



Western Carolina University

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details

regarding weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.04	2.85 **	.10	2.85 **	.10	
			SR	3.28		.12	3.19 ***		.12	3.15 ***	.15	3.12 ***	.19	
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.18	2.32	-.05	2.29	-.01	
			SR	2.89		-.03	2.91		-.03	2.86	.03	2.79 ***	.11	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		-.26	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40		-.08	2.48 *		-.08	2.57 ***	-.17	2.51 ***	-.11	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46		.14	3.35 ***		.14	3.36 ***	.13	3.35 ***	.14	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89		.01	2.88		.01	2.89	.00	2.85	.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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Variable	Bench- mark	Class	WCU		UNC System			WCU compared with: Participating Peers			NSSE 2012		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.98	2.88	.12	2.84 *	.17	2.84 *	.16			
			SR	3.30	3.25	.05	3.20	.12	3.16 *	.16			
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	2.32 **	.26	2.39 *	.17	2.29 ***	.29			
			SR	2.78	2.87	-.09	2.87	-.10	2.80	-.02			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.61	2.89 ***	-.30	2.75	-.15	2.67	-.06			
			SR	2.46	2.62 *	-.16	2.50	-.04	2.53	-.07			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.16	3.23	-.09	3.12	.06	3.13	.04			
			SR	3.42	3.37	.06	3.36	.09	3.38	.06			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.90	2.89	.01	2.68 **	.25	2.78	.13			
			SR	2.82	3.00 **	-.19	2.90	-.08	2.87	-.05			
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.94	1.94	.00	1.94	.00	1.97	-.04			
			SR	1.93	1.97	-.04	2.02	-.11	2.05 *	-.14			
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.62	2.46 *	.19	2.53	.10	2.44 **	.20			
			SR	2.58	2.62	-.04	2.68	-.12	2.59	-.02			
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.70	2.50 **	.24	2.39 ***	.35	2.47 ***	.26			
			SR	2.85	2.88	-.02	2.76	.10	2.77	.09			
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.70	2.72	-.02	2.58	.14	2.67	.03			
			SR	3.05	3.02	.04	2.99	.07	2.99	.08			
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.60	1.66	-.08	1.71	-.13	1.71	-.12			
			SR	1.85	1.85	.00	1.86	-.01	1.86	-.01			
k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.86	1.74	.13	1.57 ***	.34	1.60 ***	.31			
			SR	1.92	1.99	-.08	1.84	.08	1.73 **	.20			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Western Carolina University**

	Variable	Bench- mark	Class	WCU			UNC System			WCU compared with: Participating Peers			NSSE 2012		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.81	2.83		-0.02	2.66	.15	2.72	.10			
				SR	2.86	3.01 *		-0.15	2.99	-.13	2.92	-.06			
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.41	3.39		.03	3.33	.10	3.21 **	.24			
				SR	3.55	3.60		-.07	3.55	.01	3.42 **	.17			
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.90	2.82		.09	2.71 *	.21	2.64 ***	.29			
				SR	3.02	3.02		.01	2.99	.04	2.82 ***	.23			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.51	2.48		.03	2.30 **	.23	2.19 ***	.35			
				SR	2.65	2.60		.05	2.63	.02	2.41 ***	.24			
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.97	1.95		.02	1.86	.11	1.89	.08			
				SR	2.18	2.22		-.04	2.21	-.03	2.09	.10			
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.86	2.82		.05	2.74	.14	2.71 *	.17			
				SR	2.95	2.92		.03	2.89	.07	2.85 *	.12			
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.79	2.87		-.09	2.77	.02	2.75	.04			
				SR	2.80	2.95 **		-.19	2.77	.03	2.83	-.04			
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.92	1.83		.09	1.72 **	.22	1.67 ***	.28			
				SR	2.01	1.99		.02	2.05	-.04	1.85 **	.17			
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.77	2.80		-.04	2.69	.09	2.76	.01			
				SR	2.92	2.96		-.04	2.90	.03	2.91	.02			
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.77	2.68		.10	2.50 **	.26	2.63	.14			
				SR	2.66	2.75		-.09	2.56	.09	2.70	-.04			
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.91	2.73 *		.18	2.59 ***	.31	2.67 **	.23			
				SR	2.85	2.79		.06	2.68 **	.18	2.71 *	.15			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Western Carolina University**

				WCU			UNC System			WCU compared with: Participating Peers			NSSE 2012		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.07	3.08	-.01		3.03	.04		2.96	.13			
			SR	2.82	2.89	-.08		2.86	-.05		2.79	.03			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.22	3.20	.03		3.11	.14		3.20	.03			
			SR	3.33	3.34	-.02		3.26	.10		3.32	.01			
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.06	3.01	.06		2.90 *	.19		2.98	.09			
			SR	3.18	3.16	.02		3.06 *	.14		3.13	.05			
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.10	3.05	.05		2.93 *	.19		2.96 *	.16			
			SR	3.17	3.13	.05		3.11	.07		3.08	.11			
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.17	3.20	-.03		3.08	.11		3.10	.09			
			SR	3.39	3.32	.10		3.29 *	.14		3.28 *	.14			
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.23	3.10	.15		3.04 *	.20		3.19	.05			
			SR	3.00	3.04	-.04		2.98	.02		3.16 *	-.15			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.93	2.00	-.08		2.03	-.10		2.05	-.13			
			SR	2.32	2.20	.12		2.19	.13		2.20	.12			
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.21	1.24	-.04		1.27	-.09		1.30 *	-.12			
			SR	1.47	1.63 **	-.21		1.49	-.03		1.66 ***	-.22			
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.39	2.20 **	.24		2.14 ***	.31		2.26 *	.16			
			SR	2.42	2.51	-.09		2.38	.05		2.61 **	-.18			
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.18	2.87 ***	.32		3.03 *	.16		2.96 **	.22			
			SR	2.99	2.87	.11		3.02	-.03		2.98	.01			

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Western Carolina University**

			WCU				WCU compared with: Participating Peers			NSSE 2012		
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets												
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.52	2.72 *	-.17	2.70	-.16	2.80 **	-.24		
			SR	2.73	2.66	.06	2.63	.08	2.73	.00		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.93	2.88	.04	2.93	.00	2.75	.15		
			SR	2.39	2.48	-.08	2.62 **	-.19	2.40	-.01		
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.41	5.44	-.02	5.44	-.02	5.50	-.07		
			SR	5.49	5.57	-.07	5.50	-.01	5.53	-.03		
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.59	2.31 ***	.30	2.13 ***	.50	2.10 ***	.53		
			SR	2.14	2.02	.12	1.94 **	.22	1.97 **	.19		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.02	3.03	-.01	2.92	.10	2.81 *	.20		
			SR	2.73	2.74	.00	2.71	.02	2.71	.02		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.11	2.10	.01	2.12	.00	2.04	.07		
			SR	2.11	2.28 *	-.16	2.16	-.05	2.12	-.01		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.68	2.71	-.04	2.55	.14	2.63	.06		
			SR	2.77	2.84	-.08	2.72	.06	2.74	.03		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.94	2.93	.01	2.77 *	.19	2.82	.13		
			SR	2.90	2.99	-.10	2.83	.09	2.90	.00		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.91	2.99	-.10	2.84	.08	2.91	.00		
			SR	2.94	3.01	-.09	2.85	.10	2.95	-.01		
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	.01	.08	-.03	.08	-.03	
			SR	.55	.49	.11	.54	.00	.49	.12		

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
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	Variable	Bench- mark	Class	WCU			UNC System			<i>WCU compared with:</i> Participating Peers			NSSE 2012		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.41			.44		-.06	.39	.04	.39		.03	
			SR	.70			.67		.06	.62 *	.16	.59 ***	.22		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.20			.21		-.04	.17	.08	.17		.07	
			SR	.34			.34		.00	.32	.05	.27 *	.17		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.12			.08		.12	.07	.15	.05 *	.27		
			SR	.24			.22		.04	.19	.11	.20	.11		
e. Foreign language coursework	FORLNG04	EEE	FY	.14			.20		-.14	.18	-.10	.20 *	-.15		
			SR	.29			.33		-.09	.30	-.01	.37 **	-.16		
f. Study abroad	STDABR04	EEE	FY	.00			.03 ***		-.18	.05 ***	-.24	.04 ***	-.19		
			SR	.09			.12		-.10	.10	-.06	.14 **	-.15		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.03			.06 *		-.13	.04	-.07	.04	-.09		
			SR	.21			.17		.12	.13 **	.24	.16	.13		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03			.04		-.06	.02	.04	.02	.02		
			SR	.34			.33		.03	.31	.07	.32	.04		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.63			5.66		-.02	5.48	.11	5.51	.09
			SR	5.81			5.79		.02	5.81	.00	5.66	.11
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	5.51			5.34		.13	5.36	.11	5.33	.13
			SR	5.81			5.61 *		.15	5.68	.10	5.51 ***	.22
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.93			4.89		.03	4.89	.03	4.87	.04
			SR	4.79			4.87		-.05	4.97	-.11	4.78	.01

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Western Carolina University

Variable	Bench- mark	Class	WCU			UNC System			<i>WCU compared with:</i>						
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Participating Peers		NSSE 2012			
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>															
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.09	4.11		-0.02	3.90	.12	4.30		-0.13		
				SR	4.15	4.29		-0.08	4.08	.04	4.40 *		-0.14		
b.	Working for pay on campus	WORKON01		FY	1.33	1.36		-0.03	1.53 *	-.17	1.48		-0.12		
				SR	2.02	1.70 **		.20	1.88	.08	1.79 *		.15		
c.	Working for pay off campus	WORKOF01		FY	1.30	1.62 **		-.20	2.17 ***	-.43	2.26 ***		-.43		
				SR	3.17	3.58 *		-.15	3.55 *	-.14	3.70 **		-.19		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.32	2.39		-0.04	2.29	.02	2.26		.04		
				SR	2.06	2.11		-0.03	2.22	-.10	2.10		-0.02		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.94	3.74		.12	3.72	.12	3.69		.15		
				SR	3.21	3.34		-0.09	3.47 **	-.18	3.45 **		-.16		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.15	1.49 ***		-.25	1.77 ***	-.38	1.90 ***		-.41		
				SR	2.54	2.67		-0.05	2.48	.02	2.65		-0.04		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.04	2.35 ***		-.26	2.22 *	-.16	2.27 **		-.20		
				SR	2.15	2.43 ***		-.23	2.26	-.12	2.34 **		-.17		
<i>To what extent does your institution emphasize each of the following?</i>															
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.18	3.22		-0.05	3.15	.04	3.19		-.01		
				SR	3.13	3.23		-.13	3.11	.03	3.18		-.07		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.32	3.21		.15	3.06 ***	.32	3.12 **		.25		
				SR	3.08	3.09		-0.01	3.04	.05	2.99		.10		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.95	2.84		.11	2.69 **	.26	2.74 *		.21		
				SR	2.65	2.72		-0.07	2.60	.05	2.60		.05		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Western Carolina University**

				WCU			UNC System			WCU compared with: Participating Peers			NSSE 2012			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.54		.06	2.48		.28	2.27 **		.28	2.30 **		.24
SR				2.13		-.06	2.13		.00	2.06		.07				
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.77		.02	2.75		.27	2.51 **		.27	2.53 **		.24
SR				2.37		-.11	2.41		-.04	2.28		.09				
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.12		.01	3.11		.25	2.90 **		.25	2.85 ***		.28
SR				2.72		-.08	2.74		-.02	2.61		.11				
g.	Using computers in academic work	ENVCOMPT		FY	3.25		-.25	3.44 **		-.12	3.34		-.12	3.30		-.06
SR				3.44		-.11	3.48		-.05	3.44		.01				
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
11. Educational and Personal Growth																
a.	Acquiring a broad general education	GNGENLED		FY	3.19		-.09	3.26		-.04	3.23		-.04	3.17		.02
SR				3.16		-.20	3.27 *		-.14	3.26		-.12				
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.85		-.06	2.90		-.10	2.93		-.10	2.84		.00
SR				3.27		.09	3.26		.01	3.09 **		.19				
c.	Writing clearly and effectively	GNWRITE		FY	3.03		-.12	3.14		-.04	3.07		-.04	3.04		-.01
SR				3.21		-.02	3.14		.07	3.16		.06				
d.	Speaking clearly and effectively	GNSPEAK		FY	2.99		.01	2.98		.01	2.98		.01	2.88		.12
SR				3.10		-.02	3.10		.01	3.03		.08				
e.	Thinking critically and analytically	GNANALY		FY	3.27		-.04	3.30		-.04	3.18		.11	3.26		.01
SR				3.39		-.05	3.36		.05	3.39		.00				
f.	Analyzing quantitative problems	GNQUANT		FY	2.88		-.24	3.08 **		-.12	2.98		-.12	3.00		-.14
SR				3.15		-.02	3.10		.06	3.13		.02				
g.	Using computing and information technology	GNCMPTS		FY	2.90		-.35	3.20 ***		-.19	3.07 *		-.19	3.02		-.13
SR				3.31		.01	3.24		.08	3.19 *		.13				
h.	Working effectively with others	GNOTHERS		FY	3.08		-.09	3.15		.08	3.01		.08	3.01		.08
SR				3.24		-.07	3.28		-.05	3.20		.05				

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Western Carolina University

				WCU			WCU compared with:			NSSE 2012		
				UNC System			Participating Peers					
	Variable	Bench- mark	Class	Mean ^a	Mean ^a Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.19	2.21	-.02	1.93 **	.25	1.90 **	.28		
			SR	2.03	2.30 ***	-.24	1.98	.05	1.96	.07		
j.	Learning effectively on your own	GNINQ	FY	2.93	3.11 *	-.21	2.95	-.02	2.98	-.05		
			SR	3.05	3.20 **	-.19	3.10	-.06	3.10	-.06		
k.	Understanding yourself	GNSELF	FY	3.01	3.08	-.07	2.85	.17	2.84 *	.18		
			SR	2.83	3.02 **	-.20	2.90	-.07	2.89	-.06		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.84	2.84	.00	2.67 *	.18	2.68 *	.16		
			SR	2.64	2.85 **	-.21	2.70	-.06	2.70	-.06		
m.	Solving complex real-world problems	GNPROBSV	FY	2.78	2.87	-.10	2.75	.02	2.72	.05		
			SR	2.90	2.95	-.05	2.89	.01	2.86	.05		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.85	2.95	-.10	2.68 *	.18	2.74	.11		
			SR	2.71	2.93 **	-.22	2.80	-.09	2.79	-.08		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.64	2.69	-.05	2.43 *	.22	2.49	.15		
			SR	2.61	2.73	-.12	2.56	.05	2.52	.08		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.28	2.35	-.07	2.14	.13	2.13	.13		
			SR	1.89	2.16 ***	-.24	2.03	-.12	1.97	-.07		
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.27	3.18	.12	3.11 *	.19	3.09 **	.22		
			SR	3.19	3.02 **	.19	3.07	.13	2.99 ***	.22		
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.38	3.30	.12	3.28	.15	3.24 *	.20		
			SR	3.28	3.27	.02	3.28	.01	3.24	.06		
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.41	3.30	.13	3.33	.09	3.26 *	.18		
			SR	3.24	3.26	-.03	3.29	-.06	3.22	.02		

