			Quite a bit	1	17%	30	36%	25	30%	1,866	33%	5	45%	37	27%	30	34%	1,843	28%
			Very much	2	33%	26	31%	24	29%	1,672	29%	2	18%	35	26%	9	10%	1,296	20%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,722</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,469</b>	<b>100%</b>
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	0	0%	15	18%	21	25%	1,343	23%	4	36%	48	35%	33	37%	2,301	36%
			Some	4	67%	31	36%	36	42%	2,140	37%	2	18%	49	36%	32	36%	2,401	37%
			Quite a bit	1	17%	27	32%	15	18%	1,499	26%	4	36%	19	14%	18	20%	1,206	19%
			Very much	1	17%	12	14%	13	15%	760	13%	1	9%	21	15%	6	7%	567	9%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,742</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,475</b>	<b>100%</b>
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	1	17%	9	11%	12	14%	875	15%	1	9%	24	18%	14	16%	1,441	22%
			Some	2	33%	25	29%	30	35%	1,943	34%	7	64%	50	36%	34	38%	2,510	39%
			Quite a bit	2	33%	30	35%	27	32%	1,904	33%	3	27%	37	27%	31	35%	1,740	27%
			Very much	1	17%	21	25%	16	19%	996	17%	0	0%	26	19%	10	11%	746	12%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,718</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,437</b>	<b>100%</b>
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1	17%	2	2%	3	4%	393	7%	1	9%	7	5%	4	5%	551	9%
			Some	0	0%	14	17%	14	17%	1,235	22%	0	0%	35	26%	21	24%	1,649	26%
			Quite a bit	2	33%	31	37%	40	48%	2,114	37%	7	64%	47	34%	38	43%	2,494	39%
			Very much	3	50%	37	44%	27	32%	1,999	35%	3	27%	48	35%	25	28%	1,766	27%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,741</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>6,460</b>	<b>100%</b>
10g.	Using computers in academic work	ENVCOMPT	Very little	1	17%	1	1%	6	7%	179	3%	0	0%	1	1%	1	1%	198	3%
			Some	0	0%	14	16%	15	18%	1,027	18%	1	9%	13	9%	8	9%	854	13%
			Quite a bit	1	17%	27	32%	26	31%	1,995	35%	5	45%	39	28%	31	34%	2,036	31%
			Very much	4	67%	43	51%	37	44%	2,547	44%	5	45%	84	61%	50	56%	3,396	52%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,748</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,484</b>	<b>100%</b>
11a.	Acquiring a broad general education	NGENLED	Very little	0	0%	0	0%	5	6%	224	4%	0	0%	6	4%	1	1%	233	4%
			Some	0	0%	16	19%	19	22%	1,037	18%	3	27%	17	12%	17	19%	1,116	17%
			Quite a bit	2	33%	27	32%	41	48%	2,494	44%	6	55%	53	39%	45	51%	2,483	38%
			Very much	4	67%	41	49%	20	24%	1,978	35%	2	18%	61	45%	26	29%	2,619	41%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,733</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,451</b>	<b>100%</b>
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	0	0%	2	2%	4	5%	483	8%	0	0%	11	8%	4	4%	479	7%
			Some	2	33%	24	29%	28	33%	1,484	26%	2	18%	23	17%	17	19%	1,427	22%
			Quite a bit	3	50%	29	35%	29	34%	1,949	34%	5	45%	45	33%	34	38%	2,103	33%
			Very much	1	17%	29	35%	24	28%	1,813	32%	4	36%	57	42%	34	38%	2,438	38%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,729</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,447</b>	<b>100%</b>

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**Frequency Distributions-Fine Arts**  
