

Diversity Definition: WCU’s concept of “Diversity” acknowledges, accepts, and celebrates the inevitably wide variety of shared and different personal and group characteristics that include, but are not limited to age, race, ethnicity, gender, sexuality, nationality, cultural norms, religions, belief systems, ideologies, socio-economic status, education, marital status, language and linguistic differences, physical appearance and abilities, and the ideas, perspectives, and values contained in these identity-forming characteristics of individuals.

Diversity				
<i>Students will acknowledge and understand the concept of diversity and demonstrate the ability to critically analyze dimensions and perspectives of diversity.</i>				
	Exceeds Expectations (3)	Meets Expectations (2)	Below Expectations (1)	Not Applicable (0)
Acknowledge and understand the concept of diversity	Acknowledges and understands (course specific) aspects of Diversity across people or worldviews.	Acknowledges Diversity across people or worldviews.	Limited acknowledgement or understanding of aspects of Diversity across people or worldviews.	Does not align/did not respond to aspects of Diversity across people or worldviews.
Multiple Perspectives (i.e., how Diversity affects me/others)	Critical analysis* of more than two points of view as it relates to diversity of perspectives and experience.	Critical analysis* of two points of view as it relates to diversity of perspectives and experience.	Critical analysis* of one point of view as it relates to diversity of perspectives and experience.	Does not align/did not respond to critical analysis* as it relates to diversity of perspectives and experience.

* Critical Analysis: assessment of beliefs, traditions, norms, and biases, including one’s own as they might differ from and/or have commonalities with different perspectives