IPEDS: 200004

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Detailed Statistics ^a
Western Carolina University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WCU	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	WCU compared with:			WCU compared with:		
																	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012
CLQUEST	178	2.98	2.88	2.84	2.84	.07	.02	.02	.00	.88	.85	.85	.87	1,573	1,535	84,125	.136	.032	.034	.12	.17	.16
CLPRESEN	177	2.53	2.32	2.39	2.29	.05	.02	.02	.00	.72	.83	.82	.85	1,566	1,534	84,043	.001	.029	.000	.26	.17	.29
REWROPAP	177	2.61	2.89	2.75	2.67	.07	.03	.03	.00	.91	.94	.98	.99	1,563	1,534	177	.000	.061	.384	-.30	-.15	-.06
INTEGRAT	176	3.16	3.23	3.12	3.13	.05	.02	.02	.00	.72	.75	.79	.80	1,572	1,534	84,093	.278	.478	.617	-.09	.06	.04
DIVCLASS	179	2.90	2.89	2.68	2.78	.06	.02	.02	.00	.85	.88	.89	.91	1,571	233	179	.907	.001	.066	.01	.25	.13
CLUNPREP	177	1.94	1.94	1.94	1.97	.06	.02	.02	.00	.75	.78	.81	.80	1,569	234	84,086	.955	.995	.571	.00	.00	-.04
CLASSGRP	178	2.62	2.46	2.53	2.44	.06	.02	.02	.00	.81	.84	.86	.89	1,567	1,534	178	.018	.203	.004	.19	.10	.20
OCCGRP	179	2.70	2.50	2.39	2.47	.06	.02	.02	.00	.84	.86	.91	.92	1,574	1,540	179	.003	.000	.000	.24	.35	.26
INTIDEAS	169	2.70	2.72	2.58	2.67	.06	.02	.02	.00	.81	.84	.84	.85	1,457	1,459	79,104	.784	.090	.699	-.02	.14	.03
TUTOR	170	1.60	1.66	1.71	1.71	.06	.02	.02	.00	.84	.86	.88	.87	1,460	1,468	79,266	.350	.117	.106	-.08	-.13	-.12
COMMPROJ	169	1.86	1.74	1.57	1.60	.06	.02	.02	.00	.83	.89	.85	.85	1,453	1,461	78,755	.111	.000	.000	.13	.34	.31
ITACADEM	170	2.81	2.83	2.66	2.72	.08	.03	.03	.00	1.02	1.00	1.02	1.03	1,462	1,466	79,292	.807	.071	.211	-.02	.15	.10
EMAIL	169	3.41	3.39	3.33	3.21	.06	.02	.02	.00	.76	.73	.74	.81	1,462	1,466	79,181	.750	.207	.001	.03	.10	.24
FACGRADE	168	2.90	2.82	2.71	2.64	.07	.02	.02	.00	.87	.87	.89	.91	1,463	1,465	79,139	.281	.010	.000	.09	.21	.29
FACPLANS	168	2.51	2.48	2.30	2.19	.08	.03	.03	.00	.98	.92	.91	.93	1,460	207	168	.686	.007	.000	.03	.23	.35
FACIDEAS	170	1.97	1.95	1.86	1.89	.07	.03	.03	.00	.94	.93	.92	.92	1,464	1,464	79,333	.778	.161	.298	.02	.11	.08
FACFEED	168	2.86	2.82	2.74	2.71	.06	.02	.02	.00	.84	.81	.83	.86	1,435	1,442	77,883	.528	.093	.026	.05	.14	.17
WORKHARD	168	2.79	2.87	2.77	2.75	.06	.02	.02	.00	.84	.86	.86	.86	1,426	1,450	77,791	.295	.775	.572	-.09	.02	.04
FACOTHER	166	1.92	1.83	1.72	1.67	.08	.03	.02	.00	.97	.94	.88	.89	1,427	1,444	77,538	.269	.007	.000	.09	.22	.28
OOCIDEAS	167	2.77	2.80	2.69	2.76	.07	.02	.02	.00	.96	.87	.88	.90	204	1,447	77,713	.672	.277	.922	-.04	.09	.01
DIVRSTUD	168	2.77	2.68	2.50	2.63	.08	.03	.03	.00	1.04	1.01	1.04	1.04	1,435	1,453	77,917	.239	.001	.075	.10	.26	.14
DIFFSTU2	168	2.91	2.73	2.59	2.67	.08	.03	.03	.00	1.00	1.00	1.01	1.02	1,435	214	168	.030	.000	.003	.18	.31	.23
MEMORIZE	166	3.07	3.08	3.03	2.96	.06	.02	.02	.00	.80	.83	.84	.87	1,416	1,445	77,111	.899	.604	.102	-.01	.04	.13
ANALYZE	165	3.22	3.20	3.11	3.20	.06	.02	.02	.00	.77	.77	.79	.77	1,413	1,438	76,774	.722	.097	.688	.03	.14	.03
SYNTHESZ	162	3.06	3.01	2.90	2.98	.07	.02	.02	.00	.83	.83	.85	.84	1,406	1,431	76,703	.507	.027	.235	.06	.19	.09
EVALUATE	166	3.10	3.05	2.93	2.96	.07	.02	.02	.00	.86	.83	.86	.86	1,415	1,434	76,806	.540	.021	.038	.05	.19	.16
APPLYING	166	3.17	3.20	3.08	3.10	.07	.02	.02	.00	.84	.83	.82	.85	1,415	1,438	76,980	.732	.178	.267	-.03	.11	.09
READASGN	163	3.23	3.10	3.04	3.19	.08	.02	.03	.00	.96	.88	.93	.96	199	1,435	76,739	.102	.016	.541	.15	.20	.05

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
Western Carolina University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
	WCU	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	WCU compared with:				WCU compared with:			
																	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers
READOWN	164	1.93	2.00	2.03	2.05	.07	.02	.03	.00	.85	.86	.99	.95	1,408	223	76,714	.359	.200	.104	-.08	-.10	-.13		
WRITEMOR	164	1.21	1.24	1.27	1.30	.04	.02	.02	.00	.56	.65	.71	.72	1,406	236	164	.618	.200	.050	-.04	-.09	-.12		
WRITEMID	162	2.39	2.20	2.14	2.26	.07	.02	.02	.00	.85	.76	.83	.84	195	201	76,828	.008	.000	.049	.24	.31	.16		
WRITESML	164	3.18	2.87	3.03	2.96	.07	.03	.03	.00	.95	.98	.96	1.04	1,418	1,436	76,955	.000	.050	.006	.32	.16	.22		
PROBSETA	163	2.52	2.72	2.70	2.80	.09	.03	.03	.00	1.12	1.16	1.11	1.15	1,417	1,435	76,704	.037	.059	.002	-.17	-.16	-.24		
PROBSETB	164	2.93	2.88	2.93	2.75	.10	.03	.03	.00	1.22	1.22	1.20	1.24	1,418	1,431	76,656	.602	.962	.063	.04	.00	.15		
EXAMS	164	5.41	5.44	5.44	5.50	.10	.03	.03	.00	1.22	1.14	1.17	1.19	1,418	1,439	76,894	.772	.769	.340	-.02	-.02	-.07		
ATDART07	162	2.59	2.31	2.13	2.10	.07	.03	.03	.00	.88	.91	.92	.92	1,400	1,421	75,828	.000	.000	.000	.30	.50	.53		
EXRCSE05	162	3.02	3.03	2.92	2.81	.08	.03	.03	.00	.99	.97	1.01	1.05	1,401	1,419	75,732	.935	.234	.011	-.01	.10	.20		
WORSHPO5	162	2.11	2.10	2.12	2.04	.09	.03	.03	.00	1.09	1.09	1.10	1.11	1,397	1,419	75,601	.928	.967	.393	.01	.00	.07		
OWNVIEW	160	2.68	2.71	2.55	2.63	.07	.03	.03	.00	.94	.89	.90	.91	1,389	1,412	75,525	.636	.105	.474	-.04	.14	.06		
OTHRVIEW	164	2.94	2.93	2.77	2.82	.07	.02	.02	.00	.89	.85	.88	.88	1,397	1,424	75,717	.888	.021	.086	.01	.19	.13		
CHNGVIEW	164	2.91	2.99	2.84	2.91	.07	.02	.02	.00	.90	.82	.84	.85	201	1,422	75,882	.273	.341	.952	-.10	.08	.00		
INTERN04	156	.07	.07	.08	.08	.02	.01	.01	.00	.25	.25	.26	.26	1,368	1,404	74,539	.899	.763	.751	.01	-.03	-.03		
VOLNTR04	153	.41	.44	.39	.39	.04	.01	.01	.00	.49	.50	.49	.49	1,357	1,394	74,292	.487	.613	.694	-.06	.04	.03		
LRNCOM04	156	.20	.21	.17	.17	.03	.01	.01	.00	.40	.41	.37	.38	1,356	1,397	74,103	.622	.336	.398	-.04	.08	.07		
RESRCH04	154	.12	.08	.07	.05	.03	.01	.01	.00	.32	.27	.26	.23	183	180	154	.218	.129	.020	.12	.15	.27		
FORLNG04	155	.14	.20	.18	.20	.03	.01	.01	.00	.35	.40	.38	.40	208	203	155	.075	.228	.038	-.14	-.10	-.15		
STDABR04	155	.00	.03	.05	.04	.00	.00	.01	.00	.00	.17	.22	.18	1,209	1,243	74,074	.000	.000	.000	-.18	-.24	-.19		
INDSTD04	153	.03	.06	.04	.04	.01	.01	.01	.00	.16	.23	.19	.20	241	1,388	153	.039	.442	.178	-.13	-.07	-.09		
SNRX04	155	.03	.04	.02	.02	.01	.01	.00	.00	.16	.19	.14	.15	1,366	1,396	74,473	.449	.618	.829	-.06	.04	.02		
ENVSTU	156	5.63	5.66	5.48	5.51	.11	.04	.04	.01	1.35	1.31	1.38	1.38	1,369	1,402	74,400	.781	.180	.257	-.02	.11	.09		
ENVFAC	155	5.51	5.34	5.36	5.33	.10	.04	.04	.00	1.29	1.28	1.30	1.32	1,367	1,398	74,367	.124	.187	.099	.13	.11	.13		
ENVADM	156	4.93	4.89	4.89	4.87	.12	.04	.04	.01	1.55	1.52	1.52	1.55	1,372	1,401	74,388	.758	.725	.596	.03	.03	.04		
ACADPR01	155	4.09	4.11	3.90	4.30	.14	.05	.04	.01	1.69	1.60	1.53	1.68	1,356	1,392	73,826	.858	.143	.117	-.02	.12	-.13		
WORKON01	155	1.33	1.36	1.53	1.48	.08	.03	.03	.00	1.02	1.04	1.21	1.17	1,360	212	155	.764	.025	.081	-.03	-.17	-.12		
WORKOF01	154	1.30	1.62	2.17	2.26	.09	.05	.06	.01	1.09	1.59	2.10	2.20	244	316	155	.002	.000	.000	-.20	-.43	-.43		
COCURR01	155	2.32	2.39	2.29	2.26	.11	.05	.04	.01	1.43	1.60	1.56	1.57	1,360	1,394	73,916	.622	.840	.637	-.04	.02	.04		

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
Western Carolina University
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
																	<i>WCU compared with:</i>				<i>WCU compared with:</i>			
	WCU	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers
SOCIAL05	155	3.94	3.74	3.72	3.69	.16	.05	.05	.01	1.95	1.62	1.70	1.62	182	185	155	.223	.198	.119	.12	.12	.15		
CAREDE01	155	1.15	1.49	1.77	1.90	.05	.04	.05	.01	.62	1.40	1.74	1.82	400	538	160	.000	.000	.000	-.25	-.38	-.41		
COMMUTE	155	2.04	2.35	2.22	2.27	.08	.03	.03	.00	.94	1.22	1.09	1.17	226	210	155	.000	.035	.003	-.26	-.16	-.20		
ENVSCHOL	153	3.18	3.22	3.15	3.19	.06	.02	.02	.00	.77	.75	.74	.75	1,341	1,381	72,955	.586	.612	.875	-.05	.04	-.01		
ENVSUPRT	152	3.32	3.21	3.06	3.12	.06	.02	.02	.00	.76	.76	.80	.81	1,334	1,372	72,572	.084	.000	.002	.15	.32	.25		
ENVDIVRS	153	2.95	2.84	2.69	2.74	.08	.03	.03	.00	.95	.97	.98	.99	1,335	1,370	72,560	.190	.003	.010	.11	.26	.21		
ENVNACAD	151	2.54	2.48	2.27	2.30	.08	.03	.03	.00	.94	1.01	.98	.99	1,338	1,377	72,683	.460	.001	.003	.06	.28	.24		
ENVSOCAL	151	2.77	2.75	2.51	2.53	.07	.03	.03	.00	.90	.95	.95	.96	1,331	193	151	.820	.002	.002	.02	.27	.24		
ENVEVENT	149	3.12	3.11	2.90	2.85	.07	.02	.03	.00	.88	.85	.90	.96	1,336	1,371	72,580	.867	.004	.001	.01	.25	.28		
ENVCOMPT	153	3.25	3.44	3.34	3.30	.07	.02	.02	.00	.87	.75	.76	.81	183	183	72,719	.009	.190	.447	-.25	-.12	-.06		
NGNENLED	150	3.19	3.26	3.23	3.17	.07	.02	.02	.00	.84	.77	.77	.80	1,306	1,354	71,518	.324	.623	.791	-.09	-.04	.02		
GNWORK	149	2.85	2.90	2.93	2.84	.08	.03	.03	.00	1.02	.92	.90	.94	1,302	178	71,389	.497	.321	.984	-.06	-.10	.00		
GNWRITE	150	3.03	3.14	3.07	3.04	.07	.02	.02	.00	.86	.81	.83	.86	1,299	1,358	71,497	.154	.644	.924	-.12	-.04	-.01		
GNSPEAK	151	2.99	2.98	2.98	2.88	.07	.03	.03	.00	.92	.88	.88	.93	1,304	1,356	71,330	.890	.950	.137	.01	.01	.12		
GNANALY	150	3.27	3.30	3.18	3.26	.06	.02	.02	.00	.75	.75	.78	.78	1,305	1,356	71,372	.676	.195	.891	-.04	.11	.01		
GNQUANT	149	2.88	3.08	2.98	3.00	.07	.02	.02	.00	.89	.82	.86	.88	1,301	1,355	71,196	.005	.171	.087	-.24	-.12	-.14		
GNCMPTS	150	2.90	3.20	3.07	3.02	.08	.02	.03	.00	.92	.83	.88	.91	1,300	1,356	71,498	.000	.033	.119	-.35	-.19	-.13		
GNOTHERS	149	3.08	3.15	3.01	3.01	.07	.02	.03	.00	.87	.84	.87	.89	1,304	1,354	71,482	.292	.346	.345	-.09	.08	.08		
GNCITIZN	148	2.19	2.21	1.93	1.90	.09	.03	.03	.00	1.14	1.08	1.02	1.00	1,279	177	147	.830	.008	.003	-.02	.25	.28		
GNINQ	145	2.93	3.11	2.95	2.98	.08	.02	.02	.00	.92	.84	.85	.86	1,271	1,338	69,971	.016	.792	.545	-.21	-.02	-.05		
GNSELF	145	3.01	3.08	2.85	2.84	.09	.03	.03	.00	1.03	.92	.96	.96	176	1,332	69,830	.465	.059	.033	-.07	.17	.18		
GNDIVERS	147	2.84	2.84	2.67	2.68	.08	.03	.03	.00	.94	.96	.96	.98	1,275	1,338	70,050	.988	.035	.049	.00	.18	.16		
GNPROBSV	145	2.78	2.87	2.75	2.72	.08	.03	.03	.00	.97	.92	.91	.94	1,275	1,339	70,050	.239	.778	.516	-.10	.02	.05		
GNETHICS	145	2.85	2.95	2.68	2.74	.08	.03	.03	.00	1.02	.95	.99	.99	1,272	1,338	69,975	.263	.045	.184	-.10	.18	.11		
GNCOMMUN	148	2.64	2.69	2.43	2.49	.08	.03	.03	.00	1.01	.97	.98	1.00	1,279	1,340	70,034	.546	.014	.072	-.05	.22	.15		
GNSPIRIT	148	2.28	2.35	2.14	2.13	.09	.03	.03	.00	1.11	1.10	1.09	1.11	1,277	1,339	70,071	.453	.129	.103	-.07	.13	.13		
ADVISE	149	3.27	3.18	3.11	3.09	.07	.02	.02	.00	.84	.81	.85	.83	1,291	1,355	71,089	.177	.026	.008	.12	.19	.22		
ENTIREXP	149	3.38	3.30	3.28	3.24	.06	.02	.02	.00	.70	.68	.70	.73	1,290	1,352	70,993	.166	.094	.017	.12	.15	.20		
SAMECOLL	150	3.41	3.30	3.33	3.26	.07	.02	.02	.00	.85	.82	.76	.81	1,296	1,358	71,176	.130	.278	.025	.13	.09	.18		