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	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	2	2%	6	7%	357	6%	0	0%	10	7%	6	7%	390	6%
		Some	0	0%	19	23%	17	20%	1,429	25%	2	18%	32	24%	25	28%	1,588	25%
		Quite a bit	5	83%	34	41%	39	46%	2,232	39%	6	55%	49	36%	31	35%	2,448	38%
		Very much	1	17%	28	34%	23	27%	1,719	30%	3	27%	45	33%	27	30%	2,028	31%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,737</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,454</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	4	5%	6	7%	506	9%	0	0%	12	9%	10	11%	473	7%
		Some	1	17%	22	27%	26	31%	1,602	28%	3	27%	38	28%	22	25%	1,662	26%
		Quite a bit	3	50%	35	43%	34	40%	2,084	36%	2	18%	46	34%	35	40%	2,330	36%
		Very much	2	33%	21	26%	19	22%	1,536	27%	6	55%	40	29%	20	23%	1,970	31%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,728</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>6,435</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	1	1%	4	5%	164	3%	0	0%	7	5%	7	8%	183	3%
		Some	1	17%	9	11%	17	20%	877	15%	1	9%	17	13%	10	11%	905	14%
		Quite a bit	2	33%	34	40%	36	43%	2,285	40%	6	55%	49	36%	32	37%	2,395	37%
		Very much	3	50%	40	48%	27	32%	2,406	42%	4	36%	63	46%	38	44%	2,960	46%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,732</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>87</b>	<b>100%</b>	<b>6,443</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	5	6%	14	17%	640	11%	0	0%	14	10%	8	9%	774	12%
		Some	3	50%	26	31%	17	20%	1,744	31%	3	27%	44	33%	27	31%	2,047	32%
		Quite a bit	1	17%	32	39%	39	46%	2,041	36%	5	45%	45	34%	37	42%	2,118	33%
		Very much	2	33%	20	24%	14	17%	1,277	22%	3	27%	31	23%	16	18%	1,470	23%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,702</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>134</b>	<b>100%</b>	<b>88</b>	<b>100%</b>	<b>6,409</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	3	4%	8	10%	526	9%	0	0%	8	6%	6	7%	475	7%
		Some	1	17%	21	26%	21	25%	1,540	27%	1	9%	26	19%	12	13%	1,495	23%
		Quite a bit	5	83%	31	38%	30	36%	1,976	34%	3	27%	49	36%	36	40%	2,094	32%
		Very much	0	0%	27	33%	24	29%	1,686	29%	7	64%	54	39%	35	39%	2,383	37%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>5,728</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,447</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	0	0%	1	1%	5	6%	331	6%	0	0%	4	3%	3	3%	287	4%
		Some	1	17%	10	12%	18	21%	1,305	23%	1	9%	25	18%	20	23%	1,347	21%
		Quite a bit	5	83%	41	49%	36	42%	2,112	37%	3	27%	55	40%	28	33%	2,246	35%
		Very much	0	0%	32	38%	26	31%	1,983	35%	7	64%	53	39%	35	41%	2,573	40%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,731</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>86</b>	<b>100%</b>	<b>6,453</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	3	50%	27	33%	49	58%	3,073	54%	4	36%	43	32%	38	42%	3,026	47%
		Some	0	0%	30	36%	25	29%	1,527	27%	4	36%	50	37%	31	34%	2,016	31%
		Quite a bit	0	0%	14	17%	8	9%	709	12%	1	9%	23	17%	12	13%	868	14%
		Very much	3	50%	12	14%	3	4%	384	7%	2	18%	19	14%	9	10%	502	8%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,693</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,412</b>	<b>100%</b>

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Item	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	4	5%	11	13%	327	6%	1	9%	9	7%	5	6%	357	6%
		Some	3	50%	15	18%	16	19%	1,392	25%	0	0%	21	15%	21	24%	1,373	21%
		Quite a bit	2	33%	37	45%	46	55%	2,405	42%	8	73%	56	41%	39	44%	2,493	39%
		Very much	1	17%	27	33%	11	13%	1,547	27%	2	18%	50	37%	24	27%	2,173	34%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,671</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,396</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	1	17%	2	2%	12	14%	529	9%	2	18%	11	8%	11	12%	641	10%
		Some	2	33%	12	15%	22	26%	1,392	25%	2	18%	33	24%	21	24%	1,409	22%
		Quite a bit	1	17%	35	43%	36	42%	2,015	36%	4	36%	43	31%	32	36%	2,113	33%
		Very much	2	33%	32	40%	15	18%	1,730	31%	3	27%	50	36%	25	28%	2,225	35%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,666</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,388</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1	17%	6	7%	12	14%	765	13%	3	27%	19	14%	16	18%	969	15%
		Some	1	17%	24	29%	26	31%	1,733	31%	5	45%	51	37%	31	34%	2,183	34%
		Quite a bit	3	50%	35	42%	36	43%	1,913	34%	2	18%	38	28%	28	31%	1,920	30%
		Very much	1	17%	18	22%	10	12%	1,262	22%	1	9%	29	21%	15	17%	1,333	21%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,673</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,405</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	0	0%	7	9%	10	12%	738	13%	1	9%	16	12%	14	16%	903	14%
		Some	3	50%	19	23%	36	42%	1,907	34%	6	55%	43	32%	31	34%	2,029	32%
		Quite a bit	1	17%	38	47%	27	32%	1,950	34%	2	18%	45	33%	28	31%	2,063	32%
		Very much	2	33%	17	21%	12	14%	1,086	19%	2	18%	32	24%	17	19%	1,409	22%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,681</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,404</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	1	17%	4	5%	18	21%	741	13%	2	18%	21	15%	13	14%	1,013	16%
		Some	2	33%	23	28%	26	31%	1,638	29%	5	45%	34	25%	32	36%	1,692	26%
		Quite a bit	1	17%	32	39%	25	30%	1,883	33%	3	27%	47	34%	30	33%	2,014	31%
		Very much	2	33%	23	28%	15	18%	1,412	25%	1	9%	35	26%	15	17%	1,695	26%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>5,674</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,414</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	1	17%	9	11%	28	33%	1,177	21%	2	18%	29	21%	22	24%	1,423	22%
		Some	1	17%	23	28%	34	40%	1,960	35%	4	36%	37	27%	36	40%	2,227	35%
		Quite a bit	3	50%	35	42%	13	15%	1,581	28%	4	36%	45	33%	22	24%	1,651	26%
		Very much	1	17%	16	19%	10	12%	962	17%	1	9%	26	19%	10	11%	1,107	17%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,680</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>137</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,408</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	3	50%	24	29%	47	55%	2,406	42%	8	73%	58	43%	49	55%	3,130	49%
		Some	1	17%	20	24%	19	22%	1,416	25%	2	18%	41	30%	27	30%	1,528	24%
		Quite a bit	0	0%	24	29%	11	13%	979	17%	0	0%	21	15%	7	8%	860	13%
		Very much	2	33%	15	18%	8	9%	883	16%	1	9%	16	12%	6	7%	889	14%
		<b>Total</b>	<b>6</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,684</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>136</b>	<b>100%</b>	<b>89</b>	<b>100%</b>	<b>6,407</b>	<b>100%</b>