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
	WCU	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	WCU compared with:				WCU compared with:			
																	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers
CLQUEST	255	3.30	3.25	3.20	3.16	.05	.02	.02	.00	.82	.82	.82	.86	2,420	1,706	124,909	.410	.075	.010	.05	.12	.16		
CLPRESENT	259	2.78	2.87	2.87	2.80	.05	.02	.02	.00	.86	.90	.87	.91	2,419	1,709	124,980	.155	.131	.741	-.09	-.10	-.02		
REWRPOP	259	2.46	2.62	2.50	2.53	.06	.02	.03	.00	.96	.98	.97	1.00	2,402	1,705	124,710	.014	.544	.273	-.16	-.04	-.07		
INTEGRAT	260	3.42	3.37	3.36	3.38	.04	.02	.02	.00	.68	.72	.72	.74	2,418	1,709	125,022	.327	.200	.353	.06	.09	.06		
DIVCLASS	257	2.82	3.00	2.90	2.87	.06	.02	.02	.00	.93	.90	.92	.95	316	1,703	124,778	.005	.225	.448	-.19	-.08	-.05		
CLUNPREP	258	1.93	1.97	2.02	2.05	.05	.02	.02	.00	.78	.78	.83	.82	2,422	1,709	125,060	.526	.113	.026	-.04	-.11	-.14		
CLASSGRP	259	2.58	2.62	2.68	2.59	.06	.02	.02	.00	.92	.92	.91	.94	2,426	1,707	125,034	.495	.084	.799	-.04	-.12	-.02		
OCCGRP	259	2.85	2.88	2.76	2.77	.06	.02	.02	.00	.90	.92	.91	.95	2,430	1,711	259	.704	.134	.145	-.02	.10	.09		
INTIDEAS	253	3.05	3.02	2.99	2.99	.05	.02	.02	.00	.73	.83	.82	.83	336	375	254	.516	.247	.171	.04	.07	.08		
TUTOR	255	1.85	1.85	1.86	1.86	.06	.02	.03	.00	.98	1.00	.97	.97	2,361	1,664	120,727	.987	.896	.930	.00	-.01	-.01		
COMMPROJ	252	1.92	1.99	1.84	1.73	.06	.02	.03	.00	.94	.98	.95	.92	2,342	1,657	120,088	.259	.272	.001	-.08	.08	.20		
ITACADEM	255	2.86	3.01	2.99	2.92	.07	.02	.03	.00	1.08	.96	.96	1.00	304	330	254	.043	.077	.375	-.15	-.13	-.06		
EMAIL	255	3.55	3.60	3.55	3.42	.04	.01	.02	.00	.67	.63	.67	.75	311	1,667	256	.284	.894	.002	-.07	.01	.17		
FACGRADE	255	3.02	3.02	2.99	2.82	.05	.02	.02	.00	.84	.86	.86	.89	2,356	1,662	256	.886	.599	.000	.01	.04	.23		
FACPLANS	255	2.65	2.60	2.63	2.41	.06	.02	.03	.00	.98	.98	.95	.98	2,347	1,662	120,609	.467	.745	.000	.05	.02	.24		
FACIDEAS	255	2.18	2.22	2.21	2.09	.06	.02	.03	.00	.90	.99	.96	.96	332	1,667	120,868	.470	.633	.122	-.04	-.03	.10		
FACFEED	254	2.95	2.92	2.89	2.85	.05	.02	.02	.00	.77	.80	.80	.84	322	358	254	.624	.269	.040	.03	.07	.12		
WORKHARD	251	2.80	2.95	2.77	2.83	.06	.02	.02	.00	.87	.84	.85	.86	2,333	1,646	119,484	.005	.686	.569	-.19	.03	-.04		
FACOTHER	251	2.01	1.99	2.05	1.85	.06	.02	.03	.00	1.00	1.03	1.02	.99	2,324	1,647	119,188	.785	.605	.009	.02	-.04	.17		
OOCIDEAS	254	2.92	2.96	2.90	2.91	.05	.02	.02	.00	.85	.85	.86	.87	2,325	1,647	119,502	.546	.632	.729	-.04	.03	.02		
DIVRSTUD	254	2.66	2.75	2.56	2.70	.06	.02	.03	.00	1.02	.99	1.01	1.01	2,341	1,651	119,666	.157	.169	.558	-.09	.09	-.04		
DIFFSTU2	253	2.85	2.79	2.68	2.71	.06	.02	.03	.00	.94	.97	.99	.99	2,335	360	253	.348	.006	.015	.06	.18	.15		
MEMORIZE	250	2.82	2.89	2.86	2.79	.06	.02	.02	.00	.92	.91	.89	.93	2,319	1,641	118,875	.245	.487	.636	-.08	-.05	.03		
ANALYZE	249	3.33	3.34	3.26	3.32	.04	.02	.02	.00	.70	.73	.72	.74	2,305	1,633	118,425	.767	.157	.909	-.02	.10	.01		
SYNTHESZ	250	3.18	3.16	3.06	3.13	.05	.02	.02	.00	.77	.83	.81	.83	324	1,632	118,297	.756	.035	.395	.02	.14	.05		
EVALUATE	247	3.17	3.13	3.11	3.08	.05	.02	.02	.00	.81	.85	.81	.86	2,310	1,633	118,498	.453	.283	.097	.05	.07	.11		
APPLYING	250	3.39	3.32	3.29	3.28	.05	.02	.02	.00	.76	.79	.77	.81	2,314	1,639	118,747	.141	.042	.023	.10	.14	.14		
READASGN	249	3.00	3.04	2.98	3.16	.06	.02	.03	.00	.98	.98	1.00	1.05	2,309	1,633	250	.543	.816	.012	-.04	.02	-.15		

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
	WCU	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	WCU compared with:				WCU compared with:			
																	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers
READOWN	247	2.32	2.20	2.19	2.20	.07	.02	.03	.00	1.03	.97	.99	1.00	2,302	1,635	118,404	.067	.057	.053	.12	.13	.12		
WRITEMOR	251	1.47	1.63	1.49	1.66	.05	.02	.02	.00	.73	.78	.69	.83	2,306	1,639	252	.002	.634	.000	-.21	-.03	-.22		
WRITEMID	249	2.42	2.51	2.38	2.61	.06	.02	.02	.00	.94	.92	.91	1.01	2,310	1,639	118,634	.175	.482	.004	-.09	.05	-.18		
WRITESML	252	2.99	2.87	3.02	2.98	.07	.02	.03	.00	1.11	1.11	1.11	1.17	2,315	1,643	118,794	.107	.712	.898	.11	-.03	.01		
PROBSETA	250	2.73	2.66	2.63	2.73	.08	.03	.03	.00	1.25	1.20	1.18	1.24	2,303	1,636	118,150	.373	.220	.975	.06	.08	.00		
PROBSETB	249	2.39	2.48	2.62	2.40	.08	.03	.03	.00	1.20	1.23	1.26	1.25	2,304	1,633	118,017	.249	.006	.856	-.08	-.19	-.01		
EXAMS	252	5.49	5.57	5.50	5.53	.08	.03	.03	.00	1.34	1.24	1.24	1.29	2,316	1,642	118,518	.312	.921	.666	-.07	-.01	-.03		
ATDART07	246	2.14	2.02	1.94	1.97	.06	.02	.02	.00	.93	.91	.91	.90	2,288	1,622	117,230	.064	.002	.003	.12	.22	.19		
EXRCSE05	247	2.73	2.74	2.71	2.71	.06	.02	.03	.00	1.01	1.02	1.05	1.05	2,286	1,623	117,174	.959	.789	.763	.00	.02	.02		
WORSHPO5	249	2.11	2.28	2.16	2.12	.07	.03	.03	.00	1.09	1.15	1.14	1.14	318	1,622	116,965	.017	.506	.886	-.16	-.05	-.01		
OWNVIEW	247	2.77	2.84	2.72	2.74	.06	.02	.02	.00	.88	.87	.90	.90	2,288	1,622	116,960	.223	.395	.657	-.08	.06	.03		
OTHRVIEW	246	2.90	2.99	2.83	2.90	.05	.02	.02	.00	.85	.83	.87	.86	2,286	1,620	117,185	.142	.199	.998	-.10	.09	.00		
CHNGVIEW	248	2.94	3.01	2.85	2.95	.05	.02	.02	.00	.81	.81	.83	.83	2,291	1,623	117,368	.165	.141	.818	-.09	.10	-.01		
INTERN04	248	.55	.49	.54	.49	.03	.01	.01	.00	.50	.50	.50	.50	311	1,613	248	.091	.949	.068	.11	.00	.12		
VOLNTR04	247	.70	.67	.62	.59	.03	.01	.01	.00	.46	.47	.49	.49	2,256	352	247	.399	.016	.000	.06	.16	.22		
LRNCOM04	247	.34	.34	.32	.27	.03	.01	.01	.00	.47	.47	.46	.44	2,256	1,606	247	.978	.458	.015	.00	.05	.17		
RESRCH04	248	.24	.22	.19	.20	.03	.01	.01	.00	.43	.42	.40	.40	2,269	329	248	.551	.117	.110	.04	.11	.11		
FORLNG04	248	.29	.33	.30	.37	.03	.01	.01	.00	.45	.47	.46	.48	316	1,618	248	.182	.874	.008	-.09	-.01	-.16		
STDABR04	246	.09	.12	.10	.14	.02	.01	.01	.00	.28	.32	.31	.35	328	1,609	247	.117	.426	.006	-.10	-.06	-.15		
INDSTD04	247	.21	.17	.13	.16	.03	.01	.01	.00	.41	.37	.33	.37	298	307	246	.106	.003	.071	.12	.24	.13		
SNRX04	247	.34	.33	.31	.32	.03	.01	.01	.00	.47	.47	.46	.47	2,265	1,617	115,902	.645	.319	.562	.03	.07	.04		
ENVSTU	247	5.81	5.79	5.81	5.66	.08	.03	.03	.00	1.22	1.25	1.24	1.31	2,261	1,617	247	.760	.992	.060	.02	.00	.11		
ENVFAC	248	5.81	5.61	5.68	5.51	.08	.03	.03	.00	1.30	1.31	1.29	1.34	2,263	1,617	115,737	.026	.155	.001	.15	.10	.22		
ENVADM	248	4.79	4.87	4.97	4.78	.11	.04	.04	.00	1.76	1.62	1.62	1.69	300	326	115,820	.494	.146	.917	-.05	-.11	.01		
ACADPR01	246	4.15	4.29	4.08	4.40	.11	.04	.05	.01	1.69	1.78	1.71	1.79	2,255	1,606	246	.233	.563	.018	-.08	.04	-.14		
WORKON01	246	2.02	1.70	1.88	1.79	.11	.03	.04	.00	1.79	1.54	1.60	1.55	291	320	246	.009	.283	.047	.20	.08	.15		
WORKOF01	245	3.17	3.58	3.55	3.70	.18	.06	.07	.01	2.87	2.79	2.75	2.85	2,247	1,609	114,940	.031	.045	.004	-.15	-.14	-.19		
COCURR01	246	2.06	2.11	2.22	2.10	.10	.03	.04	.00	1.49	1.53	1.55	1.56	2,258	1,612	115,216	.627	.144	.727	-.03	-.10	-.02		

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e				Effect Size ^f			
																	WCU compared with:				WCU compared with:			
	WCU	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	WCU	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers	NSSE 2012	UNC System	Participating Peers
SOCIAL05	246	3.21	3.34	3.47	3.45	.08	.03	.04	.00	1.26	1.49	1.53	1.52	335	387	247	.120	.004	.003	-.09	-.18	-.16		
CAREDE01	245	2.54	2.67	2.48	2.65	.16	.06	.07	.01	2.52	2.54	2.45	2.47	2,238	1,605	114,599	.474	.723	.485	-.05	.02	-.04		
COMMUTE	246	2.15	2.43	2.26	2.34	.06	.03	.03	.00	.96	1.27	1.01	1.14	358	1,609	247	.000	.091	.002	-.23	-.12	-.17		
ENVSCHOL	242	3.13	3.23	3.11	3.18	.05	.02	.02	.00	.78	.75	.77	.77	2,232	1,595	114,115	.054	.688	.275	-.13	.03	-.07		
ENVSUPRT	242	3.08	3.09	3.04	2.99	.05	.02	.02	.00	.84	.83	.80	.85	2,222	1,590	113,657	.856	.505	.119	-.01	.05	.10		
ENVDIVRS	241	2.65	2.72	2.60	2.60	.06	.02	.03	.00	1.00	1.01	.98	1.02	2,223	1,590	113,590	.320	.435	.405	-.07	.05	.05		
ENVNACAD	242	2.13	2.19	2.13	2.06	.06	.02	.03	.00	.97	1.03	.99	.98	312	1,592	113,831	.336	.997	.260	-.06	.00	.07		
ENVSOCAL	240	2.37	2.48	2.41	2.28	.06	.02	.03	.00	.97	.99	.96	.97	2,215	1,585	113,280	.110	.547	.162	-.11	-.04	.09		
ENVEVENT	241	2.72	2.79	2.74	2.61	.06	.02	.03	.00	.94	.98	.94	1.00	2,221	1,588	241	.270	.812	.075	-.08	-.02	.11		
ENVCOMPT	243	3.44	3.53	3.48	3.44	.05	.02	.02	.00	.73	.71	.73	.77	2,222	1,590	113,818	.095	.473	.883	-.11	-.05	.01		
NGENLED	242	3.16	3.32	3.27	3.26	.05	.02	.02	.00	.85	.80	.79	.82	2,192	1,579	112,470	.004	.046	.056	-.20	-.14	-.12		
GNWORK	241	3.27	3.19	3.26	3.09	.05	.02	.02	.00	.83	.89	.86	.93	2,188	1,577	112,506	.176	.861	.003	.09	.01	.19		
GNWRITE	242	3.21	3.22	3.14	3.16	.05	.02	.02	.00	.85	.84	.86	.85	2,191	1,580	112,609	.798	.288	.371	-.02	.07	.06		
GNSPEAK	241	3.10	3.12	3.10	3.03	.06	.02	.02	.00	.90	.89	.88	.91	2,189	1,570	112,314	.825	.916	.236	-.02	.01	.08		
GNANALY	241	3.39	3.43	3.36	3.39	.05	.02	.02	.00	.75	.73	.75	.75	2,184	1,576	112,325	.477	.490	.982	-.05	.05	.00		
GNQUANT	240	3.15	3.16	3.10	3.13	.06	.02	.02	.00	.86	.86	.87	.88	2,180	1,572	112,123	.790	.432	.744	-.02	.06	.02		
GNCMPTS	242	3.31	3.30	3.24	3.19	.05	.02	.02	.00	.82	.83	.84	.88	2,194	1,581	112,566	.859	.260	.037	.01	.08	.13		
GNOTHERS	242	3.24	3.29	3.28	3.20	.05	.02	.02	.00	.83	.82	.80	.86	2,193	1,581	112,570	.332	.461	.452	-.07	-.05	.05		
GNCITIZN	240	2.03	2.30	1.98	1.96	.07	.03	.03	.00	1.03	1.10	1.04	1.03	311	1,560	111,048	.000	.466	.278	-.24	.05	.07		
GNINQ	238	3.05	3.20	3.10	3.10	.06	.02	.02	.00	.89	.84	.82	.88	2,155	1,553	110,808	.007	.373	.349	-.19	-.06	-.06		
GNSELF	237	2.83	3.02	2.90	2.89	.07	.02	.03	.00	1.00	.95	.98	.99	291	1,550	110,544	.005	.329	.371	-.20	-.07	-.06		
GNDIVERS	238	2.64	2.85	2.70	2.70	.07	.02	.03	.00	1.02	.98	.98	1.00	294	1,556	110,919	.004	.399	.376	-.21	-.06	-.06		
GNPROBSV	240	2.90	2.95	2.89	2.86	.06	.02	.03	.00	.94	.94	.92	.96	2,162	1,559	110,998	.482	.885	.456	-.05	.01	.05		
GNETHICS	240	2.71	2.93	2.80	2.79	.07	.02	.03	.00	1.06	.99	1.00	1.03	293	1,562	111,003	.002	.183	.199	-.22	-.09	-.08		
GNCOMMUN	240	2.61	2.73	2.56	2.52	.06	.02	.03	.00	1.00	1.02	1.02	1.04	2,161	1,555	110,945	.089	.504	.194	-.12	.05	.08		
GNSPIRIT	238	1.89	2.16	2.03	1.97	.07	.03	.03	.00	1.03	1.13	1.09	1.11	313	1,558	239	.000	.082	.223	-.24	-.12	-.07		
ADVISE	241	3.19	3.02	3.07	2.99	.06	.02	.02	.00	.86	.94	.91	.93	2,188	1,575	112,454	.006	.065	.001	.19	.13	.22		
ENTIREXP	240	3.28	3.27	3.28	3.24	.05	.02	.02	.00	.74	.75	.73	.76	2,185	1,574	112,377	.730	.855	.353	.02	.01	.06		
SAMECOLL	242	3.24	3.26	3.29	3.22	.06	.02	.02	.00	.90	.88	.83	.87	2,190	1,578	112,556	.706	.387	.770	-.03	-.06	.02		