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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	3	4%	8	9%	237	4%	1	9%	21	15%	2	2%	582	9%
			Fair	0	0%	10	12%	12	14%	955	17%	1	9%	27	20%	18	20%	1,287	20%
			Good	5	83%	34	40%	38	45%	2,600	45%	4	36%	50	36%	43	48%	2,611	40%
			Excellent	1	17%	38	45%	27	32%	1,971	34%	5	45%	40	29%	27	30%	2,017	31%
			Total	6	100%	85	100%	85	100%	5,763	100%	11	100%	138	100%	90	100%	6,497	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	1	1%	3	4%	108	2%	1	9%	3	2%	2	2%	184	3%
			Fair	0	0%	5	6%	10	12%	642	11%	0	0%	21	15%	12	13%	864	13%
			Good	4	67%	31	36%	42	51%	2,554	44%	7	64%	56	41%	44	49%	3,002	46%
			Excellent	2	33%	48	56%	28	34%	2,444	43%	3	27%	57	42%	31	35%	2,431	38%
			Total	6	100%	85	100%	83	100%	5,748	100%	11	100%	137	100%	89	100%	6,481	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	0	0%	3	4%	2	2%	226	4%	0	0%	7	5%	3	3%	420	6%
			Probably no	0	0%	7	8%	10	12%	652	11%	1	9%	18	13%	14	16%	1,001	15%
			Probably yes	4	67%	20	24%	37	44%	2,172	38%	8	73%	54	39%	29	33%	2,552	39%
			Definitely yes	2	33%	55	65%	36	42%	2,718	47%	2	18%	59	43%	43	48%	2,522	39%
			Total	6	100%	85	100%	85	100%	5,768	100%	11	100%	138	100%	89	100%	6,495	100%



**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	6	100%	80	95%	69	81%	4,939	86%	0	0%	0	0%	0	0%	24	0%
			20-23	0	0%	3	4%	7	8%	567	10%	7	64%	110	80%	74	82%	4,666	72%
			24-29	0	0%	0	0%	5	6%	144	2%	2	18%	12	9%	8	9%	997	15%
			30-39	0	0%	0	0%	3	4%	64	1%	0	0%	8	6%	4	4%	413	6%
			40-55	0	0%	1	1%	1	1%	48	1%	2	18%	5	4%	4	4%	310	5%
			Over 55	0	0%	0	0%	0	0%	10	0%	0	0%	3	2%	0	0%	80	1%
			Total	6	100%	84	100%	85	100%	5,772	100%	11	100%	138	100%	90	100%	6,490	100%
16.	Your sex:	SEX	Male	2	33%	25	29%	24	28%	1,719	30%	3	27%	39	28%	32	36%	1,919	30%
			Female	4	67%	60	71%	61	72%	4,044	70%	8	73%	99	72%	58	64%	4,570	70%
			Total	6	100%	85	100%	85	100%	5,763	100%	11	100%	138	100%	90	100%	6,489	100%
17.	Are you an international student or foreign national?	INTERNAT	No	5	83%	82	96%	82	98%	4,843	95%	10	91%	136	99%	90	100%	5,706	96%
			Yes	1	17%	3	4%	2	2%	237	5%	1	9%	1	1%	0	0%	234	4%
			Total	6	100%	85	100%	84	100%	5,080	100%	11	100%	137	100%	90	100%	5,940	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	0	0%	33	1%	0	0%	2	1%	2	2%	46	1%
			Asian, Asian American, or Pacific Islander	0	0%	1	1%	3	4%	279	5%	1	9%	1	1%	2	2%	248	4%
			Black or African American	1	17%	15	18%	4	5%	373	7%	0	0%	12	9%	6	7%	314	5%
			White (non-Hispanic)	3	50%	60	71%	65	76%	3,451	68%	7	64%	98	71%	72	80%	4,209	71%
			Mexican or Mexican American	0	0%	0	0%	0	0%	146	3%	0	0%	0	0%	1	1%	132	2%
			Puerto Rican	0	0%	1	1%	0	0%	42	1%	0	0%	1	1%	0	0%	46	1%
			Other Hispanic or Latino	1	17%	1	1%	0	0%	128	3%	0	0%	1	1%	1	1%	137	2%
			Multiracial	0	0%	3	4%	4	5%	221	4%	0	0%	1	1%	1	1%	217	4%
			Other	0	0%	0	0%	0	0%	76	1%	1	9%	1	1%	0	0%	69	1%
			I prefer not to respond	1	17%	3	4%	9	11%	347	7%	2	18%	21	15%	5	6%	534	9%
			Total	6	100%	84	100%	85	100%	5,096	100%	11	100%	138	100%	90	100%	5,952	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	6	100%	81	95%	70	82%	5,070	88%	0	0%	1	1%	0	0%	13	0%