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Western Carolina University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions ^a
Western Carolina University

	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Peers		NSSE 2012		WCU		UNC System		Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	3%	44	2%	70	3%	5,290	4%	4	2%	35	1%	30	2%	3,687	2%
Sometimes			58	31%	750	36%	746	36%	46,597	35%	47	18%	515	20%	444	21%	39,599	24%	
Often			55	31%	722	34%	695	35%	44,484	33%	76	29%	838	31%	680	33%	52,031	30%	
Very often			61	35%	602	28%	538	26%	36,666	28%	129	51%	1,361	48%	901	44%	76,723	44%	
Total		178	100%	2,118	100%	2,049	100%	133,037	100%	256	100%	2,749	100%	2,055	100%	172,040	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	7	3%	269	14%	233	11%	19,812	16%	15	6%	159	6%	91	5%	10,973	7%
Sometimes			89	50%	1,100	50%	1,007	49%	66,517	49%	82	31%	792	30%	623	31%	53,665	32%	
Often			62	37%	560	26%	592	29%	34,145	25%	104	40%	977	36%	748	37%	61,771	35%	
Very often			18	10%	185	10%	215	11%	12,371	10%	58	22%	817	28%	590	27%	45,592	26%	
Total		176	100%	2,114	100%	2,047	100%	132,845	100%	259	100%	2,745	100%	2,052	100%	172,001	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	20	12%	179	8%	243	12%	18,441	14%	42	16%	346	13%	334	15%	27,720	16%
Sometimes			61	33%	538	26%	559	27%	40,561	30%	102	40%	905	34%	765	37%	62,394	36%	
Often			66	38%	744	35%	690	34%	42,026	32%	68	26%	820	30%	571	28%	46,316	27%	
Very often			30	17%	647	31%	552	27%	31,417	24%	47	18%	659	23%	376	19%	35,258	21%	
Total		177	100%	2,108	100%	2,044	100%	132,445	100%	259	100%	2,730	100%	2,046	100%	171,688	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	31	1%	42	2%	2,859	2%	2	1%	32	1%	21	1%	2,092	1%
Sometimes			29	16%	320	15%	353	20%	24,267	18%	23	9%	269	11%	225	12%	18,654	11%	
Often			88	49%	908	43%	874	42%	56,457	42%	98	38%	999	38%	770	38%	60,497	35%	
Very often			58	34%	857	41%	781	36%	49,336	37%	137	52%	1,444	50%	1,038	50%	90,859	52%	
Total		176	100%	2,116	100%	2,050	100%	132,919	100%	260	100%	2,744	100%	2,054	100%	172,102	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	7	5%	122	6%	157	9%	10,277	8%	18	7%	145	6%	116	7%	12,993	8%
Sometimes			50	28%	586	28%	690	35%	41,086	31%	78	31%	605	24%	570	28%	48,006	28%	
Often			76	41%	802	38%	746	36%	48,925	37%	86	33%	976	36%	718	35%	57,263	33%	
Very often			46	27%	602	28%	460	21%	32,416	25%	75	28%	1,004	35%	647	31%	53,562	31%	
Total		179	100%	2,112	100%	2,053	100%	132,704	100%	257	100%	2,730	100%	2,051	100%	171,824	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	45	25%	566	27%	650	30%	36,635	27%	74	29%	738	26%	510	26%	40,330	24%
Sometimes			108	61%	1,223	57%	1,037	51%	72,716	54%	137	53%	1,566	57%	1,108	53%	95,497	55%	
Often			13	8%	204	10%	246	12%	15,989	13%	36	14%	284	11%	286	14%	24,039	14%	
Very often			11	6%	119	6%	121	6%	7,602	6%	11	4%	162	6%	151	7%	12,295	7%	
Total		177	100%	2,112	100%	2,054	100%	132,942	100%	258	100%	2,750	100%	2,055	100%	172,161	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	13	7%	235	11%	211	11%	19,017	14%	33	13%	285	11%	163	9%	20,248	12%
Sometimes			73	39%	940	43%	817	39%	55,843	41%	86	33%	998	36%	733	37%	66,598	38%	
Often			67	40%	704	34%	750	36%	41,508	32%	96	37%	904	33%	691	33%	51,892	30%	
Very often			25	14%	232	12%	267	14%	16,545	13%	44	17%	568	20%	467	22%	33,397	21%	
Total		178	100%	2,111	100%	2,045	100%	132,913	100%	259	100%	2,755	100%	2,054	100%	172,135	100%		

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a
Western Carolina University

	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Peers		NSSE 2012		WCU		UNC System		Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	12	6%	219	11%	340	16%	17,535	15%	17	6%	197	7%	134	8%	14,668	9%
Sometimes			67	37%	916	43%	876	42%	52,688	39%	80	30%	787	28%	671	33%	53,526	31%	
Often			69	38%	696	33%	588	29%	42,226	31%	90	36%	974	35%	728	34%	57,755	33%	
Very often			31	19%	286	14%	254	13%	20,954	15%	72	28%	803	30%	526	25%	46,824	27%	
Total		179	100%	2,117	100%	2,058	100%	133,403	100%	259	100%	2,761	100%	2,059	100%	172,773	100%		
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	8	5%	127	6%	148	8%	8,108	7%	4	1%	103	4%	48	3%	5,049	3%
Sometimes			63	38%	689	35%	764	41%	46,367	37%	50	20%	600	22%	492	25%	40,673	25%	
Often			69	40%	779	40%	737	36%	48,896	38%	128	50%	1,099	42%	844	41%	69,788	41%	
Very often			27	17%	373	19%	294	15%	22,595	18%	72	28%	868	32%	611	30%	50,962	31%	
Total		167	100%	1,968	100%	1,943	100%	125,966	100%	254	100%	2,670	100%	1,995	100%	166,472	100%		
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	93	58%	1,108	54%	1,067	52%	65,108	52%	117	46%	1,299	48%	908	46%	74,381	46%
Sometimes			53	29%	580	30%	588	31%	40,374	32%	86	34%	794	30%	647	32%	54,944	33%	
Often			12	8%	188	11%	210	12%	14,051	11%	26	10%	303	12%	257	12%	20,478	12%	
Very often			10	5%	91	5%	95	6%	6,646	6%	27	11%	286	11%	184	10%	16,949	10%	
Total		168	100%	1,967	100%	1,960	100%	126,179	100%	256	100%	2,682	100%	1,996	100%	166,752	100%		
1k.	Participated in a community- based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	63	40%	980	50%	1,217	62%	74,021	60%	100	41%	996	39%	896	46%	83,694	53%
Sometimes			66	38%	606	31%	455	23%	32,379	25%	89	34%	879	34%	651	32%	49,790	29%	
Often			32	20%	264	13%	193	11%	13,032	10%	44	17%	511	18%	275	14%	19,856	11%	
Very often			6	3%	107	6%	83	4%	5,967	5%	20	8%	275	10%	165	8%	12,546	7%	
Total		167	100%	1,957	100%	1,948	100%	125,399	100%	253	100%	2,661	100%	1,987	100%	165,886	100%		
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	21	12%	226	11%	295	14%	17,785	14%	33	14%	199	7%	153	8%	15,953	10%
Sometimes			48	28%	526	27%	611	32%	36,786	29%	63	25%	642	24%	456	22%	43,274	26%	
Often			45	28%	577	30%	547	28%	35,981	28%	58	23%	773	29%	602	32%	46,029	27%	
Very often			54	33%	641	32%	501	27%	35,656	29%	101	38%	1,065	39%	790	38%	61,616	37%	
Total		168	100%	1,970	100%	1,954	100%	126,208	100%	255	100%	2,679	100%	2,001	100%	166,872	100%		
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	10	1%	12	1%	1,573	2%	0	0%	7	0%	6	0%	1,242	1%
Sometimes			18	14%	241	13%	272	15%	22,369	20%	24	10%	181	7%	153	9%	18,714	13%	
Often			49	29%	645	33%	682	36%	43,627	35%	63	25%	659	25%	517	27%	46,926	29%	
Very often			99	57%	1,074	53%	989	49%	58,496	44%	169	65%	1,824	67%	1,323	64%	99,703	57%	
Total		167	100%	1,970	100%	1,955	100%	126,065	100%	256	100%	2,671	100%	1,999	100%	166,585	100%		
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	4	3%	93	5%	142	7%	10,503	9%	6	3%	77	3%	48	2%	7,771	5%
Sometimes			55	35%	659	33%	708	37%	49,897	40%	67	26%	734	28%	583	30%	57,189	35%	
Often			59	33%	697	36%	655	33%	39,426	31%	97	38%	891	34%	667	33%	54,295	32%	
Very often			49	30%	524	25%	451	23%	26,174	21%	86	33%	974	35%	697	34%	47,356	27%	
Total		167	100%	1,973	100%	1,956	100%	126,000	100%	256	100%	2,676	100%	1,995	100%	166,611	100%		

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NSSE 2012 Engagement Item Frequency Distributions ^a Western Carolina University

			First-Year Students								Seniors							
			WCU		UNC System		Peers		NSSE 2012		WCU		UNC System		Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	25	14%	264	14%	374	19%	30,381	25%	29	11%	364	14%	199	11%	28,169	19%
		Sometimes	70	42%	806	40%	864	45%	54,597	43%	95	37%	932	35%	753	38%	64,811	39%
		Often	38	23%	580	30%	472	24%	27,043	21%	68	27%	762	29%	555	29%	42,137	24%
		Very often	33	21%	319	16%	245	12%	14,031	11%	63	25%	607	23%	489	23%	31,491	18%
	Total		166	100%	1,969	100%	1,955	100%	126,052	100%	255	100%	2,665	100%	1,996	100%	166,608	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	65	37%	763	37%	832	42%	51,486	41%	56	22%	693	26%	501	25%	49,018	31%
		Sometimes	64	37%	769	39%	716	37%	46,959	36%	125	48%	1,066	40%	845	43%	69,201	40%
		Often	26	18%	283	15%	271	14%	18,605	15%	48	19%	535	20%	400	20%	30,002	18%
		Very often	13	8%	159	9%	136	7%	9,245	8%	26	11%	387	14%	254	13%	18,749	11%
	Total		168	100%	1,974	100%	1,955	100%	126,295	100%	255	100%	2,681	100%	2,000	100%	166,970	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	7	4%	84	5%	105	6%	8,834	8%	11	4%	83	3%	54	4%	7,338	5%
		Sometimes	52	32%	581	30%	642	33%	40,520	33%	51	20%	716	27%	530	27%	46,051	29%
		Often	69	39%	849	44%	794	42%	50,257	40%	134	53%	1,164	45%	917	46%	72,325	43%
		Very often	39	25%	419	21%	382	19%	24,592	19%	58	23%	684	25%	479	23%	39,696	23%
	Total		167	100%	1,933	100%	1,923	100%	124,203	100%	254	100%	2,647	100%	1,980	100%	165,410	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	8	5%	106	5%	108	6%	7,408	6%	20	8%	90	4%	97	6%	8,489	5%
		Sometimes	57	33%	554	29%	594	32%	40,707	33%	64	26%	682	27%	610	31%	50,683	31%
		Often	67	40%	765	40%	802	40%	49,478	39%	111	44%	1,061	40%	823	42%	64,887	39%
		Very often	35	22%	492	26%	426	22%	26,426	21%	56	22%	820	30%	448	21%	41,112	25%
	Total		167	100%	1,917	100%	1,930	100%	124,019	100%	251	100%	2,653	100%	1,978	100%	165,171	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	72	42%	921	47%	1,017	52%	67,858	56%	98	38%	1,094	41%	707	37%	74,266	48%
		Sometimes	55	33%	577	31%	569	31%	34,630	27%	80	32%	788	30%	668	32%	49,457	29%
		Often	24	15%	289	15%	225	12%	14,351	11%	50	19%	445	17%	356	18%	24,535	14%
		Very often	14	9%	135	7%	113	5%	6,785	6%	24	10%	312	12%	245	12%	16,519	9%
	Total		165	100%	1,922	100%	1,924	100%	123,624	100%	252	100%	2,639	100%	1,976	100%	164,777	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	15	9%	105	5%	131	7%	7,823	7%	11	4%	87	3%	78	4%	6,663	4%
		Sometimes	52	33%	626	33%	704	37%	41,659	34%	68	27%	719	28%	621	31%	48,555	30%
		Often	52	30%	699	37%	667	35%	43,735	35%	104	41%	995	37%	708	37%	60,643	36%
		Very often	47	28%	488	24%	428	21%	30,689	24%	71	28%	840	31%	567	28%	49,306	29%
	Total		166	100%	1,918	100%	1,930	100%	123,906	100%	254	100%	2,641	100%	1,974	100%	165,167	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	25	14%	257	13%	375	20%	19,742	16%	39	16%	294	10%	293	16%	21,605	13%
		Sometimes	46	26%	627	32%	642	32%	38,902	31%	74	28%	896	33%	697	34%	53,678	32%
		Often	44	28%	535	28%	492	27%	33,066	27%	78	31%	717	28%	541	27%	45,458	28%
		Very often	52	31%	512	27%	427	22%	32,531	26%	63	25%	753	29%	452	23%	44,711	28%
	Total		167	100%	1,931	100%	1,936	100%	124,241	100%	254	100%	2,660	100%	1,983	100%	165,452	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Western Carolina University

			First-Year Students								Seniors							
			WCU		UNC System		Peers		NSSE 2012		WCU		UNC System		Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	19	12%	215	12%	276	15%	16,656	14%	23	9%	258	10%	225	13%	18,864	12%
		Sometimes	36	20%	616	31%	653	33%	39,661	32%	64	25%	828	30%	653	32%	54,853	33%
		Often	60	35%	560	29%	547	29%	34,642	28%	93	37%	814	31%	621	31%	47,593	29%
		Very often	52	34%	541	28%	459	23%	33,324	27%	73	29%	752	29%	485	25%	44,209	27%
		Total	167	100%	1,932	100%	1,935	100%	124,283	100%	253	100%	2,652	100%	1,984	100%	165,519	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	5	2%	76	4%	68	4%	6,335	5%	18	8%	213	7%	118	7%	14,870	9%
		Some	34	22%	378	19%	420	22%	29,567	24%	76	30%	688	25%	528	27%	47,669	29%
		Quite a bit	69	42%	794	42%	771	41%	49,226	40%	87	35%	992	38%	772	39%	58,859	36%
		Very much	56	34%	663	35%	666	33%	37,984	30%	70	27%	748	29%	551	27%	43,055	26%
		Total	164	100%	1,911	100%	1,925	100%	123,112	100%	251	100%	2,641	100%	1,969	100%	164,453	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	36	2%	37	2%	2,201	2%	3	1%	37	1%	23	1%	2,072	1%
		Some	27	17%	302	16%	370	20%	19,058	16%	24	10%	294	11%	257	13%	18,927	12%
		Quite a bit	66	40%	800	42%	840	43%	52,033	43%	111	44%	1,029	39%	832	45%	64,818	40%
		Very much	68	42%	765	40%	667	35%	49,291	39%	112	45%	1,268	49%	846	41%	78,033	47%
		Total	163	100%	1,903	100%	1,914	100%	122,583	100%	250	100%	2,628	100%	1,958	100%	163,850	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	5	4%	63	3%	89	5%	4,724	4%	5	2%	73	3%	47	3%	4,773	3%
		Some	34	21%	455	24%	509	27%	29,268	25%	39	15%	470	19%	408	20%	30,141	19%
		Quite a bit	66	41%	761	41%	805	42%	50,473	41%	113	45%	997	38%	828	44%	64,041	39%
		Very much	56	34%	621	31%	509	27%	37,983	30%	94	38%	1,087	41%	676	33%	64,699	39%
		Total	161	100%	1,900	100%	1,912	100%	122,448	100%	251	100%	2,627	100%	1,959	100%	163,654	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	4%	70	4%	82	5%	5,817	5%	8	3%	109	4%	57	3%	6,858	5%
		Some	37	21%	402	21%	491	25%	29,839	24%	40	16%	468	18%	388	20%	32,695	20%
		Quite a bit	60	37%	793	41%	775	41%	50,309	41%	101	41%	1,025	39%	786	41%	63,118	38%
		Very much	60	38%	639	34%	566	29%	36,671	30%	98	40%	1,031	39%	733	36%	61,232	37%
		Total	164	100%	1,904	100%	1,914	100%	122,636	100%	247	100%	2,633	100%	1,964	100%	163,903	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	3%	60	3%	55	3%	4,303	4%	5	2%	50	2%	33	2%	4,092	3%
		Some	29	20%	358	18%	410	22%	24,590	20%	27	11%	367	14%	277	14%	23,716	15%
		Quite a bit	62	35%	687	36%	762	40%	46,521	38%	83	33%	909	34%	706	38%	56,467	34%
		Very much	67	43%	801	43%	689	36%	47,499	38%	136	54%	1,307	50%	950	46%	79,982	48%
		Total	164	100%	1,906	100%	1,916	100%	122,913	100%	251	100%	2,633	100%	1,966	100%	164,257	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	15	1%	21	1%	1,025	1%	3	2%	33	1%	27	2%	2,457	2%
		1-4	35	21%	437	24%	526	29%	26,599	24%	81	32%	812	31%	655	35%	45,396	29%
		5-10	73	46%	893	47%	816	43%	51,049	42%	105	43%	1,034	41%	761	38%	60,676	37%
		11-20	30	19%	398	20%	345	17%	28,755	22%	30	12%	424	16%	304	15%	31,647	19%
		More than 20	23	14%	161	8%	206	9%	15,163	11%	31	11%	325	11%	213	11%	23,688	14%
		Total	162	100%	1,904	100%	1,914	100%	122,591	100%	250	100%	2,628	100%	1,960	100%	163,864	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Western Carolina University

	Variable	Response Options	First-Year Students								Seniors									
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	44	29%	484	26%	563	31%	32,705	27%	39	16%	506	20%	419	21%	35,699	22%	
			1-4	90	56%	1,044	55%	928	47%	64,130	52%	136	56%	1,403	54%	1,031	53%	85,133	52%	
			5-10	20	11%	256	13%	255	13%	16,508	13%	33	13%	435	15%	305	15%	26,449	16%	
			11-20	2	1%	60	3%	78	5%	4,842	4%	26	10%	164	6%	117	5%	8,679	5%	
			More than 20	7	3%	54	3%	88	4%	4,346	4%	13	5%	117	4%	93	5%	7,949	5%	
			Total		163	100%	1,898	100%	1,912	100%	122,531	100%	247	100%	2,625	100%	1,965	100%	163,909	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	140	84%	1,607	84%	1,607	83%	99,592	80%	159	63%	1,335	50%	1,162	59%	81,088	50%	
			(LAC)	1-4	17	12%	204	11%	193	11%	16,103	14%	78	31%	1,053	41%	680	35%	66,786	39%
				5-10	4	3%	44	2%	59	4%	3,772	4%	11	5%	155	6%	84	4%	10,378	7%
				11-20	1	0%	21	1%	32	2%	1,603	1%	1	0%	50	2%	19	1%	2,907	2%
				More than 20	1	0%	15	1%	20	1%	1,324	1%	3	1%	33	1%	18	1%	2,765	2%
			Total		163	100%	1,891	100%	1,911	100%	122,394	100%	252	100%	2,626	100%	1,963	100%	163,924	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	15	9%	272	15%	402	19%	16,971	15%	32	13%	237	10%	253	13%	14,924	10%	
			(LAC)	1-4	92	55%	1,073	56%	1,039	55%	65,293	53%	116	46%	1,220	47%	980	50%	69,921	43%
				5-10	39	25%	474	25%	362	19%	31,237	25%	68	27%	817	31%	496	25%	51,093	30%
				11-20	12	9%	75	4%	98	5%	7,420	6%	26	10%	259	9%	186	9%	19,379	12%
				More than 20	3	2%	13	1%	19	1%	1,787	2%	7	3%	99	4%	55	3%	8,866	6%
			Total		161	100%	1,907	100%	1,920	100%	122,708	100%	249	100%	2,632	100%	1,970	100%	164,183	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	2	2%	53	3%	37	2%	4,248	4%	10	4%	186	7%	72	4%	10,069	7%	
			(LAC)	1-4	35	22%	713	39%	582	31%	40,447	34%	95	38%	997	37%	673	36%	55,460	35%
				5-10	67	43%	672	35%	726	38%	41,696	33%	65	26%	731	28%	580	29%	45,018	27%
				11-20	41	24%	312	15%	411	21%	23,805	18%	50	19%	431	17%	377	18%	29,415	17%
				More than 20	18	10%	160	8%	162	8%	12,741	10%	33	12%	288	11%	269	13%	24,425	14%
			Total		163	100%	1,910	100%	1,918	100%	122,937	100%	253	100%	2,633	100%	1,971	100%	164,387	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	33	19%	241	12%	236	12%	13,372	11%	47	18%	461	17%	332	17%	28,246	17%	
			1-2	54	33%	681	36%	700	36%	40,315	33%	73	29%	798	32%	647	34%	49,542	30%	
				3-4	47	28%	568	29%	605	33%	40,337	33%	72	29%	783	29%	570	30%	47,495	29%
				5-6	20	13%	198	11%	178	9%	13,903	11%	26	11%	266	10%	185	9%	17,017	10%
				More than 6	8	6%	219	11%	198	10%	14,578	12%	33	13%	307	11%	226	11%	21,264	13%
			Total		162	100%	1,907	100%	1,917	100%	122,505	100%	251	100%	2,615	100%	1,960	100%	163,564	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	17	10%	191	10%	169	8%	17,166	14%	66	26%	636	22%	350	19%	43,682	27%	
			1-2	48	31%	673	34%	637	34%	44,012	36%	88	36%	961	37%	691	36%	57,602	35%	
				3-4	47	29%	524	28%	557	29%	31,063	25%	53	22%	548	22%	462	23%	32,929	20%
				5-6	23	14%	236	12%	237	12%	13,479	11%	21	8%	211	8%	185	9%	12,647	8%
				More than 6	28	15%	285	15%	315	16%	16,692	14%	22	9%	266	11%	272	14%	16,520	10%
			Total		163	100%	1,909	100%	1,915	100%	122,412	100%	250	100%	2,622	100%	1,960	100%	163,380	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a Western Carolina University

			First-Year Students								Seniors							
			WCU		UNC System		Peers		NSSE 2012		WCU		UNC System		Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	2	2%	10	1%	9	1%	784	1%	5	2%	28	1%	23	1%	2,103	1%
		2	0	0%	22	1%	27	1%	1,320	1%	5	2%	36	2%	25	1%	2,462	2%
		3	6	4%	48	3%	72	4%	3,816	3%	9	3%	83	3%	75	4%	5,764	4%
		4	19	11%	229	12%	216	12%	13,541	11%	31	12%	276	10%	217	11%	16,676	10%
		5	53	33%	672	35%	609	33%	36,459	30%	56	22%	719	28%	576	29%	44,949	27%
		6	54	31%	578	30%	597	30%	40,634	32%	88	36%	761	30%	599	31%	51,816	31%
		7 Very much	29	19%	349	19%	390	20%	26,248	22%	58	23%	730	26%	455	23%	40,302	25%
		Total		163	100%	1,908	100%	1,920	100%	122,802	100%	252	100%	2,633	100%	1,970	100%	164,072
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	11	7%	301	17%	494	26%	31,324	28%	60	25%	810	31%	700	36%	52,707	34%
		Sometimes	70	45%	869	47%	859	46%	54,456	44%	117	47%	1,132	44%	839	42%	71,612	44%
		Often	49	28%	444	23%	329	17%	22,492	18%	40	16%	414	16%	240	13%	23,406	14%
		Very often	31	19%	271	13%	217	11%	13,076	10%	29	12%	250	9%	166	8%	14,812	9%
		Total		161	100%	1,885	100%	1,899	100%	121,348	100%	246	100%	2,606	100%	1,945	100%	162,537
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	11	7%	137	7%	187	10%	14,414	13%	30	12%	347	13%	273	14%	21,352	14%
		Sometimes	41	26%	484	24%	504	25%	33,156	28%	84	33%	848	31%	612	31%	50,624	32%
		Often	42	24%	529	28%	510	28%	30,790	25%	62	26%	687	27%	461	24%	39,014	24%
		Very often	67	42%	734	41%	695	37%	42,780	34%	72	30%	720	30%	598	31%	51,320	31%
		Total		161	100%	1,884	100%	1,896	100%	121,140	100%	248	100%	2,602	100%	1,944	100%	162,310
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	57	37%	713	39%	802	38%	52,361	44%	94	38%	864	34%	777	38%	64,144	40%
		Sometimes	52	32%	531	29%	505	30%	31,097	26%	73	30%	683	26%	528	28%	42,781	26%
		Often	23	14%	300	17%	273	15%	17,218	14%	39	15%	457	18%	269	13%	23,246	14%
		Very often	29	17%	332	16%	313	17%	20,229	17%	43	17%	587	22%	366	20%	31,873	19%
		Total		161	100%	1,876	100%	1,893	100%	120,905	100%	249	100%	2,591	100%	1,940	100%	162,044
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	15	10%	151	8%	239	11%	12,561	10%	17	7%	154	6%	158	8%	12,770	8%
		Sometimes	58	35%	654	35%	700	39%	44,358	36%	82	32%	745	29%	690	35%	53,502	33%
		Often	51	31%	649	36%	629	33%	40,925	34%	95	38%	1,040	40%	674	35%	58,414	36%
		Very often	36	23%	419	22%	319	17%	22,993	20%	53	23%	665	25%	423	22%	37,371	23%
		Total		160	100%	1,873	100%	1,887	100%	120,837	100%	247	100%	2,604	100%	1,945	100%	162,057
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	7	4%	73	4%	134	7%	7,011	6%	9	4%	87	3%	95	6%	7,389	5%
		Sometimes	48	29%	521	28%	595	32%	37,743	31%	75	30%	635	25%	603	31%	45,553	28%
		Often	54	34%	726	39%	730	38%	46,310	38%	97	39%	1,074	41%	743	38%	64,009	39%
		Very often	54	32%	555	29%	434	23%	30,035	25%	66	28%	807	30%	501	25%	45,353	28%
		Total		163	100%	1,875	100%	1,893	100%	121,099	100%	247	100%	2,603	100%	1,942	100%	162,304
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	6	4%	53	3%	74	4%	4,417	4%	7	3%	59	2%	57	4%	4,589	3%
		Sometimes	52	32%	481	26%	607	32%	35,364	29%	70	28%	646	26%	610	32%	45,062	28%
		Often	52	32%	773	41%	732	39%	47,735	39%	104	43%	1,066	41%	759	39%	65,404	40%
		Very often	53	32%	579	30%	480	25%	33,868	28%	67	27%	836	31%	517	25%	47,575	29%
		Total		163	100%	1,886	100%	1,893	100%	121,384	100%	248	100%	2,607	100%	1,943	100%	162,630

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NSSE 2012 Engagement Item Frequency Distributions ^a
Western Carolina University

	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Peers		NSSE 2012		WCU		UNC System		Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	17	13%	190	10%	208	12%	14,277	13%	12	5%	192	8%	95	6%	12,931	9%
Do not plan to do			5	3%	49	2%	74	4%	5,042	5%	35	14%	359	14%	180	11%	25,417	16%	
Plan to do			124	77%	1,491	81%	1,441	76%	91,112	75%	63	26%	761	29%	569	29%	39,287	26%	
Done			10	7%	116	7%	155	8%	9,033	8%	139	55%	1,268	49%	1,087	54%	83,296	49%	
Total			156	100%	1,846	100%	1,878	100%	119,464	100%	249	100%	2,580	100%	1,931	100%	160,931	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	13	9%	123	8%	247	13%	13,547	13%	11	4%	149	6%	165	9%	13,909	9%
Do not plan to do			5	4%	42	2%	119	7%	6,564	6%	22	10%	239	10%	246	14%	22,165	15%	
Plan to do			69	46%	858	46%	788	42%	50,260	42%	39	16%	440	17%	283	15%	25,110	17%	
Done			67	41%	812	44%	713	39%	48,714	39%	175	70%	1,737	67%	1,233	62%	99,025	59%	
Total			154	100%	1,835	100%	1,867	100%	119,085	100%	247	100%	2,565	100%	1,927	100%	160,209	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	60	37%	449	24%	610	33%	38,407	31%	26	10%	342	13%	272	15%	22,521	15%
Do not plan to do			24	15%	377	20%	451	24%	29,540	25%	120	49%	1,020	41%	841	44%	78,234	49%	
Plan to do			43	28%	584	35%	462	26%	30,639	26%	18	8%	310	12%	171	9%	14,607	10%	
Done			29	20%	420	21%	342	17%	20,189	17%	84	34%	890	34%	631	32%	44,554	27%	
Total			156	100%	1,830	100%	1,865	100%	118,775	100%	248	100%	2,562	100%	1,915	100%	159,916	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	58	35%	657	35%	676	34%	44,184	36%	36	15%	432	16%	350	18%	27,012	18%
Do not plan to do			27	16%	325	17%	476	26%	26,639	22%	121	48%	1,153	46%	955	48%	79,418	49%	
Plan to do			54	38%	723	40%	587	32%	42,208	36%	31	13%	407	16%	244	14%	21,417	14%	
Done			16	12%	140	8%	127	7%	6,091	5%	61	24%	587	22%	381	19%	32,727	20%	
Total			155	100%	1,845	100%	1,866	100%	119,122	100%	249	100%	2,579	100%	1,930	100%	160,574	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	33	23%	339	19%	347	18%	21,963	19%	21	8%	244	9%	202	11%	14,140	10%
Do not plan to do			58	37%	445	26%	712	40%	33,682	29%	131	53%	1,126	47%	1,005	52%	69,254	44%	
Plan to do			39	26%	654	35%	465	25%	37,613	32%	23	10%	252	10%	129	7%	14,387	10%	
Done			25	14%	406	20%	345	18%	26,106	20%	74	29%	955	33%	598	30%	63,005	37%	
Total			155	100%	1,844	100%	1,869	100%	119,364	100%	249	100%	2,577	100%	1,934	100%	160,786	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	54	35%	498	28%	580	31%	32,877	28%	31	12%	368	14%	270	15%	19,884	13%
Do not plan to do			35	23%	329	18%	643	33%	30,245	27%	179	73%	1,583	63%	1,330	68%	101,053	64%	
Plan to do			66	42%	963	51%	564	31%	52,199	41%	15	6%	288	11%	129	7%	14,105	9%	
Done			0	0%	50	3%	78	5%	3,666	4%	22	9%	324	12%	191	10%	25,025	14%	
Total			155	100%	1,840	100%	1,865	100%	118,987	100%	247	100%	2,563	100%	1,920	100%	160,067	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	59	39%	549	31%	537	29%	38,220	32%	27	11%	358	14%	253	14%	20,000	14%
Do not plan to do			71	44%	799	43%	970	51%	55,824	46%	148	60%	1,463	59%	1,261	63%	96,839	60%	
Plan to do			20	14%	380	21%	278	16%	20,033	18%	21	8%	298	11%	163	10%	14,993	10%	
Done			4	3%	107	6%	74	4%	4,600	4%	51	21%	442	17%	243	13%	27,789	16%	
Total			154	100%	1,835	100%	1,859	100%	118,677	100%	247	100%	2,561	100%	1,920	100%	159,621	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a
Western Carolina University