			Sophomore	0	0%	2	2%	14	16%	550	10%	0	0%	1	1%	0	0%	46	1%
			Junior	0	0%	2	2%	0	0%	96	2%	1	9%	8	6%	2	2%	442	7%
			Senior	0	0%	0	0%	0	0%	7	0%	9	82%	125	91%	87	97%	5,837	90%
			Unclassified	0	0%	0	0%	1	1%	42	1%	1	9%	3	2%	1	1%	169	3%
			Total	6	100%	85	100%	85	100%	5,765	100%	11	100%	138	100%	90	100%	6,507	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	6	100%	81	95%	75	88%	5,215	91%	5	45%	85	62%	53	60%	4,175	64%
			Started elsewhere	0	0%	4	5%	10	12%	547	9%	6	55%	53	38%	36	40%	2,316	36%
			Total	6	100%	85	100%	85	100%	5,762	100%	11	100%	138	100%	89	100%	6,491	100%

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**Frequency Distributions-Fine Arts**  
**Western Carolina University**

	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	0	0%	4	5%	142	3%	0	0%	9	7%	7	8%	340	6%
	COMCOL05	Community or junior college	1	17%	5	6%	6	7%	452	9%	4	36%	45	33%	28	31%	1,804	30%
	FOURYR05	4-year college other than this one	0	0%	1	1%	4	5%	328	6%	4	36%	37	27%	14	16%	1,354	23%
	NONE05	None	5	83%	77	91%	70	82%	4,104	81%	4	36%	68	50%	48	54%	3,031	51%
	OCOL1_05	Other	0	0%	2	2%	4	5%	167	3%	0	0%	4	3%	4	4%	273	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	5	100%	84	99%	83	99%	5,059	99%	11	100%	136	99%	87	97%	5,757	98%
		Yes	0	0%	1	1%	1	1%	29	1%	0	0%	2	1%	3	3%	128	2%
	Total	5	100%	85	100%	84	100%	5,088	100%	11	100%	138	100%	90	100%	5,885	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	1	100%	15	52%	0	0%	2	100%	1	33%	67	52%
		Yes	0	0%	1	100%	0	0%	14	48%	0	0%	0	0%	2	67%	61	48%
	Total	0	0%	1	100%	1	100%	29	100%	0	0%	2	100%	3	100%	128	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	1	1%	1	1%	199	3%	0	0%	20	15%	8	9%	855	13%
		Full-time	6	100%	84	99%	83	99%	5,569	97%	11	100%	116	85%	82	91%	5,644	87%
	Total	6	100%	85	100%	84	100%	5,768	100%	11	100%	136	100%	90	100%	6,499	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	6	100%	85	100%	84	100%	5,691	99%	11	100%	134	99%	88	98%	6,336	99%
		Yes	0	0%	0	0%	0	0%	60	1%	0	0%	2	1%	2	2%	90	1%
	Total	6	100%	85	100%	84	100%	5,751	100%	11	100%	136	100%	90	100%	6,426	100%	

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**Frequency Distributions-Fine Arts**  
**Western Carolina University**

	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	5	83%	69	83%	61	73%	3,948	78%	8	73%	101	74%	65	75%	4,517	77%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	17%	3	4%	3	4%	169	3%	1	9%	5	4%	4	5%	170	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	0	0%	23	0%	0	0%	3	2%	2	2%	60	1%
	DISLEARN	Yes, I have a learning disability	0	0%	2	2%	1	1%	176	3%	1	9%	8	6%	4	5%	240	4%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	5	6%	5	6%	217	4%	1	9%	4	3%	5	6%	277	5%
	DISMENT	Yes, I have a mental health disorder	0	0%	0	0%	4	5%	206	4%	0	0%	3	2%	5	6%	264	5%
	DISMED	Yes, I have a medical disability not listed above	1	17%	2	2%	2	2%	111	2%	0	0%	3	2%	3	3%	129	2%
	DISOTHER	Yes, I have another disability	1	17%	9	11%	11	13%	689	14%	2	18%	24	18%	17	20%	812	14%
	DISREFUS	I choose not to answer	0	0%	4	5%	12	14%	334	7%	1	9%	10	7%	4	5%	412	7%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	6	100%	82	96%	75	88%	5,341	93%	8	73%	126	91%	73	82%	5,829