	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	71	43%	610	34%	717	37%	43,200	37%	25	10%	297	12%	226	12%	16,978	12%
		Do not plan to do	20	12%	165	10%	233	12%	13,682	12%	65	27%	470	20%	420	22%	35,525	24%
		Plan to do	60	43%	1,004	53%	885	49%	60,112	49%	72	30%	947	36%	687	35%	52,003	33%
		Done	4	3%	63	4%	33	2%	2,384	2%	86	34%	859	33%	601	31%	56,294	32%
		Total	155	100%	1,842	100%	1,868	100%	119,378	100%	248	100%	2,573	100%	1,934	100%	160,800	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	18	1%	17	1%	1,304	1%	3	1%	21	1%	17	1%	1,360	1%
		2	1	1%	43	2%	54	3%	3,014	3%	2	1%	40	1%	25	1%	3,094	2%
		3	10	6%	73	4%	91	5%	5,855	5%	8	3%	93	3%	53	2%	6,094	4%
		4	18	11%	192	10%	237	13%	13,697	12%	25	10%	232	9%	181	10%	16,223	10%
		5	28	18%	363	21%	421	22%	24,595	21%	39	16%	506	19%	350	17%	31,233	20%
		6	47	30%	585	31%	552	29%	36,750	30%	87	36%	787	31%	638	33%	51,024	32%
		7 Friendly, Supportive, Sense of belonging	51	32%	573	31%	501	27%	34,036	28%	83	34%	894	35%	670	35%	51,546	31%
		Total	156	100%	1,847	100%	1,873	100%	119,251	100%	247	100%	2,573	100%	1,934	100%	160,574	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	10	1%	18	1%	934	1%	2	1%	22	1%	20	1%	1,546	1%
		2	3	2%	28	2%	37	2%	2,369	2%	6	2%	59	2%	40	2%	3,428	2%
		3	5	3%	114	6%	107	6%	6,215	6%	8	3%	120	4%	60	3%	6,842	5%
		4	21	13%	298	16%	270	14%	17,588	15%	23	9%	281	11%	196	10%	17,854	12%
		5	41	26%	452	25%	505	27%	30,479	26%	38	15%	529	20%	408	20%	34,964	22%
		6	51	31%	572	30%	551	29%	36,801	30%	82	33%	816	33%	636	32%	51,769	32%
		7 Available, Helpful, Sympathetic	33	25%	371	20%	378	21%	24,845	20%	89	36%	748	29%	577	31%	44,196	26%
		Total	155	100%	1,845	100%	1,866	100%	119,231	100%	248	100%	2,575	100%	1,937	100%	160,599	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	2%	40	2%	48	3%	2,920	3%	16	6%	99	3%	58	3%	7,056	5%
		2	9	6%	88	5%	97	5%	5,812	5%	14	6%	182	6%	113	6%	10,945	7%
		3	13	8%	184	10%	176	9%	10,935	9%	27	10%	249	9%	163	9%	15,789	10%
		4	38	25%	397	22%	392	22%	25,279	21%	44	18%	521	20%	397	20%	30,797	19%
		5	32	19%	416	22%	437	23%	28,209	23%	45	18%	532	21%	407	21%	34,083	21%
		6	34	21%	409	22%	417	22%	26,459	21%	57	23%	526	21%	418	21%	33,430	21%
		7 Helpful, Considerate, Flexible	27	19%	317	17%	306	17%	19,630	17%	45	19%	472	19%	381	21%	28,623	18%
		Total	156	100%	1,851	100%	1,873	100%	119,244	100%	248	100%	2,581	100%	1,937	100%	160,723	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a Western Carolina University

			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	5	0%	5	0%	351	0%	1	0%	9	0%	5	0%	498	0%
		1-5 hrs/wk	25	18%	293	16%	321	18%	14,902	14%	42	17%	400	16%	326	18%	21,424	14%
		6-10 hrs/wk	37	23%	454	25%	525	29%	26,601	23%	58	23%	594	23%	500	26%	35,934	23%
		11-15 hrs/wk	41	26%	414	22%	410	22%	25,814	22%	59	25%	517	21%	383	21%	31,907	20%
		16-20 hrs/wk	20	13%	315	17%	311	17%	22,200	18%	34	13%	437	16%	319	16%	27,945	17%
		21-25 hrs/wk	16	9%	188	10%	139	7%	13,752	11%	24	10%	245	9%	150	6%	17,666	11%
		26-30 hrs/wk	6	4%	91	5%	70	3%	7,523	6%	16	6%	167	6%	110	5%	10,985	7%
		30+ hrs/wk	10	7%	71	4%	75	4%	7,326	6%	13	5%	195	8%	129	6%	13,424	8%
Total		155	100%	1,831	100%	1,856	100%	118,469	100%	247	100%	2,564	100%	1,922	100%	159,783	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	136	88%	1,610	87%	1,489	80%	94,790	82%	170	69%	2,013	78%	1,393	71%	113,375	74%
		1-5 hrs/wk	2	1%	44	2%	59	4%	5,554	4%	7	3%	83	3%	63	3%	8,148	4%
		6-10 hrs/wk	7	5%	80	4%	127	7%	9,011	6%	26	10%	134	5%	142	8%	13,789	7%
		11-15 hrs/wk	6	4%	56	4%	80	5%	4,865	4%	13	5%	123	5%	121	7%	9,894	6%
		16-20 hrs/wk	2	1%	28	2%	68	3%	2,811	3%	18	7%	104	4%	146	7%	8,699	5%
		21-25 hrs/wk	0	0%	7	0%	12	1%	697	1%	5	2%	38	2%	24	1%	2,374	1%
		26-30 hrs/wk	1	0%	3	0%	2	0%	235	0%	0	0%	27	1%	9	1%	1,065	1%
		30+ hrs/wk	1	0%	7	0%	12	1%	516	1%	8	3%	35	1%	24	1%	2,126	1%
Total		155	100%	1,835	100%	1,849	100%	118,479	100%	247	100%	2,557	100%	1,922	100%	159,470	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	135	90%	1,515	83%	1,325	70%	82,772	69%	142	57%	1,126	45%	863	44%	72,385	44%
		1-5 hrs/wk	4	3%	62	4%	82	5%	5,670	5%	10	4%	128	5%	111	5%	8,604	5%
		6-10 hrs/wk	6	3%	49	3%	84	4%	5,930	5%	9	3%	149	6%	114	7%	9,819	6%
		11-15 hrs/wk	3	2%	45	3%	75	4%	5,531	5%	7	3%	156	6%	122	6%	9,928	6%
		16-20 hrs/wk	1	0%	60	3%	98	5%	5,943	5%	16	7%	225	9%	179	8%	12,878	8%
		21-25 hrs/wk	1	0%	31	2%	68	4%	3,852	3%	12	5%	167	6%	147	7%	9,993	6%
		26-30 hrs/wk	1	0%	17	1%	48	3%	2,269	2%	4	2%	97	4%	101	6%	7,083	5%
		30+ hrs/wk	2	1%	42	3%	77	5%	6,266	7%	46	19%	509	19%	287	16%	28,845	21%
Total		153	100%	1,821	100%	1,857	100%	118,233	100%	246	100%	2,557	100%	1,924	100%	159,535	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	51	33%	634	35%	729	39%	45,007	41%	118	47%	1,233	45%	795	42%	74,114	49%
		1-5 hrs/wk	53	34%	603	32%	566	30%	35,883	28%	71	29%	733	30%	564	29%	42,258	25%
		6-10 hrs/wk	22	15%	279	15%	255	14%	16,909	14%	29	12%	270	11%	237	13%	18,810	11%
		11-15 hrs/wk	15	10%	140	8%	131	8%	9,033	7%	7	3%	138	6%	135	6%	9,951	6%
		16-20 hrs/wk	5	3%	90	5%	79	4%	5,709	5%	10	4%	76	3%	96	5%	6,411	4%
		21-25 hrs/wk	6	3%	40	2%	44	2%	2,764	2%	6	3%	41	2%	37	2%	3,406	2%
		26-30 hrs/wk	1	0%	16	1%	18	1%	1,182	1%	3	1%	31	1%	26	1%	1,711	1%
		30+ hrs/wk	2	1%	32	2%	38	2%	2,106	2%	3	1%	46	2%	38	2%	3,288	2%
Total		155	100%	1,834	100%	1,860	100%	118,593	100%	247	100%	2,568	100%	1,928	100%	159,949	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Western Carolina University

			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	1%	14	1%	26	2%	1,453	1%	1	0%	54	2%	19	1%	2,370	2%
		1-5 hrs/wk	42	26%	430	24%	456	25%	28,509	24%	84	33%	839	31%	570	30%	46,510	29%
		6-10 hrs/wk	43	28%	529	29%	545	28%	35,132	29%	87	35%	812	32%	561	29%	49,001	30%
		11-15 hrs/wk	21	13%	357	19%	333	19%	24,094	20%	38	16%	390	16%	362	18%	29,942	19%
		16-20 hrs/wk	21	14%	264	14%	227	12%	14,164	12%	23	9%	249	10%	226	12%	16,397	10%
		21-25 hrs/wk	7	5%	104	6%	114	6%	6,703	6%	8	3%	96	4%	81	4%	6,895	4%
		26-30 hrs/wk	3	2%	44	2%	45	3%	2,815	2%	4	2%	39	2%	42	2%	3,008	2%
		30+ hrs/wk	17	12%	84	5%	104	6%	5,193	5%	2	1%	69	3%	59	3%	5,221	3%
	Total		155	100%	1,826	100%	1,850	100%	118,063	100%	247	100%	2,548	100%	1,920	100%	159,344	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	138	90%	1,483	82%	1,346	73%	84,290	68%	153	63%	1,400	58%	1,163	61%	92,051	55%
		1-5 hrs/wk	11	7%	156	8%	220	12%	14,718	13%	22	9%	282	11%	225	12%	19,968	13%
		6-10 hrs/wk	5	2%	68	4%	83	4%	6,452	6%	15	6%	155	6%	98	5%	10,969	7%
		11-15 hrs/wk	0	0%	26	1%	54	3%	3,402	3%	7	3%	102	4%	69	4%	6,525	4%
		16-20 hrs/wk	0	0%	9	0%	32	2%	2,108	2%	7	3%	96	4%	50	2%	5,117	4%
		21-25 hrs/wk	0	0%	14	1%	12	1%	1,052	1%	4	2%	57	2%	25	1%	2,642	2%
		26-30 hrs/wk	0	0%	7	0%	9	0%	675	1%	6	3%	47	2%	23	1%	2,153	1%
		30+ hrs/wk	1	0%	54	3%	94	5%	5,166	5%	32	13%	407	14%	262	13%	19,688	13%
	Total		155	100%	1,817	100%	1,850	100%	117,863	100%	246	100%	2,546	100%	1,915	100%	159,113	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	29	20%	251	13%	325	16%	24,310	18%	52	22%	315	12%	243	14%	23,292	15%
		1-5 hrs/wk	105	66%	1,165	63%	1,153	63%	67,797	57%	134	53%	1,483	59%	1,191	61%	93,532	56%
		6-10 hrs/wk	13	9%	232	14%	219	12%	15,476	15%	42	17%	420	16%	330	17%	27,600	18%
		11-15 hrs/wk	5	3%	77	4%	82	5%	5,748	6%	10	4%	166	6%	93	5%	8,703	6%
		16-20 hrs/wk	2	1%	49	3%	32	2%	2,369	2%	8	3%	75	3%	29	2%	3,040	2%
		21-25 hrs/wk	0	0%	23	1%	12	1%	915	1%	0	0%	24	1%	11	0%	1,167	1%
		26-30 hrs/wk	0	0%	5	0%	7	0%	393	0%	0	0%	14	1%	7	0%	625	0%
		30+ hrs/wk	1	1%	31	2%	22	1%	1,248	1%	1	0%	60	2%	18	1%	1,753	1%
	Total		155	100%	1,833	100%	1,852	100%	118,256	100%	247	100%	2,557	100%	1,922	100%	159,712	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	5	4%	29	2%	24	2%	1,852	2%	4	2%	41	2%	30	2%	3,118	2%
		Some	17	11%	261	15%	296	16%	16,718	15%	46	19%	356	14%	357	19%	24,053	16%
		Quite a bit	71	49%	810	44%	842	48%	52,225	45%	107	44%	1,088	43%	858	45%	68,515	43%
		Very much	61	37%	706	40%	674	35%	46,458	38%	86	35%	1,051	41%	663	34%	62,866	39%
	Total		154	100%	1,806	100%	1,836	100%	117,253	100%	243	100%	2,536	100%	1,908	100%	158,552	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	2%	29	2%	38	2%	2,860	3%	11	5%	113	4%	60	3%	6,683	5%
		Some	20	13%	262	15%	362	22%	20,062	18%	45	18%	467	18%	387	20%	33,430	22%
		Quite a bit	56	37%	777	43%	796	43%	48,977	42%	102	43%	1,067	43%	861	45%	66,775	42%
		Very much	74	48%	732	40%	627	33%	44,745	36%	85	35%	879	35%	593	31%	50,995	31%
	Total		152	100%	1,800	100%	1,823	100%	116,644	100%	243	100%	2,526	100%	1,901	100%	157,883	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	10	7%	173	10%	217	12%	13,778	12%	37	16%	362	14%	270	14%	25,425	16%
			Some	41	25%	475	27%	544	31%	32,869	28%	62	26%	687	27%	611	33%	49,107	31%
			Quite a bit	50	32%	587	33%	600	32%	38,175	33%	88	35%	816	33%	590	30%	47,243	30%
			Very much	53	35%	561	31%	461	25%	31,851	27%	55	23%	664	26%	429	22%	36,079	23%
			Total	154	100%	1,796	100%	1,822	100%	116,673	100%	242	100%	2,529	100%	1,900	100%	157,854	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	24	15%	307	19%	441	25%	26,430	24%	73	30%	825	31%	587	32%	52,791	35%
			Some	53	33%	625	34%	685	37%	42,588	36%	95	39%	824	33%	702	36%	56,638	35%
			Quite a bit	52	35%	510	27%	458	25%	30,862	26%	49	20%	535	22%	396	20%	31,503	19%
			Very much	23	17%	363	20%	250	13%	16,976	14%	26	11%	356	14%	221	12%	17,238	11%
			Total	152	100%	1,805	100%	1,834	100%	116,856	100%	243	100%	2,540	100%	1,906	100%	158,170	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	15	10%	172	10%	280	16%	17,181	16%	50	21%	508	19%	356	19%	35,898	24%
			Some	43	26%	538	30%	611	34%	38,878	34%	88	36%	827	32%	687	37%	57,857	36%
			Quite a bit	63	42%	631	35%	614	34%	38,946	33%	68	29%	759	31%	573	30%	42,614	26%
			Very much	31	22%	456	25%	315	17%	21,331	18%	35	15%	428	18%	281	15%	21,036	13%
			Total	152	100%	1,797	100%	1,820	100%	116,336	100%	241	100%	2,522	100%	1,897	100%	157,405	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	8	5%	67	4%	140	7%	10,407	10%	28	12%	325	12%	208	11%	23,152	16%
			Some	26	19%	330	19%	427	24%	26,644	24%	64	27%	630	24%	512	28%	43,475	28%
			Quite a bit	54	36%	694	39%	722	39%	43,315	36%	96	39%	901	36%	712	38%	54,645	34%
			Very much	62	41%	714	38%	537	29%	36,342	30%	54	22%	675	28%	466	23%	36,344	22%
			Total	150	100%	1,805	100%	1,826	100%	116,708	100%	242	100%	2,531	100%	1,898	100%	157,616	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	6	4%	28	2%	34	2%	3,171	3%	3	1%	44	2%	29	2%	3,667	2%
			Some	25	15%	185	10%	235	12%	17,023	14%	26	11%	212	8%	154	9%	16,340	10%
			Quite a bit	48	32%	541	30%	634	36%	39,719	33%	73	30%	670	27%	567	29%	45,874	28%
			Very much	75	48%	1,046	58%	925	50%	57,025	49%	142	58%	1,602	64%	1,150	60%	92,294	59%
			Total	154	100%	1,800	100%	1,828	100%	116,938	100%	244	100%	2,528	100%	1,900	100%	158,175	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	4	3%	38	2%	45	2%	3,020	3%	13	5%	81	3%	45	2%	4,454	3%
			Some	24	18%	233	13%	272	14%	17,296	16%	34	14%	292	12%	285	15%	21,493	14%
			Quite a bit	56	36%	690	41%	782	43%	48,479	42%	97	41%	881	36%	685	36%	55,955	36%
			Very much	66	43%	798	43%	701	41%	46,334	39%	99	40%	1,241	50%	871	47%	74,468	47%
			Total	150	100%	1,759	100%	1,800	100%	115,129	100%	243	100%	2,495	100%	1,886	100%	156,370	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	21	14%	128	7%	127	6%	9,463	9%	8	3%	139	5%	69	4%	9,318	6%
			Some	27	19%	474	26%	455	25%	29,837	26%	36	15%	438	17%	273	15%	29,307	19%
			Quite a bit	56	36%	621	36%	679	38%	41,407	36%	81	33%	800	32%	636	32%	51,886	33%
			Very much	46	31%	530	31%	541	31%	34,240	29%	117	49%	1,115	46%	910	49%	65,894	41%
			Total	150	100%	1,753	100%	1,802	100%	114,947	100%	242	100%	2,492	100%	1,888	100%	156,405	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Peers		NSSE 2012		WCU		UNC System		Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	9	6%	45	3%	67	4%	5,070	5%	9	4%	91	4%	70	4%	5,737	4%
		Some	24	18%	317	17%	338	20%	23,525	21%	40	16%	378	15%	342	17%	27,112	18%
		Quite a bit	67	44%	726	42%	755	42%	45,827	40%	88	36%	886	36%	707	38%	57,475	37%
		Very much	50	33%	661	37%	642	34%	40,708	35%	106	44%	1,140	45%	765	40%	66,216	42%
		Total		150	100%	1,749	100%	1,802	100%	115,130	100%	243	100%	2,495	100%	1,884	100%	156,540
11d. Speaking clearly and effectively	GNSPEAK	Very little	9	7%	98	6%	103	6%	8,924	8%	11	5%	134	5%	92	5%	8,786	6%
		Some	34	22%	431	23%	407	22%	29,168	25%	50	21%	460	18%	332	18%	31,918	21%
		Quite a bit	57	37%	670	39%	707	40%	42,739	37%	83	34%	890	36%	723	38%	56,688	36%
		Very much	51	34%	556	32%	582	32%	34,000	30%	97	41%	1,008	41%	733	39%	58,731	37%
		Total		151	100%	1,755	100%	1,799	100%	114,831	100%	241	100%	2,492	100%	1,880	100%	156,123
11e. Thinking critically and analytically	GNANALY	Very little	2	2%	22	1%	41	2%	2,336	2%	4	2%	47	2%	35	2%	2,752	2%
		Some	19	13%	239	14%	277	15%	15,193	14%	26	11%	226	9%	201	11%	15,344	10%
		Quite a bit	61	41%	675	38%	757	44%	45,270	40%	85	34%	835	34%	689	37%	52,515	34%
		Very much	67	44%	823	46%	726	38%	52,094	44%	126	53%	1,378	56%	956	50%	85,535	54%
		Total		149	100%	1,759	100%	1,801	100%	114,893	100%	241	100%	2,486	100%	1,881	100%	156,146
11f. Analyzing quantitative problems	GNQUANT	Very little	10	7%	54	3%	92	5%	5,976	5%	11	5%	113	4%	86	5%	7,210	5%
		Some	35	25%	376	22%	404	22%	25,482	22%	41	17%	451	18%	363	19%	29,873	19%
		Quite a bit	65	41%	717	40%	758	42%	44,990	39%	93	38%	883	36%	702	38%	55,114	35%
		Very much	39	27%	607	35%	545	31%	38,140	33%	96	40%	1,033	42%	724	38%	63,669	41%
		Total		149	100%	1,754	100%	1,799	100%	114,588	100%	241	100%	2,480	100%	1,875	100%	155,866
11g. Using computing and information technology	GNCMPTS	Very little	12	9%	63	3%	93	6%	7,246	6%	8	4%	91	4%	53	4%	6,777	4%
		Some	31	20%	311	17%	348	19%	25,585	22%	28	12%	347	13%	274	14%	27,976	17%
		Quite a bit	63	42%	630	36%	703	40%	41,903	36%	85	35%	836	33%	683	36%	52,570	33%
		Very much	43	29%	750	43%	656	36%	40,334	36%	122	50%	1,224	50%	878	46%	69,187	45%
		Total		149	100%	1,754	100%	1,800	100%	115,068	100%	243	100%	2,498	100%	1,888	100%	156,510
11h. Working effectively with others	GNOTHERS	Very little	8	6%	63	4%	84	5%	5,884	6%	12	5%	82	3%	46	3%	5,524	4%
		Some	24	16%	307	17%	409	22%	24,873	22%	26	11%	331	13%	271	14%	25,898	17%
		Quite a bit	63	42%	682	38%	719	39%	43,546	37%	99	40%	877	35%	646	35%	54,564	34%
		Very much	55	36%	706	41%	587	33%	40,777	35%	106	44%	1,204	49%	924	47%	70,500	45%
		Total		150	100%	1,758	100%	1,799	100%	115,080	100%	243	100%	2,494	100%	1,887	100%	156,486
11i. Voting in local, state, or national elections	GNCITIZN	Very little	54	37%	563	33%	799	46%	52,807	46%	91	38%	728	31%	778	42%	66,608	43%
		Some	42	28%	529	30%	491	27%	32,187	28%	83	34%	700	28%	573	29%	46,017	29%
		Quite a bit	26	15%	352	20%	300	17%	17,625	16%	36	15%	525	21%	298	16%	24,311	16%
		Very much	27	20%	277	17%	184	11%	10,366	10%	30	13%	499	19%	223	12%	17,563	12%
		Total		149	100%	1,721	100%	1,774	100%	112,985	100%	240	100%	2,452	100%	1,872	100%	154,499

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	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	10	7%	61	4%	89	5%	5,533	5%	18	7%	112	5%	72	3%	7,787	5%
		Some	34	24%	312	18%	406	23%	24,763	22%	37	16%	336	14%	350	18%	27,116	18%
		Quite a bit	54	36%	694	41%	765	43%	48,360	42%	101	42%	934	38%	782	43%	60,076	38%
		Very much	48	32%	647	37%	517	29%	34,139	30%	83	35%	1,067	43%	660	35%	59,202	39%
		Total	146	100%	1,714	100%	1,777	100%	112,795	100%	239	100%	2,449	100%	1,864	100%	154,181	100%
11k. Understanding yourself	GNSELF	Very little	15	11%	110	7%	166	10%	10,601	10%	28	12%	202	8%	184	11%	15,462	11%
		Some	28	20%	309	18%	430	24%	27,794	25%	55	24%	470	19%	417	22%	34,885	23%
		Quite a bit	43	27%	594	36%	660	36%	41,023	36%	82	33%	834	34%	645	35%	51,673	33%
		Very much	61	42%	694	40%	516	30%	33,153	29%	72	31%	938	38%	613	33%	51,795	33%
		Total	147	100%	1,707	100%	1,772	100%	112,571	100%	237	100%	2,444	100%	1,859	100%	153,815	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	13	9%	165	10%	212	13%	14,512	13%	37	16%	250	10%	210	11%	20,543	13%
		Some	39	27%	447	26%	554	31%	34,004	30%	67	28%	631	25%	588	33%	45,753	29%
		Quite a bit	54	35%	593	35%	623	34%	38,122	34%	76	31%	807	33%	574	29%	48,763	31%
		Very much	42	29%	510	29%	385	22%	26,315	24%	59	25%	762	31%	493	26%	39,281	26%
		Total	148	100%	1,715	100%	1,774	100%	112,953	100%	239	100%	2,450	100%	1,865	100%	154,340	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	17	12%	132	8%	147	9%	11,144	10%	20	8%	198	8%	146	8%	13,777	9%
		Some	37	25%	456	26%	564	31%	34,115	30%	56	24%	569	23%	454	25%	39,261	25%
		Quite a bit	55	37%	638	37%	660	37%	41,394	36%	89	37%	877	36%	713	37%	55,255	35%
		Very much	38	26%	492	29%	406	24%	26,296	23%	75	31%	812	34%	553	30%	46,102	30%
		Total	147	100%	1,718	100%	1,777	100%	112,949	100%	240	100%	2,456	100%	1,866	100%	154,395	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	19	13%	139	8%	231	14%	13,331	13%	42	18%	262	11%	213	12%	19,382	14%
		Some	30	22%	386	23%	523	29%	29,793	26%	51	22%	515	21%	457	25%	37,021	24%
		Quite a bit	51	32%	597	35%	594	33%	39,064	34%	79	32%	813	33%	617	33%	48,236	31%
		Very much	46	33%	592	34%	429	24%	30,696	27%	68	28%	862	35%	585	30%	49,796	31%
		Total	146	100%	1,714	100%	1,777	100%	112,884	100%	240	100%	2,452	100%	1,872	100%	154,435	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	20	15%	204	12%	346	19%	19,417	19%	34	15%	348	14%	297	17%	27,481	19%
		Some	45	31%	520	30%	621	35%	36,509	33%	76	32%	635	26%	610	33%	47,265	31%
		Quite a bit	46	29%	578	33%	509	30%	34,438	30%	75	30%	763	31%	534	28%	43,876	27%
		Very much	38	25%	419	24%	301	16%	22,563	19%	55	23%	711	28%	418	23%	35,735	22%
		Total	149	100%	1,721	100%	1,777	100%	112,927	100%	240	100%	2,457	100%	1,859	100%	154,357	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	45	32%	491	29%	653	37%	42,489	39%	110	47%	938	39%	811	43%	69,626	47%
		Some	44	27%	459	26%	506	27%	28,817	25%	69	29%	607	25%	501	26%	36,126	23%
		Quite a bit	32	21%	402	24%	347	20%	22,423	19%	30	12%	433	18%	286	15%	23,546	15%
		Very much	28	19%	362	20%	269	16%	19,287	16%	30	12%	474	19%	269	15%	25,244	15%
		Total	149	100%	1,714	100%	1,775	100%	113,016	100%	239	100%	2,452	100%	1,867	100%	154,542	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	5%	57	4%	97	6%	4,791	5%	12	5%	220	9%	137	7%	12,455	9%
		Fair	17	11%	246	14%	233	13%	17,315	16%	35	14%	433	17%	322	17%	27,612	18%
		Good	56	37%	749	43%	828	45%	51,757	45%	91	38%	962	39%	735	38%	61,155	39%
		Excellent	70	47%	685	39%	643	36%	40,676	34%	103	43%	878	36%	690	38%	55,181	34%
	Total		150	100%	1,737	100%	1,801	100%	114,539	100%	241	100%	2,493	100%	1,884	100%	156,403	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	11	1%	27	2%	1,945	2%	5	2%	64	2%	38	2%	3,559	3%
		Fair	14	9%	169	10%	181	10%	11,730	11%	26	10%	300	11%	196	10%	17,215	12%
		Good	63	41%	821	48%	879	48%	54,054	48%	108	44%	1,104	44%	870	46%	69,300	45%
		Excellent	71	49%	734	41%	706	40%	46,637	39%	101	43%	1,022	43%	777	42%	66,192	41%
	Total		149	100%	1,735	100%	1,793	100%	114,366	100%	240	100%	2,490	100%	1,881	100%	156,266	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	8	6%	65	4%	51	3%	4,155	4%	15	6%	154	6%	72	4%	8,052	5%
		Probably no	8	6%	211	12%	195	10%	12,663	11%	32	13%	317	12%	225	12%	19,313	13%
		Probably yes	49	30%	593	35%	701	40%	44,381	39%	78	31%	836	33%	701	35%	57,056	37%
		Definitely yes	86	58%	870	49%	856	48%	53,475	45%	117	49%	1,187	49%	889	49%	72,106	45%
	Total		151	100%	1,739	100%	1,803	100%	114,674	100%	242	100%	2,494	100%	1,887	100%	156,527	100%

IPEDS: 200004

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NSSE 2012 Background Item Frequency Distributions ^a
Western Carolina University