Yes			0	0%	3	4%	10	12%	427	7%	3	27%	12	9%	16	18%	679	10%
Total		6	100%	85	100%	85	100%	5,768	100%	11	100%	138	100%	89	100%	6,508	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	6	100%	82	96%	82	98%	5,507	96%	11	100%	137	99%	89	99%	6,306	97%
		Yes	0	0%	3	4%	2	2%	246	4%	0	0%	1	1%	1	1%	175	3%
	Total	6	100%	85	100%	84	100%	5,753	100%	11	100%	138	100%	90	100%	6,481	100%	

**NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-Fine Arts**  
**Western Carolina University**

	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	1	1%	3	4%	77	1%	0	0%	1	1%	0	0%	11	0%
			C	0	0%	2	2%	3	4%	126	2%	0	0%	1	1%	1	1%	47	1%
			C+	0	0%	5	6%	2	2%	210	4%	0	0%	3	2%	3	3%	134	2%
			B-	1	17%	2	2%	3	4%	305	5%	1	9%	10	7%	2	2%	248	4%
			B	0	0%	14	16%	14	16%	984	17%	1	9%	21	15%	9	10%	905	14%
			B+	1	17%	22	26%	21	25%	1,210	21%	2	18%	35	25%	15	17%	1,389	21%
			A-	2	33%	13	15%	9	11%	1,323	23%	3	27%	31	22%	20	22%	1,732	27%
			A	2	33%	26	31%	30	35%	1,540	27%	4	36%	36	26%	40	44%	2,040	31%
			Total	6	100%	85	100%	85	100%	5,775	100%	11	100%	138	100%	90	100%	6,506	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	5	83%	74	87%	60	71%	3,788	66%	3	27%	15	11%	11	12%	1,190	18%
			Residence, <b>walking distance</b>	0	0%	5	6%	4	5%	437	8%	4	36%	47	34%	35	39%	1,907	29%
			Residence, <b>driving distance</b>	1	17%	5	6%	17	20%	1,318	23%	4	36%	72	52%	42	47%	3,088	48%
			Fraternity/sorority house	0	0%	0	0%	3	4%	15	0%	0	0%	0	0%	1	1%	57	1%
			None of the above	0	0%	1	1%	0	0%	199	3%	0	0%	4	3%	1	1%	255	4%
			Total	6	100%	85	100%	84	100%	5,757	100%	11	100%	138	100%	90	100%	6,497	100%
27a.	What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	2	33%	7	8%	5	6%	329	7%	0	0%	8	6%	6	7%	367	6%
			Graduated from HS	1	17%	9	11%	21	25%	1,069	21%	2	18%	26	19%	26	29%	1,185	20%
			Attended, no degree	1	17%	10	12%	14	16%	694	14%	2	18%	22	16%	16	18%	789	13%
			Completed Associate's	0	0%	8	10%	9	11%	425	8%	1	9%	13	9%	4	4%	490	8%
			Completed Bachelor's	1	17%	29	35%	24	28%	1,412	28%	1	9%	47	34%	23	26%	1,667	28%
			Completed Master's	1	17%	14	17%	8	9%	773	15%	3	27%	12	9%	6	7%	915	15%
			Completed Doctorate	0	0%	7	8%	4	5%	351	7%	2	18%	10	7%	8	9%	492	8%
			Total	6	100%	84	100%	85	100%	5,053	100%	11	100%	138	100%	89	100%	5,905	100%
27b.	What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	1	17%	2	2%	2	2%	200	4%	0	0%	6	4%	2	2%	261	4%
			Graduated from HS	1	17%	6	7%	20	24%	793	16%	2	18%	26	19%	22	24%	1,116	19%
			Attended, no degree	0	0%	15	18%	14	16%	836	16%	2	18%	16	12%	13	14%	918	15%
			Completed Associate's	2	33%	15	18%	13	15%	626	12%	1	9%	15	11%	12	13%	716	12%
			Completed Bachelor's	1	17%	30	35%	24	28%	1,677	33%	3	27%	53	38%	26	29%	1,822	31%
			Completed Master's	1	17%	17	20%	11	13%	813	16%	3	27%	19	14%	12	13%	915	15%
			Completed Doctorate	0	0%	0	0%	1	1%	140	3%	0	0%	3	2%	3	3%	186	3%
			Total	6	100%	85	100%	85	100%	5,085	100%	11	100%	138	100%	90	100%	5,934	100%

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	Variable	Response Options	First-Year Students								Seniors									
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	6	100%	85	100%	85	100%	5,784	100%	11	100%	138	100%	90	100%	6,514	100%	
Biological Sciences			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Business			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Education			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Engineering			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Physical Sciences			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Professional (other)			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Social Sciences			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Other			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			<b>Total</b>	<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,784</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,514</b>	<b>100%</b>	
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	100%	8	40%	11	50%	698	46%	3	100%	8	25%	8	53%	687	50%	
Biological Sciences			0	0%	0	0%	0	0%	40	3%	0	0%	0	0%	0	0%	27	2%		
Business			0	0%	3	15%	4	18%	175	11%	0	0%	3	9%	0	0%	99	7%		
Education			0	0%	0	0%	2	9%	129	8%	0	0%	6	19%	1	7%	120	9%		
Engineering			0	0%	0	0%	0	0%	10	1%	0	0%	0	0%	0	0%	11	1%		
Physical Sciences			0	0%	0	0%	1	5%	31	2%	0	0%	0	0%	0	0%	22	2%		
Professional (other)			0	0%	1	5%	0	0%	50	3%	0	0%	4	13%	1	7%	38	3%		
Social Sciences			0	0%	4	20%	0	0%	185	12%	0	0%	4	13%	0	0%	169	12%		
Other			0	0%	3	15%	4	18%	185	12%	0	0%	5	16%	3	20%	173	13%		
Undecided			0	0%	1	5%	0	0%	30	2%	0	0%	2	6%	2	13%	31	2%		
			<b>Total</b>	<b>3</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>1,533</b>	<b>100%</b>	<b>3</b>	<b>100%</b>	<b>32</b>	<b>100%</b>	<b>15</b>	<b>100%</b>	<b>1,377</b>	<b>100%</b>	
-	Institution reported: Gender	GENDER	Male	2	33%	24	28%	24	28%	1,728	30%	3	27%	38	28%	32	36%	1,927	30%	
Female			4	67%	61	72%	61	72%	4,056	70%	8	73%	100	72%	58	64%	4,587	70%		
<b>Total</b>			<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,784</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,514</b>	<b>100%</b>		
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	17%	16	19%	6	7%	385	8%	0	0%	14	10%	7	8%	334	6%	
Am. Indian/Native Amer.			0	0%	0	0%	0	0%	27	1%	0	0%	2	1%	1	1%	41	1%		
Asian/Pacific Islander			0	0%	1	1%	0	0%	174	4%	1	9%	1	1%	2	2%	185	3%		
Caucasian/White			4	67%	61	73%	67	79%	3,312	69%	9	82%	114	83%	74	82%	4,099	74%		
Hispanic			1	17%	3	4%	1	1%	345	7%	0	0%	3	2%	2	2%	364	7%		
Other			0	0%	0	0%	0	0%	21	0%	0	0%	1	1%	0	0%	17	0%		
Foreign			0	0%	0	0%	1	1%	133	3%	0	0%	0	0%	0	0%	134	2%		
Multi-racial			0	0%	0	0%	2	2%	149	3%	0	0%	1	1%	1	1%	102	2%		
Unknown			0	0%	3	4%	8	9%	275	6%	1	9%	2	1%	3	3%	277	5%		
					<b>Total</b>	<b>6</b>	<b>100%</b>	<b>84</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>4,821</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>5,553</b>
-	Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	0	0%	4	5%	169	3%	0	0%	10	7%	11	12%	818	13%	
Full-time			6	100%	85	100%	81	95%	5,615	97%	11	100%	128	93%	79	88%	5,696	87%		
<b>Total</b>			<b>6</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>85</b>	<b>100%</b>	<b>5,784</b>	<b>100%</b>	<b>11</b>	<b>100%</b>	<b>138</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>6,514</b>	<b>100%</b>		