			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	148	98%	1,626	92%	1,448	79%	95,087	79%	2	1%	4	0%	0	0%	484	0%
		20-23	2	1%	52	4%	223	13%	9,938	10%	133	53%	1,393	59%	1,284	65%	96,100	57%
		24-29	1	1%	23	1%	52	3%	3,441	4%	37	16%	348	13%	249	14%	25,102	18%
		30-39	1	1%	18	1%	49	3%	3,260	4%	39	17%	324	12%	193	11%	17,159	12%
		40-55	0	0%	25	1%	24	2%	2,748	3%	31	13%	373	14%	148	9%	15,496	11%
		Over 55	0	0%	4	0%	3	0%	331	0%	1	0%	49	2%	12	1%	1,979	1%
		Total	152	100%	1,748	100%	1,799	100%	114,805	100%	243	100%	2,491	100%	1,886	100%	156,320	100%
16. Your sex:	SEX	Male	37	42%	474	41%	580	44%	39,398	45%	89	42%	697	38%	632	42%	56,540	43%
		Female	113	58%	1,274	59%	1,219	56%	75,408	55%	154	58%	1,795	62%	1,252	58%	99,762	57%
		Total	150	100%	1,748	100%	1,799	100%	114,806	100%	243	100%	2,492	100%	1,884	100%	156,302	100%
17. Are you an international student or foreign national?	INTERNAT	No	147	97%	1,685	97%	1,666	92%	97,682	93%	241	100%	2,417	98%	1,813	96%	139,385	95%
		Yes	4	3%	46	3%	118	8%	6,199	7%	1	0%	66	2%	68	4%	7,093	5%
		Total	151	100%	1,731	100%	1,784	100%	103,881	100%	242	100%	2,483	100%	1,881	100%	146,478	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	14	1%	11	1%	871	1%	6	2%	20	1%	17	1%	1,276	1%
		Asian, Asian American, or Pacific Islander	5	3%	38	3%	88	5%	6,953	7%	6	3%	36	1%	59	3%	7,560	6%
		Black or African American	12	9%	516	31%	112	6%	9,974	11%	6	3%	716	25%	107	6%	12,965	10%
		White (non-Hispanic)	108	71%	961	53%	1,404	78%	68,362	61%	203	84%	1,394	60%	1,543	81%	100,355	65%
		Mexican or Mexican American	4	3%	18	1%	14	1%	3,395	4%	1	0%	20	1%	12	0%	4,350	4%
		Puerto Rican	0	0%	13	1%	6	0%	1,122	1%	1	0%	18	1%	1	0%	1,300	1%
		Other Hispanic or Latino	3	3%	17	1%	14	1%	3,405	4%	1	0%	17	1%	14	1%	4,261	3%
		Multiracial	4	2%	73	4%	48	2%	3,471	3%	4	1%	70	3%	35	2%	3,857	3%
		Other	1	1%	17	1%	26	2%	1,631	2%	2	1%	30	1%	18	1%	2,140	2%
		I prefer not to respond	13	8%	76	4%	71	4%	5,161	5%	13	5%	168	6%	82	5%	8,915	6%
		Total	151	100%	1,743	100%	1,794	100%	104,345	100%	243	100%	2,489	100%	1,888	100%	146,979	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	134	88%	1,613	92%	1,461	79%	98,233	83%	0	0%	6	0%	1	0%	245	0%
		Sophomore	8	4%	97	7%	316	19%	12,714	13%	1	0%	12	1%	6	0%	940	1%
		Junior	7	5%	22	1%	13	1%	1,783	2%	16	6%	135	5%	82	4%	10,757	7%
		Senior	2	2%	6	0%	4	0%	539	1%	220	91%	2,305	93%	1,782	94%	139,595	88%
		Unclassified	1	1%	3	0%	6	0%	1,332	1%	5	2%	33	1%	18	1%	4,726	3%
		Total	152	100%	1,741	100%	1,800	100%	114,601	100%	242	100%	2,491	100%	1,889	100%	156,263	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	137	90%	1,615	93%	1,624	91%	103,196	88%	99	40%	1,227	51%	954	51%	89,466	54%
		Started elsewhere	14	10%	124	7%	173	9%	11,337	12%	142	60%	1,265	49%	930	49%	66,869	46%
		Total	151	100%	1,739	100%	1,797	100%	114,533	100%	241	100%	2,492	100%	1,884	100%	156,335	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Western Carolina University

	First-Year Students										Seniors							
	Variable		WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	29	1%	77	5%	3,940	5%	15	7%	224	8%	147	9%	12,375	10%
	COMCOL05	Community or junior college	17	11%	130	7%	163	10%	8,952	10%	131	55%	1,086	43%	858	46%	55,961	42%
	FOUR05	4-year college other than this one	2	1%	130	8%	130	7%	7,967	9%	74	31%	695	27%	437	23%	37,477	27%
	NONE05	None	130	87%	1,451	84%	1,399	78%	82,606	77%	76	31%	941	40%	746	39%	63,180	39%
	OCOL1_05	Other	1	1%	32	2%	61	4%	3,362	4%	12	5%	82	3%	55	3%	6,296	5%
	Total		151	100%	1,741	100%	1,769	100%	103,527	100%	243	100%	2,488	100%	1,850	100%	144,585	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	151	100%	1,730	99%	1,735	97%	101,588	97%	224	91%	2,357	94%	1,762	95%	136,807	94%
		Yes	0	0%	11	1%	34	3%	1,939	3%	19	9%	131	6%	88	5%	7,778	6%
	Total		151	100%	1,741	100%	1,769	100%	103,527	100%	243	100%	2,488	100%	1,850	100%	144,585	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	5	56%	25	69%	1,051	49%	8	51%	60	46%	46	46%	3,765	47%
		Yes	0	0%	6	44%	9	31%	872	51%	10	49%	71	54%	41	54%	3,981	53%
	Total		0	0%	11	100%	34	100%	1,923	100%	18	100%	131	100%	87	100%	7,746	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	1%	26	1%	67	4%	5,693	6%	33	14%	333	13%	197	11%	23,076	16%
		Full-time	151	99%	1,713	99%	1,731	96%	108,925	94%	208	86%	2,159	87%	1,687	89%	133,261	84%
	Total		152	100%	1,739	100%	1,798	100%	114,618	100%	241	100%	2,492	100%	1,884	100%	156,337	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	151	99%	1,721	99%	1,733	98%	109,316	95%	201	83%	2,191	88%	1,695	91%	139,457	89%
		Yes	1	1%	21	1%	33	2%	4,504	5%	39	17%	301	12%	154	9%	14,524	11%
	Total		152	100%	1,742	100%	1,766	100%	113,820	100%	240	100%	2,492	100%	1,849	100%	153,981	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Western Carolina University

	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	127	81%	1,488	86%	1,466	82%	85,970	84%	198	83%	2,075	85%	1,566	84%	120,668	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	3%	37	2%	48	3%	2,929	3%	7	3%	53	2%	44	3%	3,268	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	9	1%	12	1%	567	1%	2	1%	25	1%	18	1%	1,410	1%
	DISLEARN	Yes, I have a learning disability	2	2%	30	2%	37	2%	2,512	2%	8	3%	58	2%	36	2%	3,443	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	7	6%	55	3%	47	4%	3,194	3%	11	5%	85	4%	45	2%	4,253	3%
	DISMENT	Yes, I have a mental health disorder	3	3%	30	2%	30	2%	2,302	2%	3	1%	66	2%	47	3%	3,818	2%
	DISMED	Yes, I have a medical disability not listed above	2	1%	23	1%	26	2%	1,571	2%	5	2%	45	2%	32	2%	2,457	2%
	DISOTHER	Yes, I have another disability	15	13%	149	8%	150	10%	9,970	10%	29	12%	243	10%	159	9%	13,797	10%
	DISREFUS	I choose not to answer	8	6%	72	5%	106	7%	5,344	6%	10	4%	120	5%	85	6%	7,135	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	148	98%	1,614	92%	1,595	88%	104,105	91%	200	84%	2,265	91%	1,637	86%	139,113	89%
		Yes	4	2%	127	8%	204	12%	10,229	9%	39	16%	225	9%	244	14%	16,955	11%
	Total	152	100%	1,741	100%	1,799	100%	114,334	100%	239	100%	2,490	100%	1,881	100%	156,068	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	141	94%	1,641	95%	1,679	94%	102,700	92%	236	98%	2,405	97%	1,773	95%	146,787	96%
		Yes	11	6%	96	5%	112	6%	11,435	8%	4	2%	81	3%	103	5%	9,000	4%
	Total	152	100%	1,737	100%	1,791	100%	114,135	100%	240	100%	2,486	100%	1,876	100%	155,787	100%	

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NSSE 2012 Background Item Frequency Distributions^a
Western Carolina University

			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	3%	42	2%	32	2%	2,111	2%	0	0%	5	0%	6	1%	421	0%
		C	4	3%	63	4%	75	5%	3,684	3%	3	1%	45	2%	21	1%	2,352	2%
		C+	5	4%	99	7%	70	4%	5,965	5%	9	4%	114	5%	58	4%	5,703	4%
		B-	7	6%	129	8%	92	5%	8,038	7%	13	6%	176	8%	90	5%	9,516	6%
		B	33	22%	302	18%	355	19%	21,806	19%	31	13%	452	18%	378	20%	27,653	18%
		B+	34	22%	352	20%	304	17%	22,142	19%	33	13%	545	21%	333	17%	31,890	20%
		A-	27	19%	340	19%	339	18%	22,385	19%	52	22%	446	17%	378	21%	33,294	21%
		A	38	22%	407	22%	528	29%	28,127	25%	99	41%	704	28%	621	32%	45,184	29%
	Total		152	100%	1,734	100%	1,795	100%	114,258	100%	240	100%	2,487	100%	1,885	100%	156,013	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	137	90%	1,456	83%	1,209	65%	71,213	57%	62	25%	226	8%	169	9%	21,939	11%
		Residence, walking distance	8	6%	68	5%	160	9%	7,627	7%	41	18%	416	18%	578	28%	35,566	22%
		Residence, driving distance	6	4%	167	10%	357	23%	28,532	29%	93	40%	1,483	59%	941	53%	80,907	54%
		Fraternity or sorority house	0	0%	2	0%	23	1%	418	0%	6	2%	7	0%	22	1%	1,818	1%
		None of the above	1	1%	34	2%	44	2%	6,046	6%	37	15%	344	14%	158	9%	15,306	11%
		Total		152	100%	1,727	100%	1,793	100%	113,836	100%	239	100%	2,476	100%	1,868	100%	155,536
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	13	9%	151	9%	143	9%	8,950	10%	22	9%	337	13%	175	10%	14,856	11%
		Graduated from HS	49	34%	442	27%	591	33%	25,590	25%	79	33%	700	28%	624	33%	37,166	26%
		Attended, no degree	25	17%	239	14%	259	14%	14,057	14%	35	14%	324	14%	279	14%	19,811	14%
		Completed Associate's	14	8%	181	11%	155	8%	8,704	8%	28	11%	231	10%	157	9%	11,941	8%
		Completed Bachelor's	37	24%	419	24%	419	25%	25,723	24%	46	20%	541	23%	400	22%	34,347	23%
		Completed Master's	11	7%	186	11%	163	9%	13,705	13%	18	7%	219	9%	160	9%	17,983	12%
		Completed Doctorate	1	1%	82	5%	44	2%	6,008	6%	12	5%	99	4%	76	4%	9,067	6%
Total		150	100%	1,700	100%	1,774	100%	102,737	100%	240	100%	2,451	100%	1,871	100%	145,171	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	5	3%	79	5%	114	6%	6,577	8%	16	7%	233	9%	125	7%	11,803	9%
		Graduated from HS	38	25%	288	18%	427	25%	20,889	21%	54	23%	576	23%	542	29%	35,561	25%
		Attended, no degree	22	16%	273	16%	323	17%	15,843	15%	48	20%	400	16%	284	15%	21,971	15%
		Completed Associate's	32	21%	298	16%	213	12%	12,995	12%	33	13%	379	16%	240	13%	18,318	12%
		Completed Bachelor's	35	22%	512	30%	459	27%	29,776	28%	51	20%	572	24%	438	23%	36,546	24%
		Completed Master's	16	11%	228	13%	223	13%	14,405	13%	30	13%	268	11%	226	12%	18,173	12%
		Completed Doctorate	3	2%	37	2%	23	1%	2,781	3%	8	3%	39	1%	22	1%	3,466	2%
Total		151	100%	1,715	100%	1,782	100%	103,266	100%	240	100%	2,467	100%	1,877	100%	145,838	100%	

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NSSE 2012 Background Item Frequency Distributions^a
Western Carolina University

	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	17	11%	148	7%	146	8%	13,916	12%	29	12%	294	11%	202	10%	20,779	13%
		Biological Science	10	8%	160	9%	106	5%	11,395	10%	15	6%	137	6%	88	5%	11,662	7%
		Business	12	8%	180	12%	236	15%	15,126	15%	14	6%	354	16%	292	17%	27,684	19%
		Education	22	15%	171	9%	248	13%	8,214	7%	42	17%	341	14%	348	18%	14,052	8%
		Engineering	1	1%	22	2%	37	4%	7,653	8%	7	3%	23	2%	32	2%	9,889	7%
		Physical Science	3	3%	75	4%	58	4%	4,329	4%	9	4%	91	3%	47	3%	5,495	4%
		Professional (other)	31	17%	325	19%	360	19%	14,746	12%	51	21%	364	14%	250	13%	16,899	11%
		Social Science	15	10%	256	15%	160	9%	15,083	13%	20	9%	466	17%	235	11%	23,868	15%
		Other	28	19%	318	19%	333	20%	16,624	16%	51	22%	380	18%	372	21%	23,173	16%
		Undecided	7	6%	43	3%	74	4%	3,749	3%	0	0%	1	0%	3	0%	139	0%
	Total		146	100%	1,698	100%	1,758	100%	110,835	100%	238	100%	2,451	100%	1,869	100%	153,640	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	11	31%	92	20%	64	16%	6,371	21%	13	24%	70	14%	56	16%	6,841	19%
		Biological Science	1	2%	30	7%	9	3%	1,514	5%	4	7%	13	3%	13	4%	1,408	4%
		Business	4	8%	55	15%	52	16%	3,972	16%	3	7%	72	18%	53	15%	5,792	20%
		Education	3	9%	20	5%	33	6%	1,933	6%	6	11%	67	11%	43	13%	2,807	8%
		Engineering	0	0%	2	1%	8	3%	725	3%	0	0%	2	1%	8	4%	682	2%
		Physical Science	3	9%	35	9%	25	9%	1,824	7%	5	11%	29	8%	33	11%	1,912	6%
		Professional (other)	3	6%	40	8%	38	9%	2,145	8%	3	6%	29	5%	13	4%	1,730	5%
		Social Science	6	13%	65	14%	43	9%	4,899	16%	11	23%	94	19%	46	13%	6,134	19%
		Other	3	11%	76	18%	73	22%	3,662	14%	7	13%	76	17%	59	17%	4,396	14%
		Undecided	3	11%	13	3%	24	6%	938	4%	0	0%	22	4%	10	3%	843	3%
	Total		37	100%	428	100%	369	100%	27,983	100%	52	100%	474	100%	334	100%	32,545	100%
- Institution reported: Gender	GENDER	Male	45	42%	579	41%	667	45%	46,331	46%	96	42%	771	38%	695	42%	63,246	44%
		Female	134	58%	1,552	59%	1,400	55%	87,703	54%	167	58%	2,004	62%	1,379	58%	110,288	56%
		Total	179	100%	2,131	100%	2,067	100%	134,034	100%	263	100%	2,775	100%	2,074	100%	173,534	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	13	8%	686	34%	136	6%	11,947	12%	6	2%	862	27%	117	6%	14,853	11%
		Am. Ind./Alaska Native	1	0%	14	0%	9	0%	799	1%	4	1%	12	0%	9	0%	1,238	1%
		Asian/Pacific Islander	2	1%	33	2%	26	1%	5,491	5%	5	2%	40	2%	26	1%	6,530	5%
		Caucasian/White	140	78%	1,210	55%	1,557	77%	73,082	60%	230	88%	1,596	62%	1,737	84%	104,747	65%
		Hispanic	10	6%	74	3%	47	2%	9,634	10%	4	1%	73	3%	40	2%	11,494	9%
		Other	0	0%	15	1%	1	0%	474	0%	0	0%	79	2%	0	0%	687	1%
		Foreign	1	0%	15	1%	119	6%	3,636	4%	0	0%	10	0%	62	3%	3,682	3%
		Multi-racial	7	4%	41	2%	47	2%	3,011	3%	4	1%	25	1%	17	1%	2,138	1%
		Unknown	5	2%	33	2%	125	5%	5,666	5%	10	4%	46	2%	66	3%	7,948	5%
	Total		179	100%	2,121	100%	2,067	100%	113,740	100%	263	100%	2,743	100%	2,074	100%	153,317	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	2	1%	29	1%	90	4%	7,882	7%	47	19%	437	15%	262	14%	28,519	19%
		Full-time	177	99%	2,102	99%	1,977	96%	126,152	93%	216	81%	2,338	85%	1,812	86%	145,015	81%
		Total	179	100%	2,131	100%	2,067	100%	134,034	100%	263	100%	2,775	100%	2,074	100%	173,534	100%

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^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.